



Spreadsheet Construction (Advanced Excel): Busn 218 Syllabus (1YCF – LEC (34460) and 2YCF – LEC (43598))

(subject to change)

Winter, 2025, Highline College
Highline College 2400
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Des Moines, WA 98198

Table of Contents

- Getting Started in this Class 1
- Instructor Information..... 2
- Class Description from Catalog..... 2
- Course Overview 2
- Student Learning Outcomes..... 2
- We have Two Class Web Sites: 2
- Class Questions 2
- For Computer Requirements..... 3
- Succeeding in this class: 4
- Excel Tests: 4
- Canvas Quizzes 5
- Canvas Gradebook is NOT Correct 5
- Grading..... 5
- Grading Feedback and Repeat Errors..... 6
- Academic Honesty..... 6
- Incomplete Policy 6
- Inclusive Statement..... 6
- Access Services Statement 6
- Grievance Procedures: 7
- Additional College Procedures & Policies..... 7
- Student Resources..... 7
- For Title IX (claims related to discrimination and sexual harassment) 7
- Schedule..... 8

Getting Started in this Class:

The first thing you must do is watch the Class Introductory Video and read the Syllabus at this web site:
<https://people.highline.edu/mgirvin/AllClasses/218M365/M365Excel2022.htm>

Instructor Information:

Instructor's Name: Michael Girvin
Instructor's Office Phone: (206) 592-3562
Instructor's Email address: mgirvin@highline.edu
Instructor's Office: 29-307

Office Hours: Tuesday & Thursday: 11 AM – 1:30 PM in 29-307 or 29-308. During this time, you can get help with class, advising, Excel and other topics. You can e-mail or phone to make an appointment to meet at other times from Monday to Saturday. I am on campus a lot, and so I can meet on days and times that are convenient for you.

Class Description from Catalog

Students will learn how to quickly build linked systems of spreadsheets for the analysis of accounting, financial and statistical data to provide useful information to business decision makers. Students also learn how to make basic to advanced business and financial calculations. Emphasis on math skills, critical thinking, and spreadsheet construction theory.

Course Overview

This course is an advanced Excel class where you will expand on the skills learned in the prerequisite class, Busn 216 to become more efficient with building Excel worksheet models and data analysis solutions. You will learn to create Excel worksheet models to make business related calculations. You will also learn to use both Microsoft Excel 365 and the related program Microsoft Power BI Desktop to perform data analysis by converting raw data into useful information for business decision making in the form of reports, visualizations, and dashboards.

Student Learning Outcomes

- Explain and use the different types of data in Excel including distinguishing between raw data and information.
- Import, clean and transform data.
- Perform data analysis, creating useful information in the form of reports, visualizations, and dashboards to facilitate business decisions.
- Create intermediate to advanced formulas & functions for business calculations & data analysis.
- Build efficient spreadsheets models for calculations and data analysis.

We have Two Class Web Sites:

1. <https://people.highline.edu/mkajoka/AllClasses/218M365/M365Excel2022.htm>
 - This web site contains: Introductory Class Video, Syllabus, YouTube Video Lectures, Downloadable files for class. This web site is ALWAYS available, before the class starts, while the class is running and after the class ends.
2. <https://canvas.highline.edu/courses/2246915>
 - This web site contains: Test upload links, Quizzes, Scores for tests and quizzes. **This class is ONLY available between 6 AM on Monday, Sep 23, 2024, to Friday, Dec 13, 2024. This Canvas Class is turned off and will disappear from your student feed on Friday, Dec 13, 2024. You cannot access the Canvas class after the class ends.** If you have questions concerning scores and grading after the class ends, you can e-mail mkajoka@highline.edu.

Class Questions

- For general questions about Excel, the videos and class content, you can post questions in Discussions area of Canvas, send an e-mail to mgirvin@highline.edu, or phone 206-592-3562.
- For questions about tests or quizzes, do not post these in Discussions area of Canvas, but instead send an e-mail to mgirvin@highline.edu, or phone 206-592-3146.

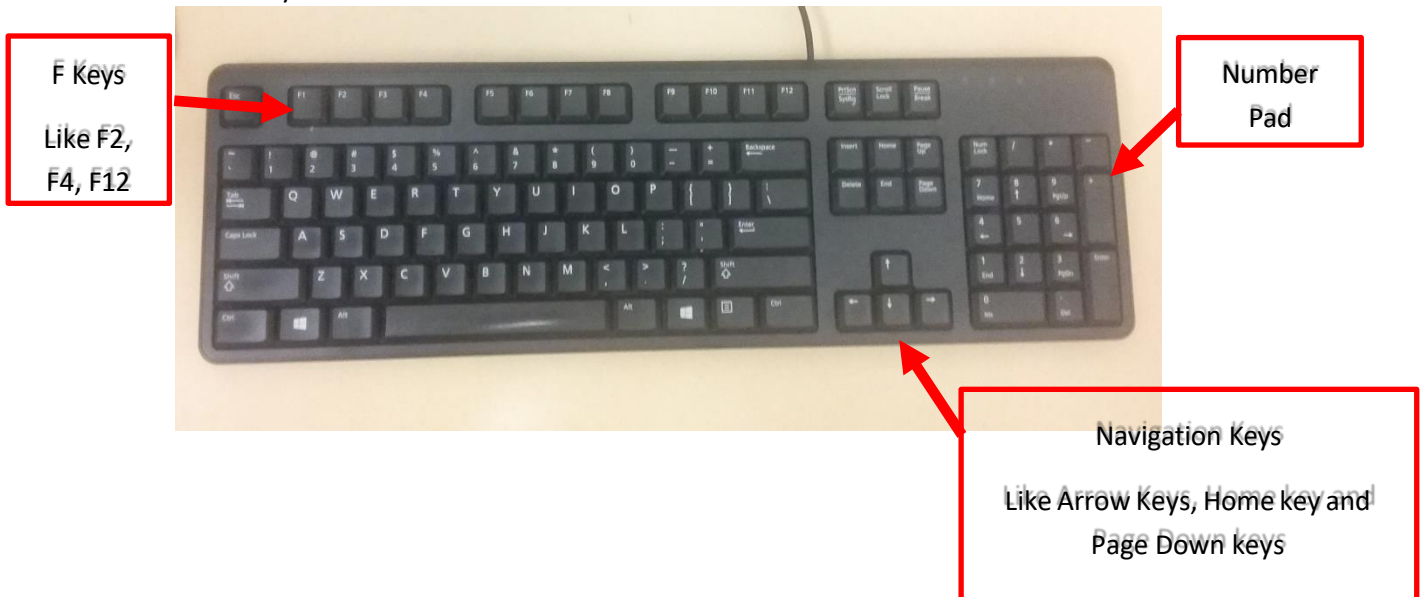
For Computer Requirements

1. As was communicated in the schedule when you signed up for the class, you are required to use a Windows Based PC computer with Microsoft 365 Excel and a Standard Keyboard (10-key on the right side and F keys along the top) for this class. Mac or Chrome computers will not work for this class. You will also need to download a second Microsoft app called Power BI Desktop (this is a free download). The Highline Business department is closely aligned with employers in the working world and employers demand Windows Based PC computer skills. So even though many of us love our Macs and Chromebooks, we cannot use them in this class. If you do not have a Windows Based PC computer with Microsoft 365 Excel with a Standard Keyboard, you can make a request to borrow one from Highline or use the computer labs in build 30 at Highline.
 - To request a Windows based PC computer from Highline, use the “[Student Technology Request Form](#)” link at this Highline web site: <https://its.highline.edu/>
 - To get a free copy of Microsoft 365 Excel from Highline College, , use the “Free Office 365 for Staff & Students” and “Office 365 Student Instructions” links at this Highline web site: <https://its.highline.edu/>
 - To download the free Microsoft app “Power BI Desktop”, use this link: <https://powerbi.microsoft.com/enus/desktop/>
2. Your computer must also have an internet connection that allows you to watch the YouTube class videos.
3. If you are using a Highline computer for the class, you will have to buy a USB drive to store your files. Here is a



picture:

4. A Standard Keyboard with the F Keys, Navigation keys and the Number Pad is strongly suggested because of the number crunching and data analysis we do and because it is more efficient for most business applications.
 - Standard Keyboard looks like this:



F Keys

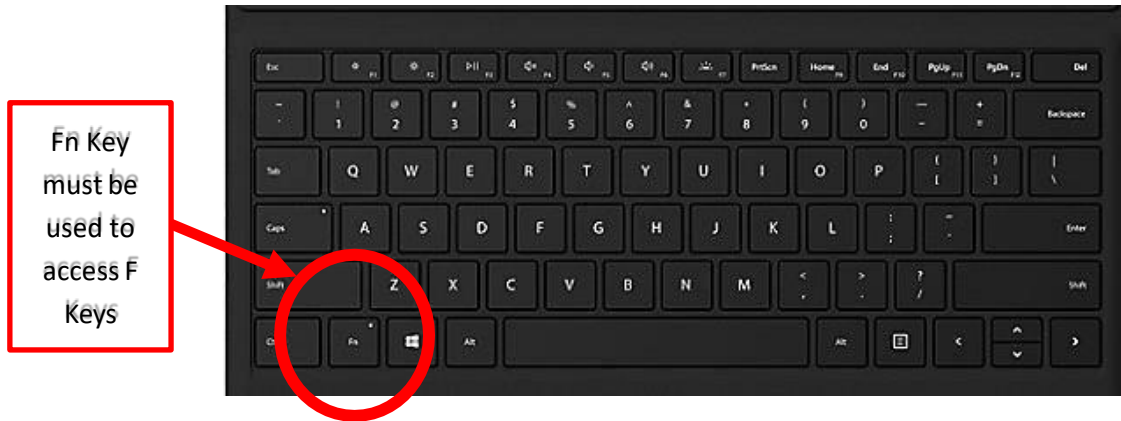
Like F2,
F4, F12

Number
Pad

Navigation Keys

Like Arrow Keys, Home key and
Page Down keys

- Laptop computers have many different configurations. But if you have a laptop, you may have to access the F Keys using the Fn button (Function key). A picture of a Surface Laptop Keyboard is shown on the next page:



Succeeding in this class:

1. This class can be done as a full online class.
2. As is stated in the Highline College Student Handbook, you can expect to study about 15 hours per week.
3. You must have a Windows based PC computer with Microsoft 365 Excel installed on it (discussed above).
4. In this class, it all starts with the schedule at the end of this syllabus. This schedule lists everything that you need to do this this class, including video lectures to watch and test and quiz due date-times. Consult this schedule each day of the class.
5. For each week in this class, you will need to:
 - i. For a given week, download Excel, pdf, and other files from people web site before watching the class video lectures. If you would like print outs, as a Highline Student you can print for free in the computer lab or the college library.
 - ii. Watch and study the YouTube class video lecture from people web site. The class video shows you what Excel tasks to do in the download Excel file. The Excel tasks that you complete while watching the video are practice for quizzes and tests. You also have a few homework problems at the end of each Excel file (video points these out) that are also practice for quizzes and tests. iii. The video Excel files, with practice and homework, are NOT handed in for points toward a grade. They give you practice so that you can do well on quizzes and tests.
 - iv. After you complete the video practice, you can complete the test and / or quiz. The quizzes are in the Home area of Canvas. The test Excel files can be downloaded from the link below the video at the people web site and when completed are uploaded to the Home area of Canvas.
6. Be sure to check the Canvas Announcements regularly, but especially each Monday when the weekly announcement will be made.

Excel Tests:

1. See schedule at end of syllabus at our people web site for test due date-times.
2. The Excel test files can be downloaded from the links below the videos.
3. You must rename each test file so that the file name contains your name. For example, if your name is "Sioux Noline" and the Excel test file has the name "Busn218Test01.xlsx", you MUST rename the file to become: "SiouxNolineBusn218Test01.xlsx". Tests that do not follow this rule are scored as zero.
4. The Excel test file MUST use the file extension ".xlsx". Tests that do not follow this rule are scored as zero.
5. The test is an Excel file with a number of worksheets with test problems. The test problems will be similar to what you studied in the video and to the homework problems that you completed.
6. The tests will be comprehensive and will cover everything in the class up to that point in the class.

7. Late tests without a documentable emergency are assessed as a 20% deduction. You can hand in tests late if a documentable emergency occurs, like documented deaths or medical emergencies.
8. The test scores earned will count toward your grade for the class.
9. There will be about 10 tests and your lowest two grades will be dropped.

Canvas Quizzes:

1. See schedule at end of syllabus at our people web site for Canvas Quiz due date-times.
2. There will be a few TRUE/FALSE and Multiple-Choice Canvas Quizzes in the class. Each quiz will have about 10 questions. The quiz is timed. You must complete the quiz in 60 minutes.
3. The quizzes will be comprehensive and will cover everything in the class up to that point in the class.
4. The quizzes are in the Home area of Canvas.
5. The quiz scores earned will count toward your grade for the class.
6. There will be about 10 quizzes.

Canvas Gradebook is NOT Correct

- 1) The scores listed in Canvas for each assignment are correct.
- 2) The percentage scores for your class grade listed in Canvas are NOT correct. They are NOT correct because they are based on completed work only.
- 3) All official grading for your final class grade will be done outside of Canvas. Grades will be calculated in Excel by Michael Girvin.

Grading:

- 1) Your grade is calculated by adding your total points from tests and dividing by the total points possible from tests. The resulting decimal or percentage can be looked up in the table below to determine your grade.
- 2) When tallying your total points for the class, your two lowest test scores will be dropped when calculating your final grade. For example, if there were only 8 tests, and your scores for the eight tests were: 90, 80, 85, 78, 68, 99, 100, 75, your grade would be calculated

as follows: $(100 + 99 + 90 + 85 + 80 + 78) / (100 + 100 + 100 + 100 + 100 + 100) = 532 / 600 = 88.67\% \Rightarrow 3.4$.

% Grade	Decimal Grade	% Grade	Decimal Grade	% Grade	Decimal Grade	% Grade	Decimal Grade	% Grade	Decimal Grade
94.00%	4	87.00%	3.3	80.00%	2.6	73.00%	1.9	66.00%	1.2
93.00%	3.9	86.00%	3.2	79.00%	2.5	72.00%	1.8	65.00%	1.1
92.00%	3.8	85.00%	3.1	78.00%	2.4	71.00%	1.7	64.00%	1
91.00%	3.7	84.00%	3	77.00%	2.3	70.00%	1.6	63.00%	0.9
90.00%	3.6	83.00%	2.9	76.00%	2.2	69.00%	1.5	62.00%	0.8
89.00%	3.5	82.00%	2.8	75.00%	2.1	68.00%	1.4	61.00%	0.7
88.00%	3.4	81.00%	2.7	74.00%	2	67.00%	1.3	0.00%	0

Grading Feedback and Repeat Errors

All submitted tests are graded within 24 hours after the scheduled due date-time. Due date-times for tests are listed in the schedule at the end of this syllabus. For each Excel test I will provide an Excel file detailed score sheet with my grading metrics and feedback notes for you to make improvements on your test and re-submit the feedback file to the upload link in the Home area of Canvas for a higher grade. When you get grading feedback on a particular topic, if you make the same error on subsequent tests, you will be assigned a temporary test score of zero along with notes about how to make improvements on the test so that you can make corrections and re-submit the test for full grading. For example, on test #1, if you do not use the ROUND function in a formula that requires rounding, you will lose points for that particular graded element, and I will provide feedback notes so that you can make the corrections to the formula and re-submit the test for a better grade. However, if you make the same type of error on any of the subsequent tests, you will receive a temporary test score of zero for the whole test (subsequent test) and I will provide feedback about how to make corrections so that you can re-submit the test and have the full test graded.

Academic Honesty:

Students are expected to maintain a high standard of honesty in their academic work. Cheating and plagiarism are specifically prohibited under the college's Student Rights and Responsibilities provisions. Academic dishonesty of any kind will result in a grade of 0.0 on the assignment and possible disciplinary action from the college. Acts of cheating may include:

- Turning in an item you did not create is cheating. Copying another person's digital item or work is cheating.
- Allowing (intended or not intended) someone else to copy your work or digital item is considered cheating and will result in a failing grade for the assignment. This means that you must safeguard your work and computer so that others do not have access to your work or computer.
- During a test or quiz, do your own work, do not look at other's work, and do not talk with others (to do so is cheating). Do not discuss your test or quiz with others before or after the test. Having someone take or help you with a test or quiz is cheating.

Incomplete Policy

- 1) In accordance with Highline policy, incomplete contacts are granted in the cases of documented emergencies. Examples of documentable emergencies are notes from doctor for hospital visit or a copy of death certificates for a relative.
- 2) Incompletes are considered only if 80% of the total class work is done with a 2.0 grade or higher.
- 3) The student must notify the instructor two weeks BEFORE the last day of the class in order to qualify for an incomplete.
- 4) If an incomplete is granted, a contract between the student and teacher will be created and the terms of the contract must be completed and signed by the last day of class.

Inclusive Statement

Highline College actively promotes and supports a learning environment which ensures social justice, mutual respect, understanding, civility and nonviolence. I recognize and respect diversity knowing that we are all different, and we also learn in different ways. These differences provide us with opportunities to learn new things, compare experiences, test our assertions, understand ourselves better, and find common ground. In this class I will uphold and promote an anti-discriminatory environment where everyone will belong and feel safe. I am committed to providing an equitable learning environment that will provide support to everyone in this class with a goal to ensure that we all learn and succeed.

Access Services Statement:

If you have not yet established services through Access Services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-

related, learning, vision, hearing, physical or health impacts), you can contact Access Services at 206-5923857, access@highline.edu or access.highline.edu. Access Services is located in the Library (building 25 suite 531).

Grievance Procedures:

In the case of a complaint about a course, students are encouraged to speak with their instructor first, and if the matter is not resolved, students should then contact the division chair. The division chair is Oussama Alkhalili (Sam), oalkhalili@highline.edu or (206) 592-4317.

Additional College Procedures & Policies

For information on college policies on diversity, classroom behavior, incompletes, absences for religious reasons, student grievances, withdrawals, and emergency procedures please visit [Highline College Procedures and Policies](#).

Student Resources:

The college offers many resources to support student achievement and success. These include Access Services, faculty advising, the Academic Success Centers (math, writing, and general tutoring), the college library, and technical support. For more information visit <http://tutoring.highline.edu/home2.htm>

For Title IX (claims related to discrimination and sexual harassment):

It is the policy of Highline College to provide equal opportunity in education and employment and not discriminate on the basis of race, color, national origin, age, disability, sex, sexual orientation, marital status, creed, religion, or status as a veteran of war as required by Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, [RCW 49.60.030](#) and their implementing regulations. Prohibited sex discrimination includes sexual harassment (unwelcome sexual conduct of various types). For more detail see [the Title IX page](#) on the Highline website.

Schedule

Week	Dates	Topics	Video, files and notes to study	Quiz Dute Date	Test	Test Due Date
1	Mon, 1/6/25 to Sun, 1/12/25	First week: 1) Study Syllabus, 2) Watch Introductory Video, 3) Obtain access to PC computer with Microsoft 365 Excel .				
2	Mon, 1/13/25 to Sun, 1/19/25	Formulas, Functions, Formatting, Cell References & Page Setup	Video 1	Take Quiz 1 in Home Area of Canvas before midnight, Sun, 1/19/25	Download file from below video	Upload Finished Test 1 in Home Area of Canvas before midnight, Sun, 1/19/25
3	Mon, 1/20/25 to Sun, 1/26/25	Add & Count Formulas with COUNT, COUNTA, ROWS, SUM, SUMIFS, COUNTIFS & IF	Video 2	Take Quiz 2 in Home Area of Canvas before midnight, Sun, 1/26/25	Download file from below video	Upload Finished Test 2 in Home Area of Canvas before midnight, Sun, 1/26/25
4	Mon, 1/27/25 to Sun, 2/2/25	Number Format & ROUND and Date & Time Calculations	Video 3 and Video 4	Take Quiz 3 & 4 in Home Area of Canvas before midnight, Sun, 2/2/25	Download files from below video	Upload Finished Test 3 & 4 in Home Area of Canvas before midnight, Sun, 2/2/25
5	Mon, 2/3/25 to Sun, 2/9/25	IF Function and Logical Tests	Video 5	Take Quiz 5 in Home Area of Canvas before midnight, Sun, 2/9/25	Download file from below video	Upload Finished Test 5 in Home Area of Canvas before midnight, Sun, 2/9/25
6	Mon, 2/10/25 to Sun, 2/16/25		Video 6			
7	Mon, 2/17/25 to Sun, 2/23/25		Video 7			
8	Mon, 2/24/25 to Sun, 3/2/25		Video 8			
9	Mon, 3/3/25 to Sun, 3/9/25		Video 9			
10-11	Mon, 3/10/25 to Fri, 3/21/25		Video 10			