

Chapter 9: Hypothesis Testing

①

Hypothesis

- A statement about a population parameter subject to verification.
- Example:

An official report claims:

"The yearly salary of full-time realtor is \$85,000."

Hypothesis Testing

- ① A statistical procedure that uses sample evidence & probability theory to determine whether a statement about the value of a population parameter:

"should be rejected" = "Reject"

or

"Should NOT be rejected" "Fail to Reject"

AND

- ② Make a concluding statement about the population parameter based on sample evidence.

Example 1

(2)

Statement from official Report:

"The yearly salary earned by a full-time realtors is \$85,000"

Researcher believes:

Realtors make more than \$85,000

- ① If we take a random sample & get $\bar{x} = \$88,595$
- ② we must decide if sampling Error of $\$88,595 - \$85,000 = \$3,595$ is acceptable.

Is the difference \$3,595

"Statistically Significant"

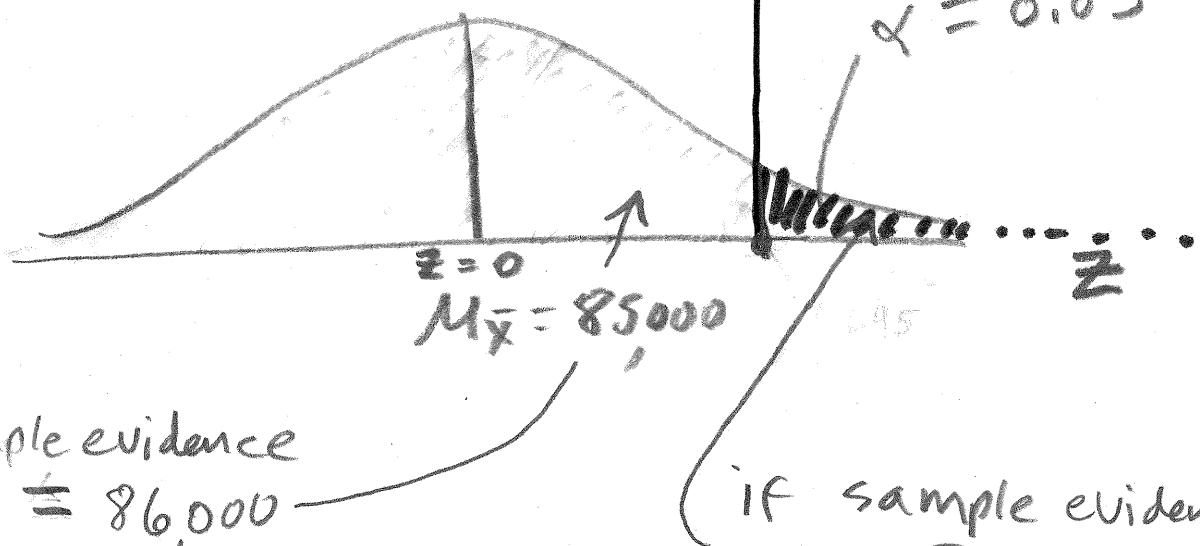
or

"Statistically Insignificant"

Chapter 7

(3)

Sampling Distribution of \bar{X}



if our sample evidence provided $\bar{x} = 86,000$

Then original claim of 85,000:

"Should not be rejected"
"original claim seems reasonable"

if sample evidence provide $\bar{x} = 88,595$

Then original claim of 85,000:

"Should be rejected"
"original claim seems unreasonable"

we will use something called a "Test statistic" (Z or t)

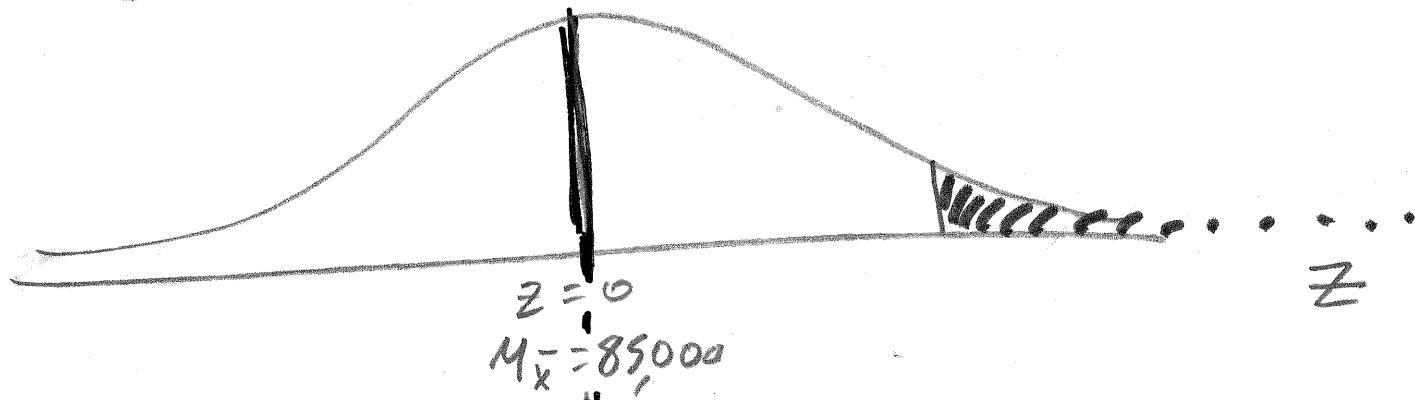
& compare it to our

Hurdle Line.

"Test statistic" = # Standard Deviations above or below

Chapter 8

sampling distribution of \bar{X}

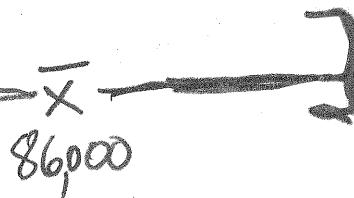


if our sample evidence provided $\bar{X} = 86,000$

Then because interval contains 85,000, original claim:

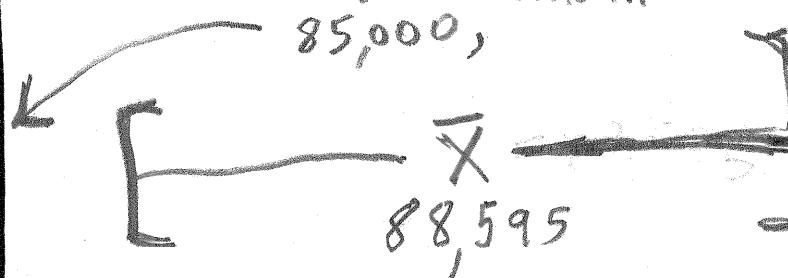
"Should Not be rejected"

or
"original claim seems reasonable!"



if our sample evidence provided $\bar{X} = 88,595$

Then because interval does not contain 85,000,



"original claim:
should be rejected"
"original claim seems UNreasonable"

other examples of "statements about a value of a population parameter" that we can test:

(5)

Is the new contribution solicitation letter more effective than the old letter, which got 15% contributions?

Is the manufacturer's claim that 16 oz. of catsup is in each bottle?

Is the average wait time in line at Mc Burger's Restaurant less than 3 minutes?

Is the new machine faster than the old one?

Steps of Hypothesis Testing

- ① Develop Null Hypothesis (H_0) & Alternative Hypothesis (H_1 or (H_a))
- ② specify the level of significance (α)
- ③ collect sample Data & compute value of test statistic (Z or T), Draw Picture.

P-value Approach

- ④ use value of test statistic to compute p-value
- ⑤ Reject H_0 if $p\text{-value} \leq \alpha$

Critical Value Approach

- ④ use level of significance to determine the critical value and State rejection rule
- ⑤ use the value of the test statistic and the rejection rule to determine whether to reject H_0

Notes:

- ① If population data is normally distributed, these methods are exact ($.99 = CI, \alpha = .01$, then 99 intervals contain μ , 1 does not)
- ② If pop. data is not Normal, the bigger the n , the more exact.
 Pop Normal = any n can be used
 Approx. Normal $n \geq 15$
 Not Normal $n \geq 30$
 outliers $n \geq 50$

Step 1

- Develop Null Hypothesis (H_0) & Alternative H_a (H_a)

Null Hypothesis = H_0

The hypothesis tentatively assumed true in the hypothesis testing procedure.

Based on sample evidence we either

"Reject H_0 "

or

"Fail to Reject H_0 "

Alternative Hypothesis = H_a

Based on sample evidence the hypothesis concluded to be true if the null hypothesis is rejected.

we either

"Fail to Reject H_0 "

or

"Reject H_0 , accept H_a "

Research Hypothesis

Start with alternative hypothesis
and make it the conclusion the researcher hopes to support.

Example:

Realtors make more than \$85,000

Validity of a Claim

Assumption^{that} population parameter is true

Example:

Is catsup bottle filled with 16oz?

Decision Making

Choose between 2 things.

Example:

Should we accept box of
shipped products, yes or no.

Notes about Step 1

- Developing H_0 & H_a can be difficult & takes practice to learn how to do.
- The context, situation, or point of view will help determine the correct H_0 & H_a

① Research Hypothesis → usually start with $\rightarrow H_a$

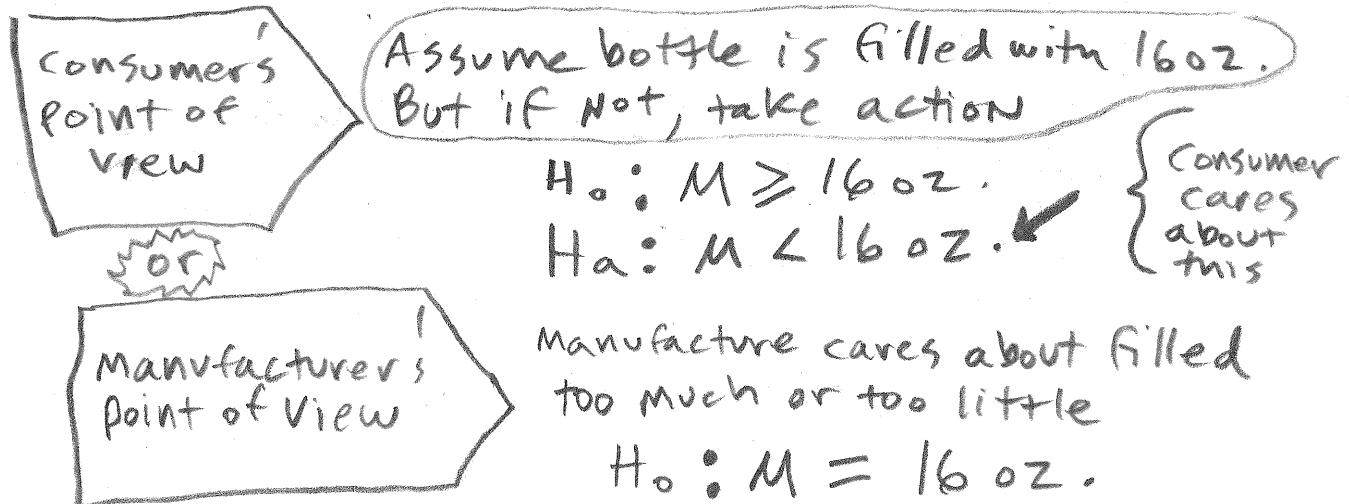
Example: "Realtors Make More than \$85,000?"

$$H_0: M \leq 85,000$$

$$H_a: M > 85,000$$

② Validity of claim → usually start with $\rightarrow H_0$

Example: "Is catsup bottle filled with 16oz."?



③ Decision Making → (choose between) $\rightarrow H_0$ or H_a

Step 1Develop H_0 & H_a original statement:

The yearly salary earned by full-time realtor is \$85,000 ($\sigma = \$12,549$)

competing statement:

Researcher believes realtors make more than \$85,000

1st write this:

colon says "Here is Hypothesis"

$$H_0 : \underline{M}$$

$$H_a : M$$

2nd: Use "more than \$85,000" to determine comparative operator for H_a

$$H_0 : M$$

$$H_a : M > 85,000$$

3rd: Once you know comparative operator for H_a , put opposite comparative operator and equal sign for H_0 .

$$H_0 : \leq 85,000$$

$$H_a : > 85,000$$

4th H_0 ALWAYS get = sign1-tail to Left. \rightarrow

5th H_a
comparative
operator

Always tells you which way test is

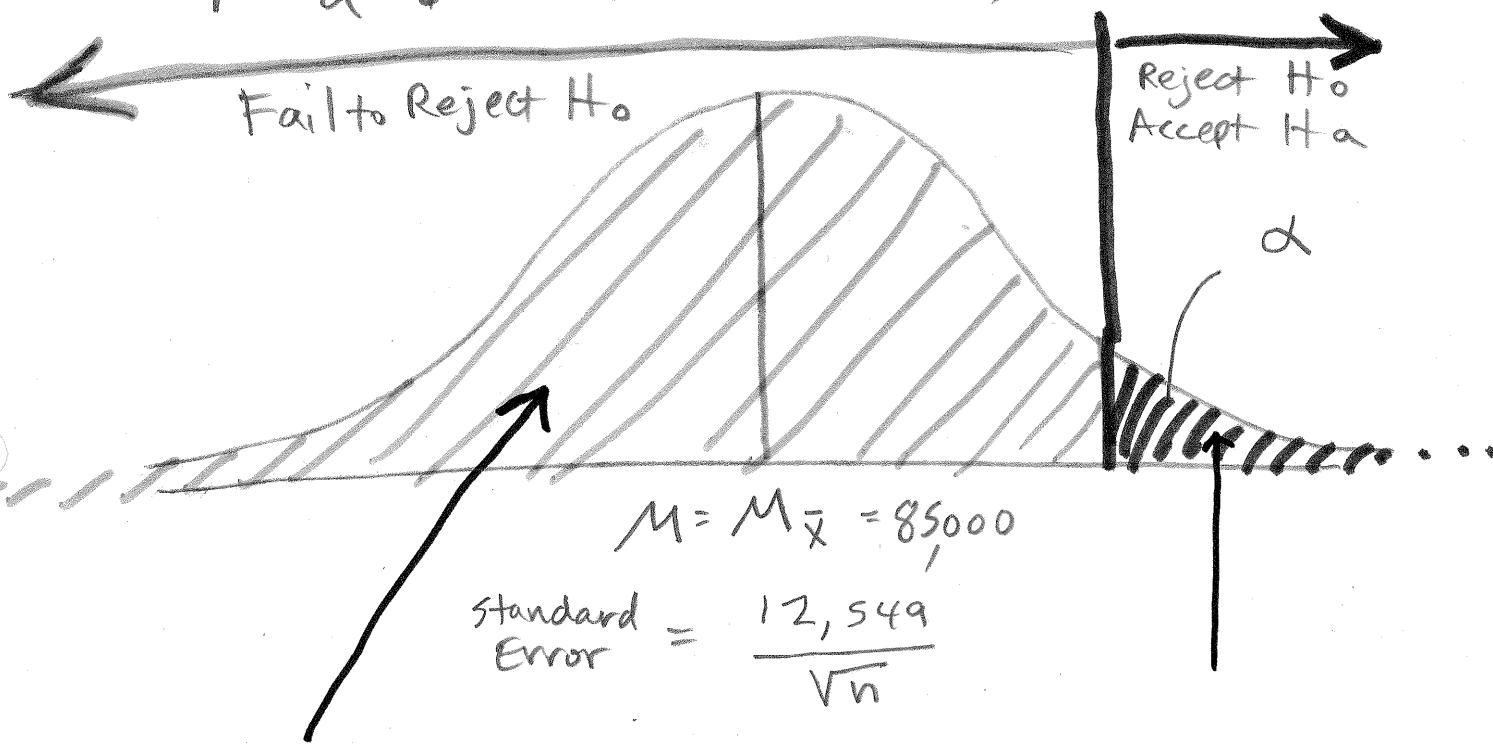


Step 1 Continued..

(11)

$$H_0: \mu \leq \$85,000$$

$$H_a: \mu > \$85,000$$



If we get \bar{x} here we say:

"Based on the sample evidence, we fail to reject H_0 . There is little statistical evidence that the mean salary is more than \$85,000." *Don't say H_0 is true

If we get \bar{x} here we say:

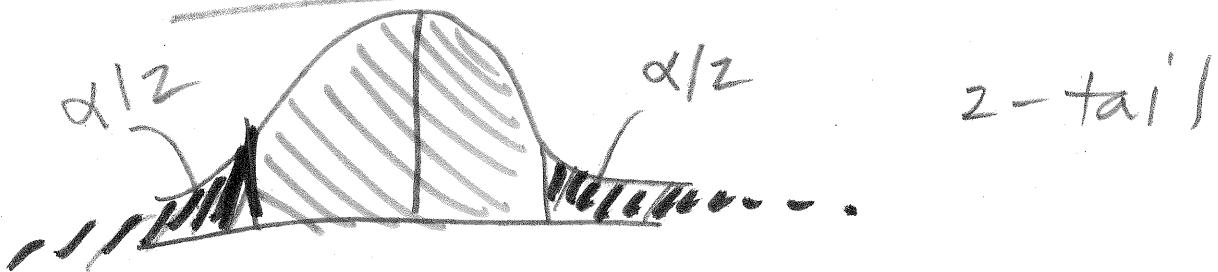
"Based on the sample evidence, we reject H_0 and accept H_a .

There is statistical evidence that the mean salary is more than \$85,000."

- careful in our language because we are taking samples.
- only two possible outcomes.

3 possible Forms of H_0 & H_a

(1)



$$H_0: \mu = \mu_0$$

$$H_a: \mu \neq \mu_0$$

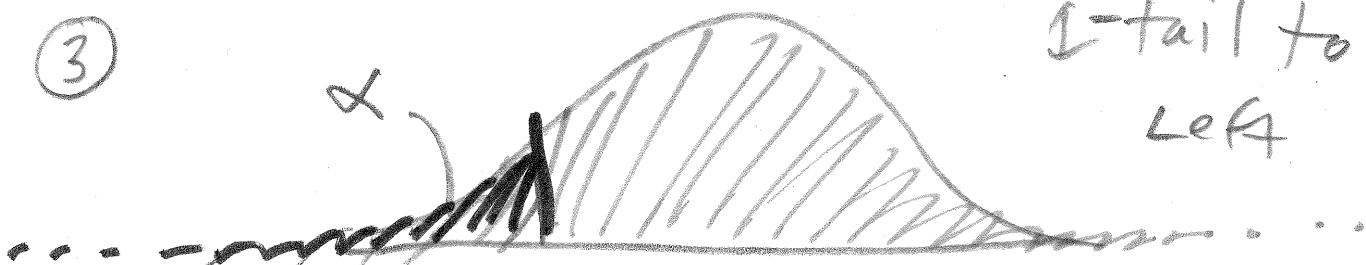
(2)



$$H_0: \mu \leq \mu_0$$

$$H_a: \mu > \mu_0$$

(3)



$$H_0: \mu \geq \mu_0$$

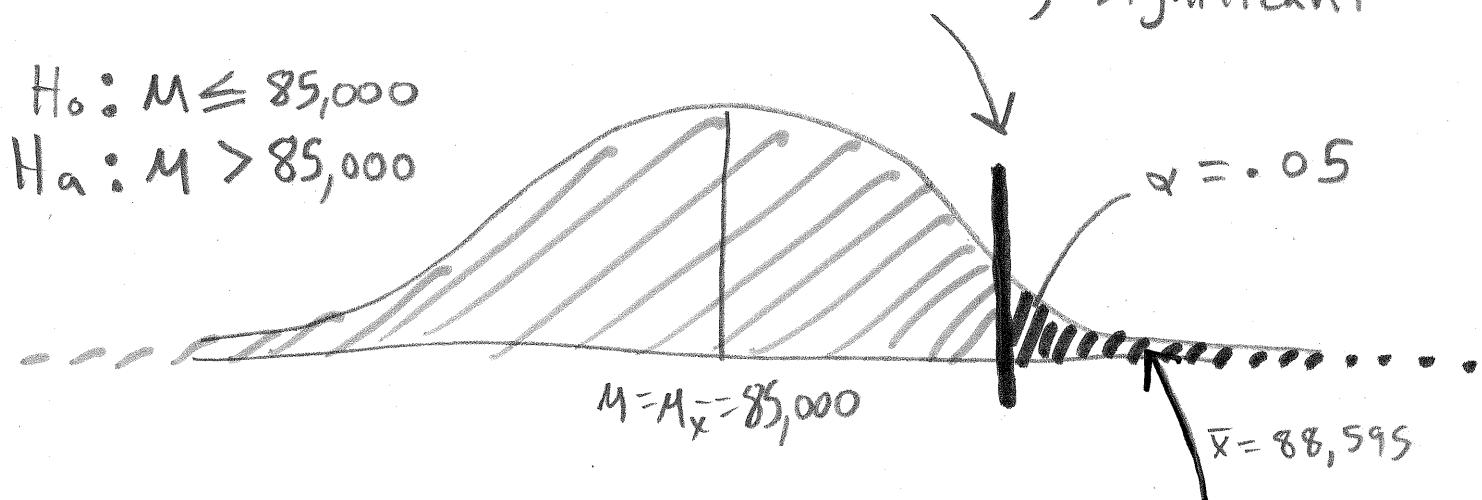
$$H_a: \mu < \mu_0$$

Level of Significance = Alpha = α procedural definition

- I α determines the cut off point, which is the threshold used to decide whether the test statistic is statistically significant

$$H_0: M \leq 85,000$$

$$H_a: M > 85,000$$



If we get $\bar{x} = 88,595$ and it is out here, this is statistically significant and we reject H_0 and accept H_a .

$$M > 85,000.$$

- If we choose $\alpha = 0.05$, we are taking a 5% risk of rejecting H_0 even though it was true.
- Because we choose α , we can say we are doing a "Significance Test"

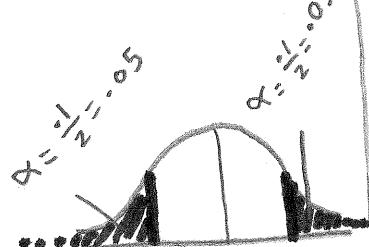
Picture Examples for Level of significance where $M = 85,000$

Alpha

A14

2-tail

IF Question was "is $M \neq 85,000$ ".



$\alpha = .10$

$$H_0: M = 85,000$$

$$H_a: M \neq 85,000$$

1-tail to Left

IF Question was "is $M < 85,000$ ".

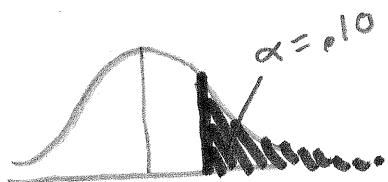


$$H_0: M \geq 85,000$$

$$H_a: M < 85,000$$

1-tail to Right

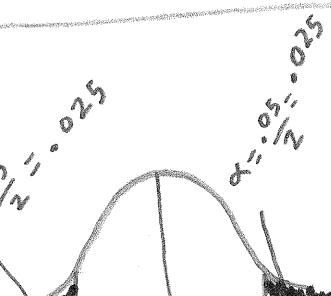
IF Question was "is $M > 85,000$ ".



$$H_0: M \leq 85,000$$

$$H_a: M > 85,000$$

$\alpha = .05$



$$H_0: M = 85,000$$

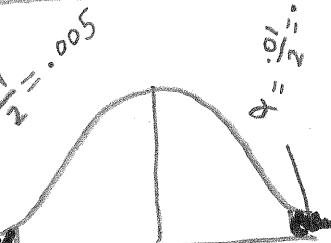
$$H_a: M \neq 85,000$$



$$H_0: M \geq 85,000$$

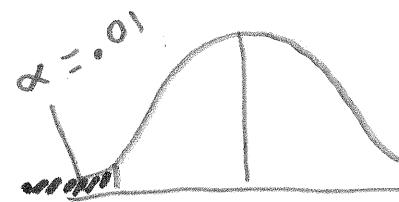
$$H_a: M < 85,000$$

$\alpha = .01$



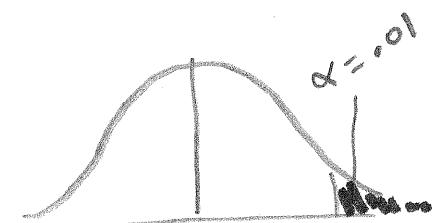
$$H_0: M = 85,000$$

$$H_a: M \neq 85,000$$



$$H_0: M \geq 85,000$$

$$H_a: M < 85,000$$



$$H_0: M \leq 85,000$$

$$H_a: M > 85,000$$

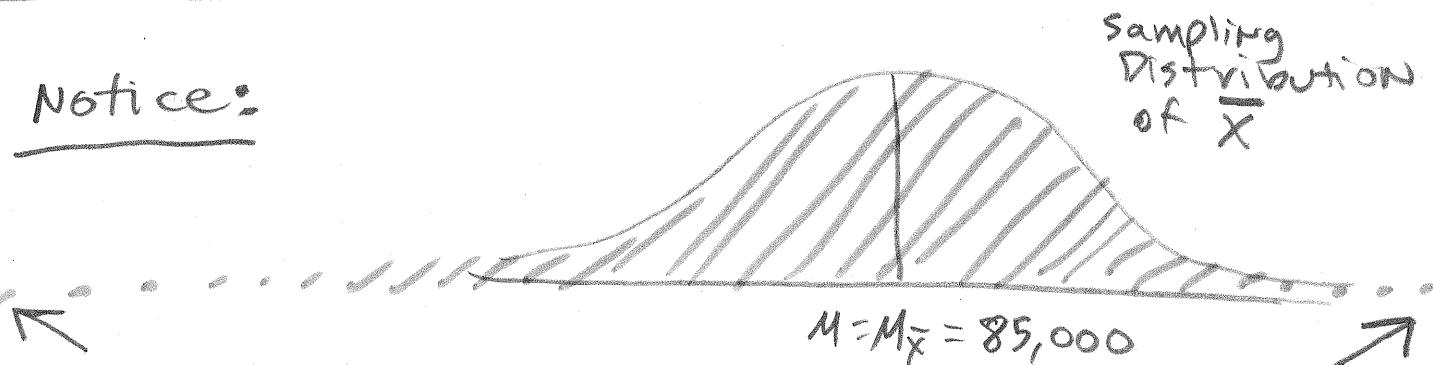
These picture examples show the 3 possibilities at 3 different alpha values.

Step 2

Specify Level of Significance (α)

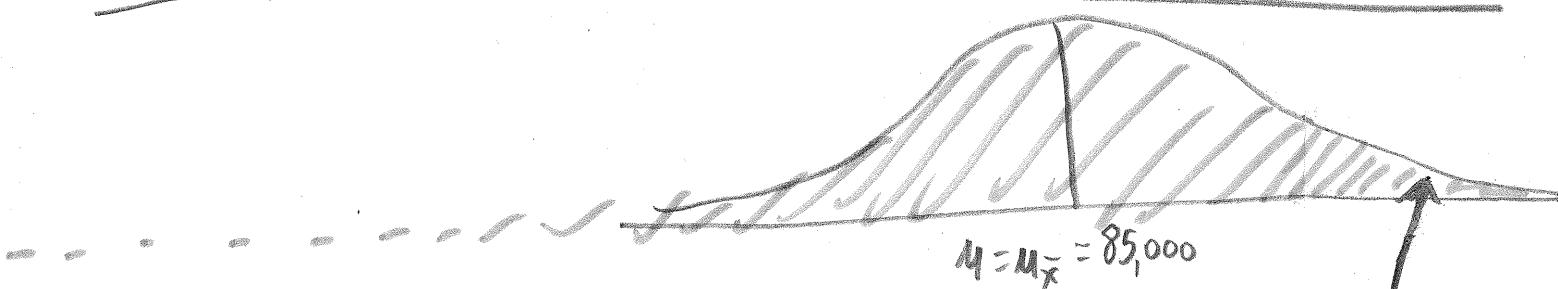
- Because hypothesis Testing is based on Sample Data, we must allow for the possibility of errors.
- unless we test whole population, you run risk of error.

① Notice:



This is entire distribution of possible \bar{x} values

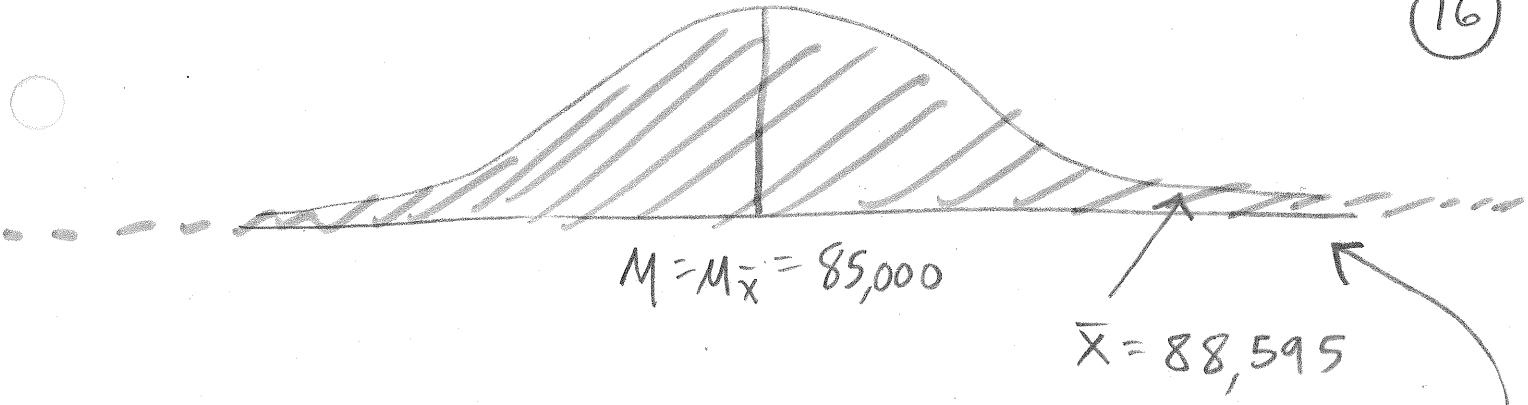
② It is possible to take a sample & get an $\bar{x} = 88,595$ that is just sample error.



So we could get $\bar{x} = 88,595$

But $M = 85,000$ is still true

$\bar{x} = 88,595$



It is very unlikely that we could get an \bar{x} out here.

But...

It is a possibility that our particular sample just happened to have a lot of big numbers in it so we got:

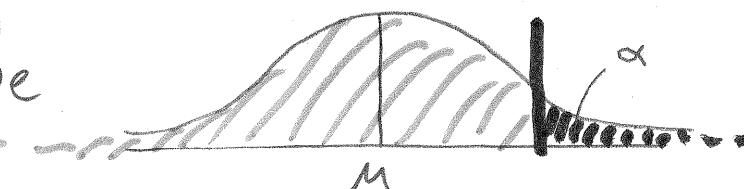
$$\bar{x} = \$88,595$$

while the full population mean was still:

$$M = \$85,000$$

So...

Because we can't usually test the whole population, we have to pick a cut off point and reject the original statement (H_0) if we go beyond that point.



→ This means we take a risk of an error...

Define:

definition (what it is)

(17)

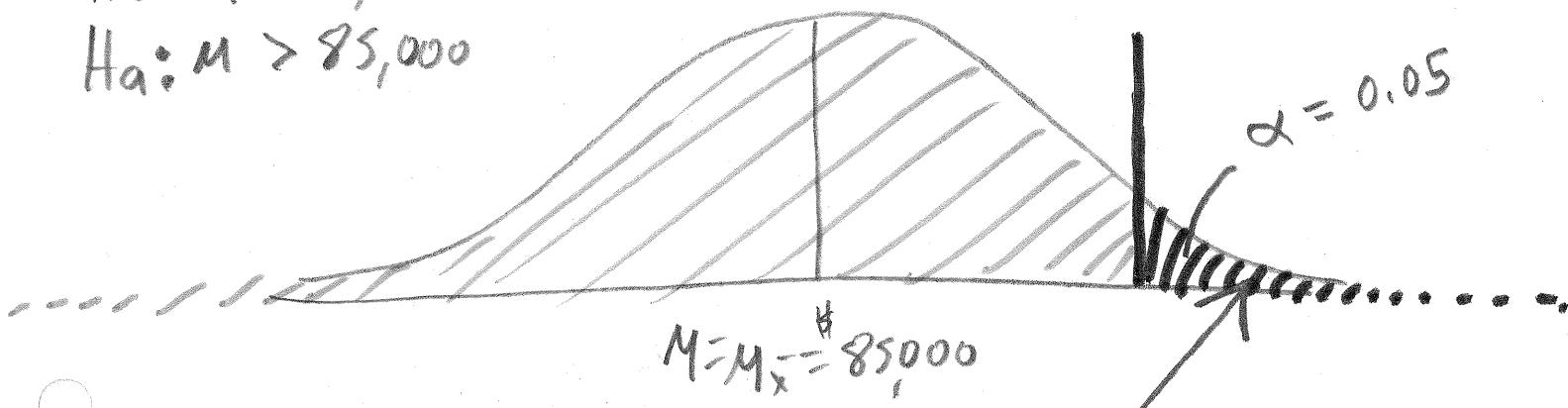
Level of Significance = Alpha = α = Type I Error

Probability (Risk) of rejecting H_0 even though it is True (as an equality).

Example: $M = 85,000$

$$H_0: M \leq 85,000$$

$$H_a: M > 85,000$$



IF we get $\bar{x} = \$88,595$ & Reject H_0 ,
But H_0 ($\mu = 85,000$) is actually
TRUE this is:

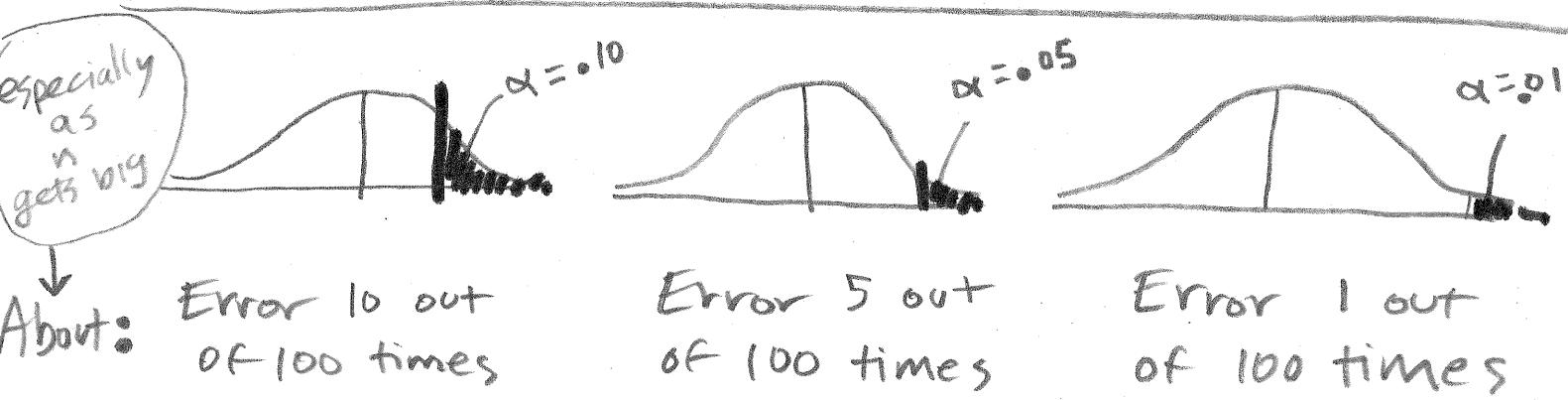
"Type I Error"

"Innocent but Found Guilty"

★ Most of the time $\bar{x} = 88,595$ will lead to correct conclusion (about 95 out of 100).

★ "Innocent but Found Guilty" Error 5 out of 100 times,

Designer of Hypothesis Test selects alpha
and thereby controls the probability of a
Type I Error:



→ As you Move → this way → you reduce α →
→ and Reduce → the risk of Type I Error

Example: ① Drug company may want to set α very small, so they are sure New Drug really works

② Quality Control may want to set α low so they are more sure that the quality is high.

Selecting α

- If cost of making Type I Error is high, choose small α
- If cost of making Type I Error is not high, choose bigger α

Errors & Correct conclusions in Hypothesis Testing

(19)

		Actual Population Condition	
		H_0 TRUE (H_a FALSE)	H_0 FALSE (H_a TRUE)
Conclusion (based on Sample)	Reject H_0 ,	Type I Error Alpha	Correct Conclusion
	Accept H_a		
	Fail To Reject H_0	Correct Conclusion	Type II Error Beta

Type I Error

H_0 True,
But we
Reject H_0 .

Alpha = α

"I innocent but
found guilty"

Type II Error

H_0 False,
But we
Fail to Reject H_0

Beta = β

"Guilty but found
innocent"

Because we
control for α
we can say

"Accept H_a "
in our conclusion

Because we don't
control for β
(In this textbook)

We can't say
"Accept H_0 "

Other Wording:

		Actual Population Condition	
		H_0 TRUE (H_a FALSE)	H_0 FALSE (H_a TRUE)
Conclusion (based on Sample)	Reject H_0 , Accept H_a	Type I Error Alpha (Level of Significance) "False Positive"	Correct Conclusion "True Positive"
	Fail To Reject H_0	Correct Conclusion "True Negative"	Type II Error Beta "False Negative"

False Positive: Our Alternative (H_a) was selected even though the Null (H_0) was true.

False Negative: Our Alternative (H_a) was not selected even though the Null (H_0) was false.

Step 3

Collect Sample Data, calculate value of Test statistic (Z or t)

Example 1:

Step 1

$H_0: \mu \leq 85,000$ Annual Realtor Salary

$H_a: \mu > 85,000$ Annual Realtor Salary

Step 2

$\alpha = \text{Type I Error} = 0.05 = \begin{pmatrix} \text{cost of error} \\ \text{not too big} \end{pmatrix}$

Step 3

we go out & get a sample

$$\bar{X} = 88,595$$

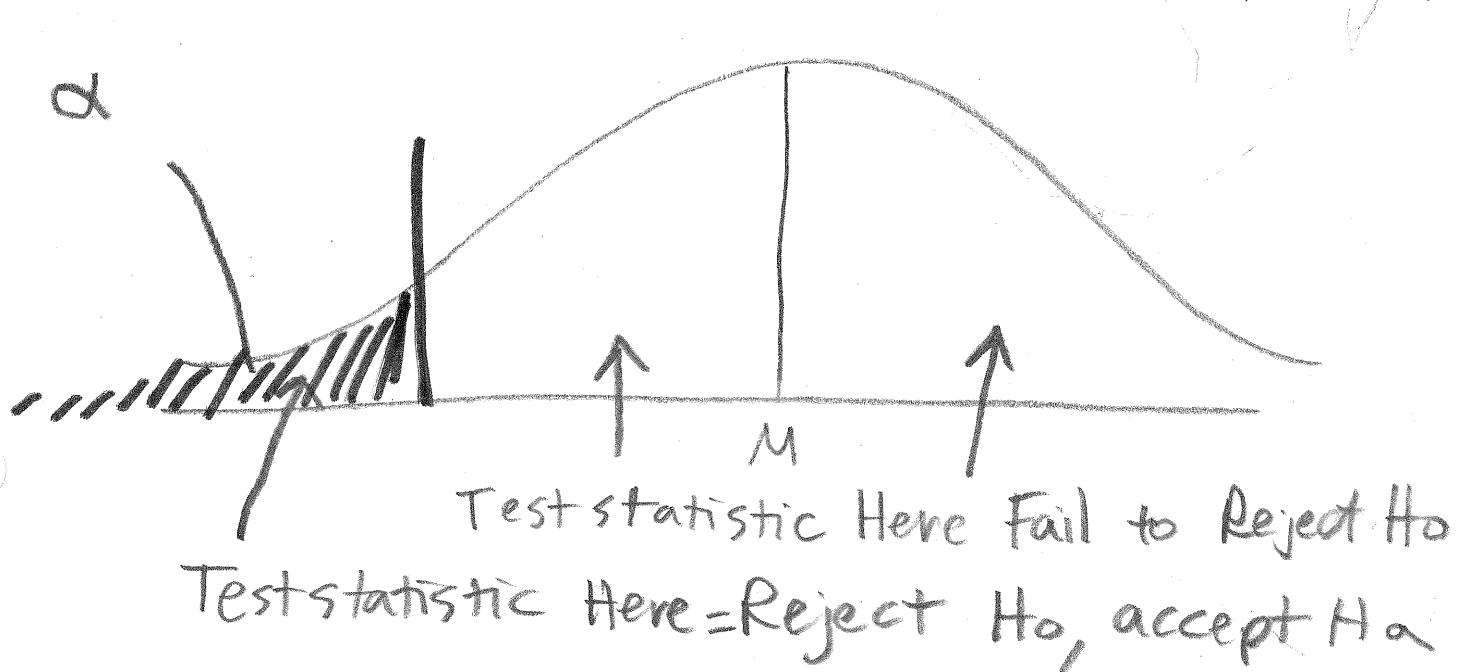
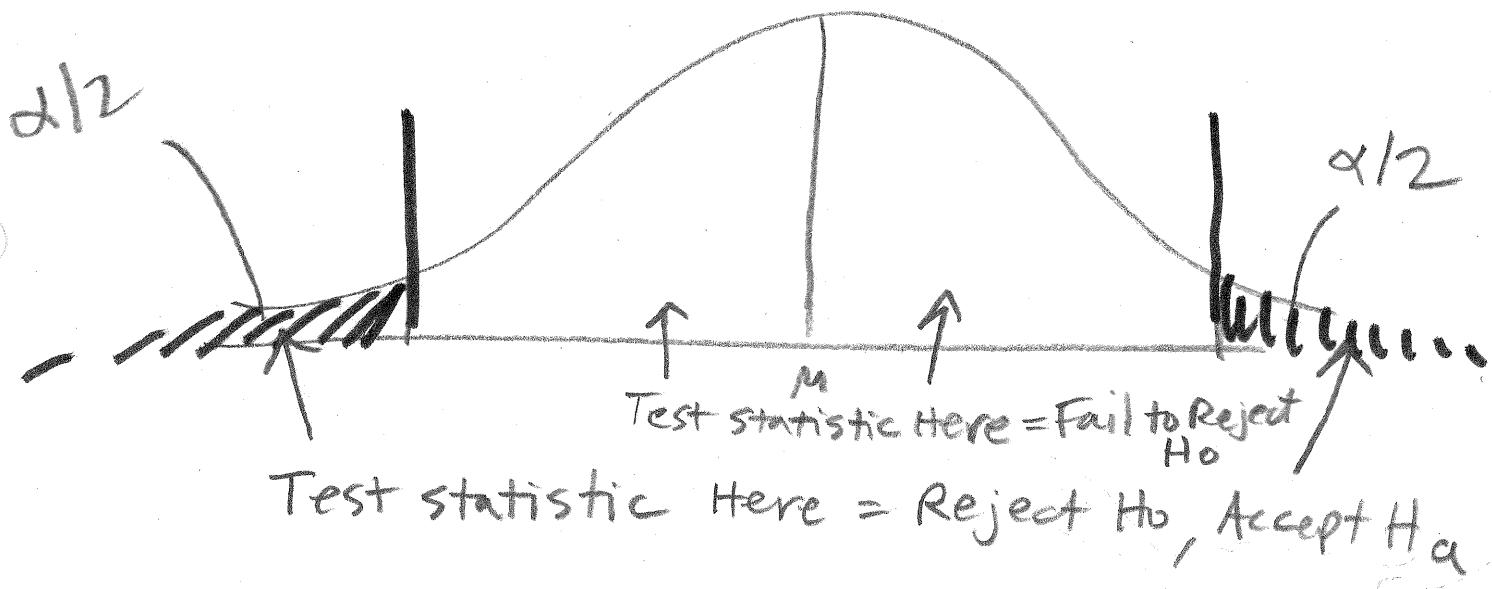
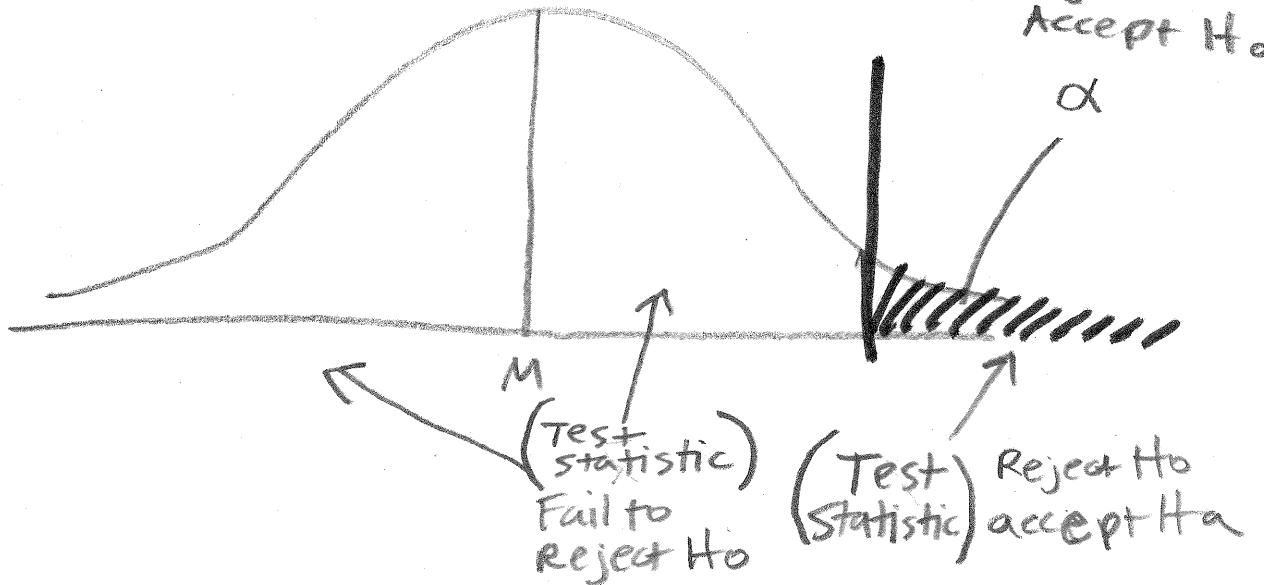
Sigma Known = 12,549

$$n = 36$$

$\begin{pmatrix} \text{Big enough to} \\ \text{accommodate some} \\ \text{outlier salaries} \end{pmatrix}$

But we need test statistic

- ① α determines cut off point
- ② test statistic beyond cut off point, then we
reject H_0
Accept H_a

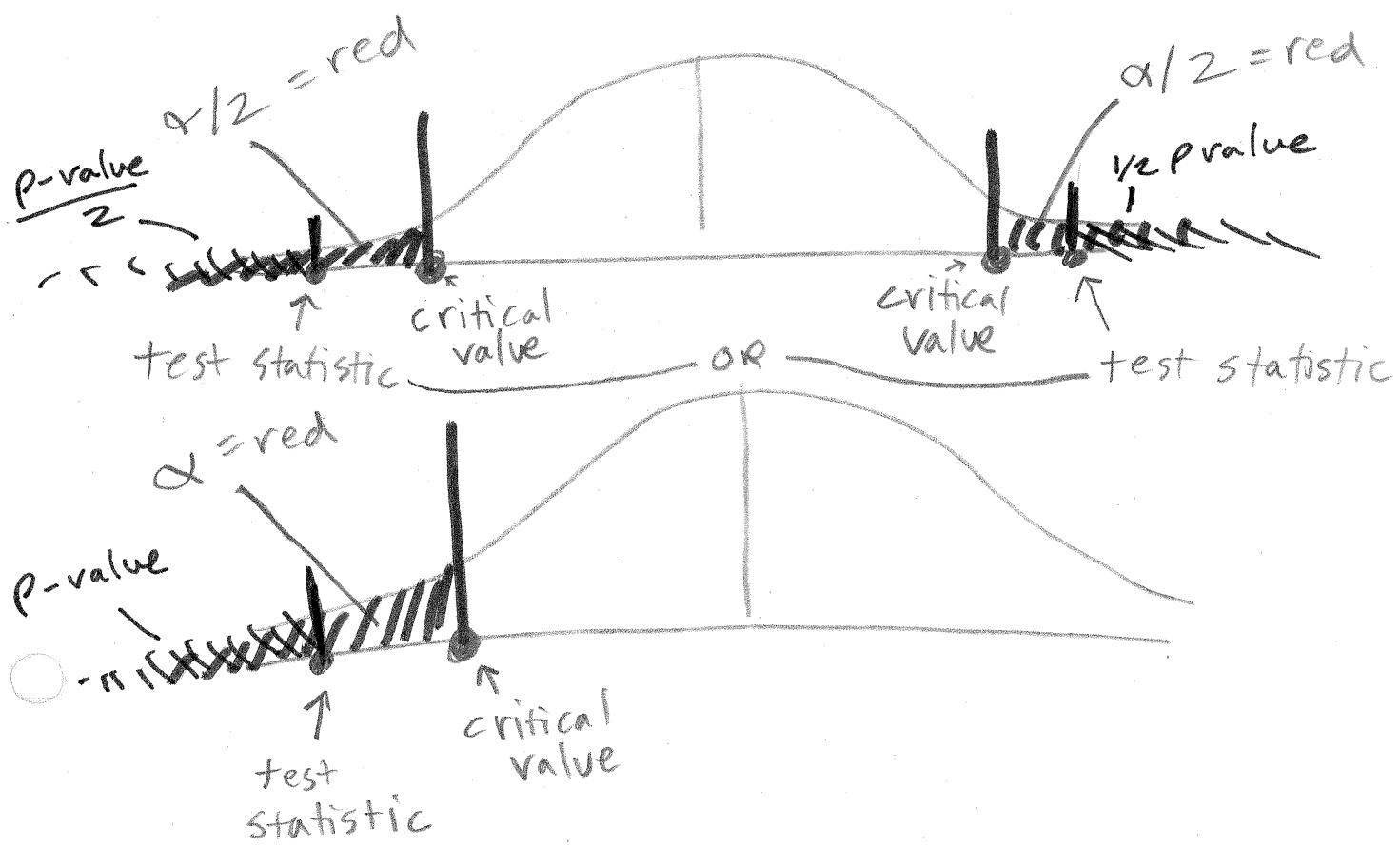
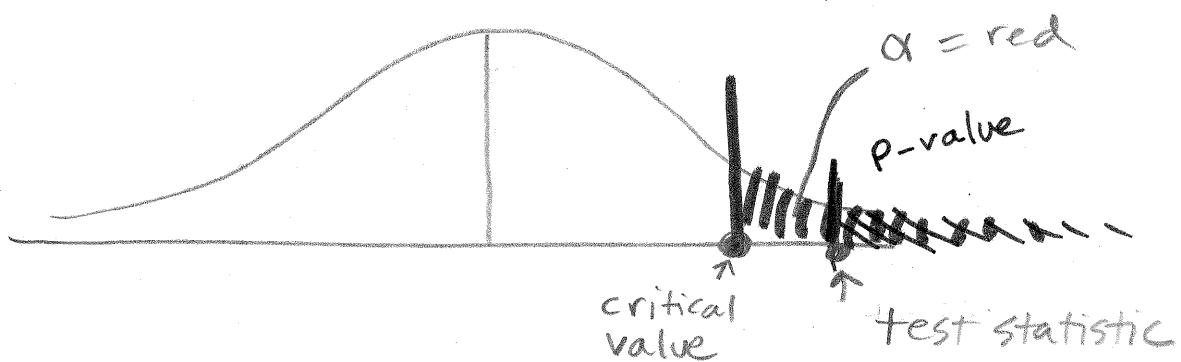


2 Methods for determining whether test statistic is past cut off ("statistically significant")

(23)

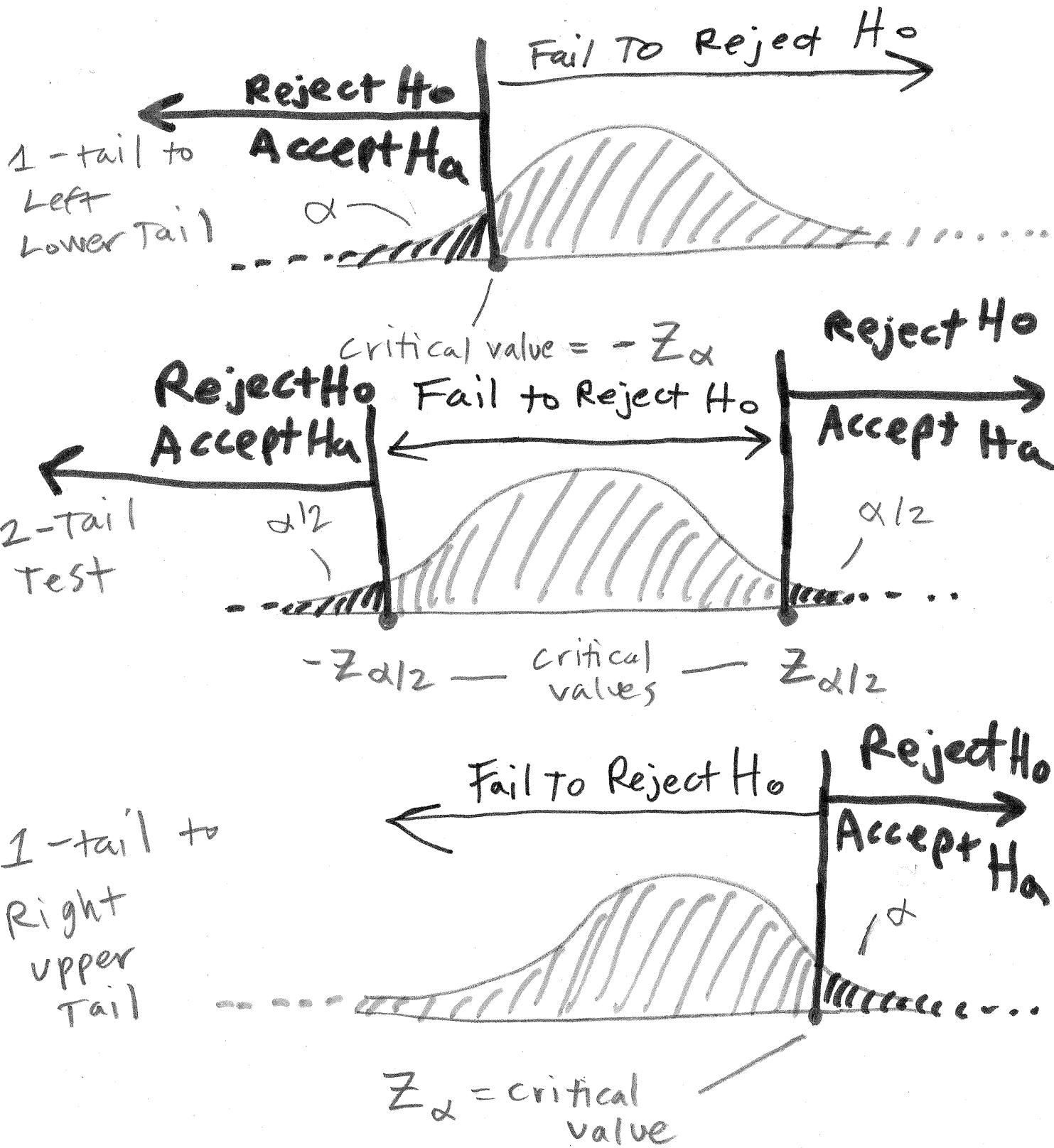
① P-value : $p\text{-value} \leq \alpha$
Reject H_0 , Accept H_a
or

② Critical value : If test statistic is past critical value
Reject H_0 , Accept H_a



critical value

Hurdle point that determines if the Null Hypothesis is Rejected & the Alternative Hypothesis is Accepted. Calculate critical value based on Alpha

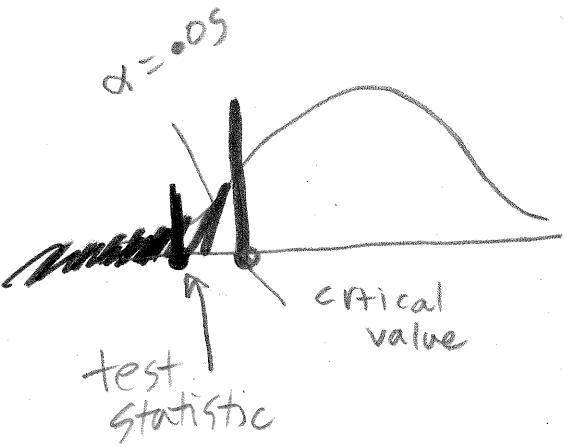


P-value "observed level of significance"

25

- Probability of getting the test statistic value or worse (less or more).

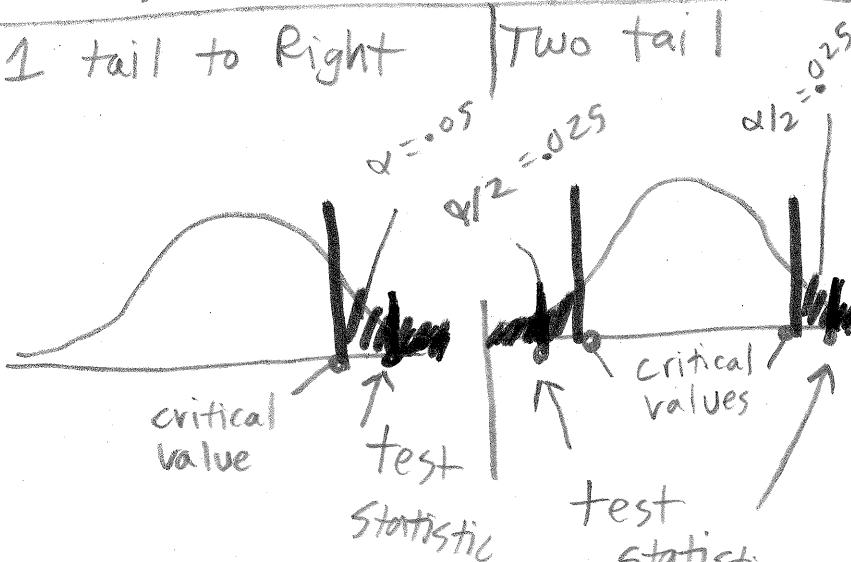
1 tail to Left



P-value =
probability of
getting test
statistic or
less

P-value * 1

1 tail to Right



p-value =
probability of
getting test
statistic or
more

P-value * 1

P-value from
1 side =
probability of
getting test
statistic or
worse
(less or more)

then,

P-value * 2

Rejection Rule: $p\text{-value} \leq \alpha$, Reject H_0 , Accept H_a

Interpreting P-value

P-value > 0.10	Insufficient evidence to say H_a True
$0.05 < \text{P-value} \leq 0.10$	weak evidence to say H_a True
$0.01 < \text{P-value} \leq 0.05$	strong evidence to say H_a True
$\text{P-value} \leq 0.01$	overwhelming evidence to say H_a True

Advantage of p-value (over critical value) is that it tells you how significant the results are :

- ① what probability of getting a test statistic or worse (less or more)
- ② what the Type I Error rate is, like we got $\bar{x} = 88,595$ for \bar{x} & that value would appear as a True sample mean w/ $M=85,000$ 4 in 100 times.

Test statistic (z or t) for Hypothesis Testing 27

About a population mean

σ Known

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}$$

σ Not Known

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

μ_0 = hypothesized mean

z & t = calculated test statistic, used to determine whether to reject the Null Hypothesis. Compare z or t to critical value to make decision, or used to calculate p-value. z & t = number of standard errors above/below hypothesized mean.

\bar{X} = sample mean

σ = population standard deviation

s = sample standard deviation

n = sample size

Test statistic for Hypothesis Tests

About A Population Proportion

$$Z = \frac{\bar{P} - P_0}{\sqrt{\frac{P_0 * (1 - P_0)}{n}}}$$

\bar{P} = sample proportion = $\frac{\text{successes}}{n}$

P_0 hypothesized pop. proportion

n = sample size

$$SE = \sigma_{\bar{P}} = \sqrt{\frac{P_0 * (1 - P_0)}{n}}$$

Must verify:

- ① Are there fixed # Trials?
- ② Are results Independent?
- ③ Does each Trial result in success or Failure?
- ④ P stay same on each trial?

$$\left. \begin{array}{l} n * p > 5 \\ n * (1-p) > 5 \end{array} \right\} \text{text book assumes true for all problems.}$$

* since exact sampling distribution of \bar{P} (P_{bar}) is Discrete, small samples require additional steps that we will not do in this textbook.

Q: When are we allowed to use t Distribution?

A: When population distribution is normally distributed or near normal, or n is sufficiently large enough

- 1) If pop distribution is normal or near normal, smaller than 30 sample size may be used
- 2) If pop distribution is not normal, $n \geq 30$ usually adequate
- 3) If pop distribution is highly skewed or has outliers, $n \geq 50$ should be used

Notes:

If the population distribution is not known a histogram based on a sample may give you a clue.

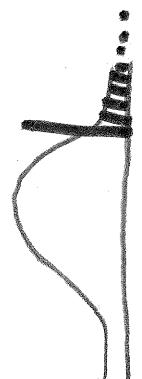
Although histogram is not conclusive, sometimes it may be the best clue that you have.

The histogram shows non-normal or outliers, increasing the sample size and improve the calculations.

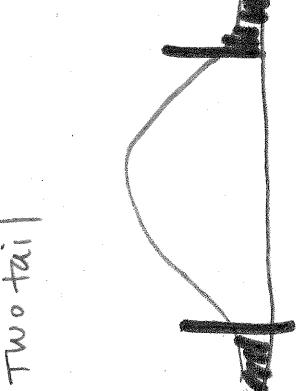
Excel Functions

Z Distribution

a tail to Right
upper



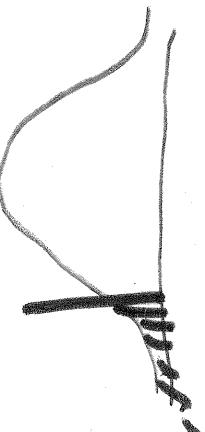
$$\begin{aligned} \text{P-value} &= 1 - \text{NORM.S.DIST}(z, 1) \\ \left. \begin{array}{l} \text{Upper} \\ \text{critical} \end{array} \right\} &= \text{NORM.S.INV}(1 - \alpha) \\ \text{value} \end{aligned}$$



$$\begin{aligned} \text{P-value} &= \text{NORM.S.DIST}(z, 1) * 2 \\ \left. \begin{array}{l} \text{Low} \\ \text{critical} \end{array} \right\} &= \text{NORM.S.INV}(\alpha/2) \\ \text{value} \end{aligned}$$

$$\begin{aligned} \text{upper} &= \text{NORM.S.INV}(1 - \alpha/2) \\ \left. \begin{array}{l} +/- \text{critical} \\ \text{values} \end{array} \right\} &= +/- \text{NORM.S.INV}(\alpha/2) \end{aligned}$$

1 tail to Left
upper



$$\left. \begin{array}{l} \text{Low} \\ \text{critical} \end{array} \right\} = \text{NORM.S.INV}(\alpha) \\ \text{value}$$

t Distribution

$$\begin{aligned} \text{P-value} &= 1 - T.DIST(t, df, 1) \\ &\quad \text{or} \\ &= T.DIST.RT(t, df) \\ \left. \begin{array}{l} \text{upper} \\ \text{critical} \end{array} \right\} &= T.INV(1 - \alpha, df) \\ \text{value} \end{aligned}$$

$$\begin{aligned} \text{P-value} &= T.DIST(\frac{\text{lower}}{2}, df, 1) * 2 \\ &\quad \text{or} \\ &= T.DIST.2T(\frac{\text{upper}}{2}, df) \\ \left. \begin{array}{l} \text{Low} \\ \text{critical} \end{array} \right\} &= T.INV(\alpha/2, df) \\ \text{value} \end{aligned}$$

$$\begin{aligned} \text{upper} &= T.INV(1 - \alpha/2, df) \\ \left. \begin{array}{l} +/- \text{critical} \\ \text{values} \end{array} \right\} &= +/- T.INV(\alpha/2, df) \end{aligned}$$

$$\text{P-value} = T.DIST(t, df, 1)$$

$$\left. \begin{array}{l} \text{Lower} \\ \text{critical} \end{array} \right\} = T.INV(\alpha, df) \\ \text{value}$$

When to use:

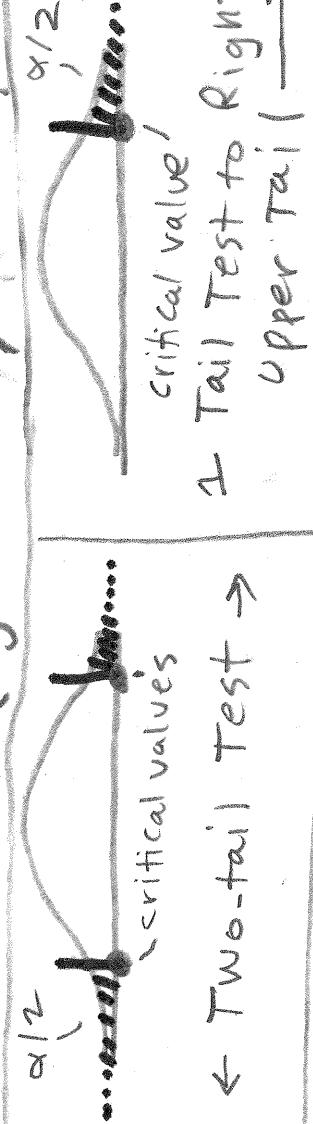
σ known
and proportions, when 4 tests met.

σ not known (30)

(Z)

Hypothesis Testing Z Distribution (Sigma Known)

Test Type
1 tail Test to Left
Lower Tail



critical value
Two-tail Test \rightarrow
Upper Tail

$$\begin{aligned} H_0: \mu &= \mu_0 \\ H_a: \mu &< \mu_0 \end{aligned}$$

Test statistic

p-value
rejection rule

Excel
p-value

$$= \text{NORM.S.DIST}(z, 1)$$

$$\begin{cases} = \text{NORM.S.DIST}(z, 1) * 2 & z \text{ on low End} \\ = 1 - \text{NORM.S.DIST}(z, 1) & z \text{ on high End} \end{cases}$$

If: $z \leq -z_\alpha$
Then: Reject H_0 , Accept H_a
 $-z_\alpha$ = critical value (low End)

If: $z \geq z_\alpha$
Then: Reject H_0 , Accept H_a
 z_α = upper critical value

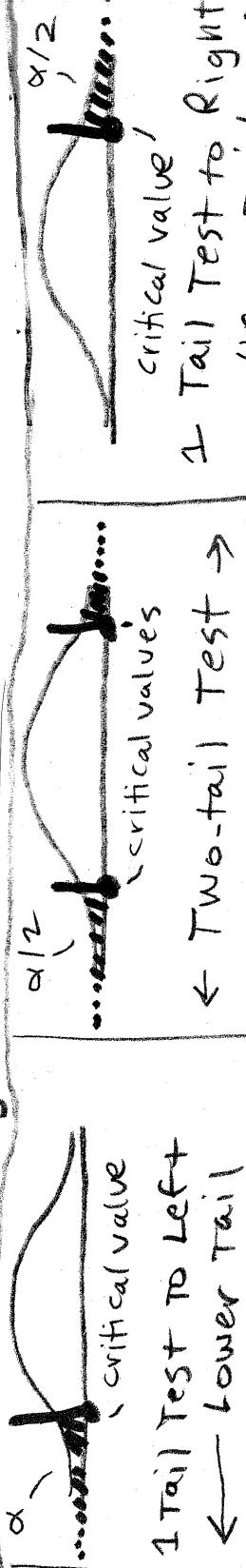
$$-z_\alpha = \text{Norm.S.INV}(\alpha)$$

+/- critical value =
 $= \text{Norm.S.INV}(\alpha/2)$

(31)

Z

Hypothesis Testing Z Distribution (Proportions)



$H_0: p \geq p_0$	$H_0: p = p_0$	$H_0: p < p_0$
$H_a: p < p_0$		$H_a: p > p_0$

$$\text{Test statistic} = \frac{\text{standard Error}}{\text{Error}} = \frac{\sqrt{p_0 * (1-p_0)}}{N}$$

$$Z = \frac{\bar{p} - p_0}{\text{SE}}$$

If: p-value $\leq \alpha$
Then: Reject H_0 , Accept H_a

$$\text{Excel} = \text{NORM.S.DIST}(z, 1) * 2$$

$$= 1 - \text{NORM.S.DIST}(z, 1)$$

z on Low End

$$\text{If: } -z_{\alpha/2} < z < z_{\alpha/2}$$

$$\text{Then: Fail to Reject } H_0$$

$-z_{\alpha/2}$ = low critical value
 $z_{\alpha/2}$ = upper critical value

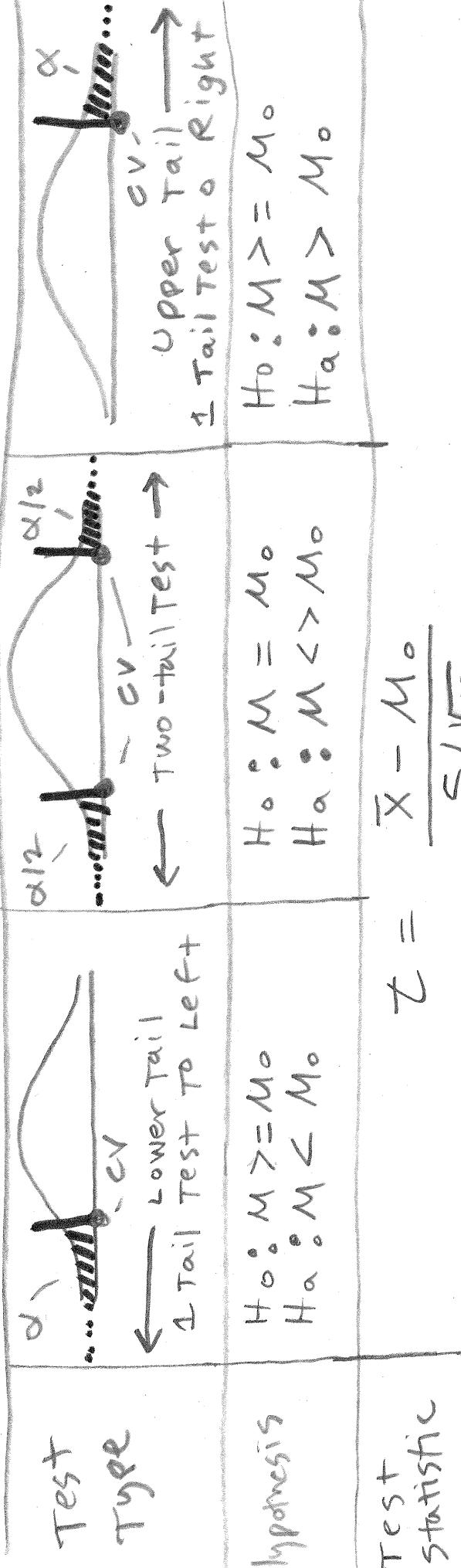
$$\text{If: } z \geq z_{\alpha}$$

$$\text{Then: Reject } H_0, \text{Accept } H_a$$

$+/-$ critical value =
 $= \text{NORM.S.INV}(\alpha/2)$

t

Hypothesis Testing t Distribution (Sigma Not Known)



P-value
rejection Rule

Excel
P-value

Critical value
rejection Rule
(for 1-tail)
Accept Rule
(for 2-tail)

Excel
Critical Value

If: P-value $\leq \alpha$
Then: Reject H_0 , Accept H_a

$$\begin{aligned} &= T.DIST(t, df, 1) \\ &= T.DIST(upper, df, 1)*2 \\ &= 1 - T.DIST(lower, df, 1) \\ &\quad \text{or} \\ &= T.DIST(lower, df, 1) \\ &\quad \text{or} \\ &= 1 - T.DIST(upper, df, 1) \\ &\quad \text{or} \\ &= T.DIST(lower, df, 1) * 2 \\ &= T.DIST(t, df, 1) \\ &\quad \text{or} \\ &= T.DIST(lower, df, 1) \end{aligned}$$

$$\begin{aligned} &If: t \geq t_\alpha \\ &\quad If: -t_{\alpha/2} < t < t_{\alpha/2} \\ &\quad Then: Fail to Reject H_0 \\ &-t_{\alpha/2} = \text{low critical value} \\ &t_{\alpha/2} = \text{upper critical value} \\ &If: t \geq t_\alpha \\ &\quad Then: Reject H_0 , Accept H_a \\ &-t_\alpha = \text{low critical value} \\ &t_\alpha = \text{upper critical value} \\ &Lower = T.INV(\alpha/2, df) \\ &Upper = T.INV(1 - \alpha/2, df) \\ &+/- = T.INV(\alpha, df) \end{aligned}$$

$$-t_\alpha = T.INV(\alpha, df)$$

$$t_\alpha = T.INV(1 - \alpha, df)$$

Critical Value

Example of Step 3 (Collect Data, calculate test Statistic, Draw Picture) (34)

- Because we know the population standard deviation $\sigma = 12,549$, we can use the test statistic, Z.

$$n = 36$$

test statistic =

$$\bar{X} = \$88,595$$

$$\frac{88595 - 85000}{2,091.50} = 1.72$$

$$\sigma = \$12,549$$

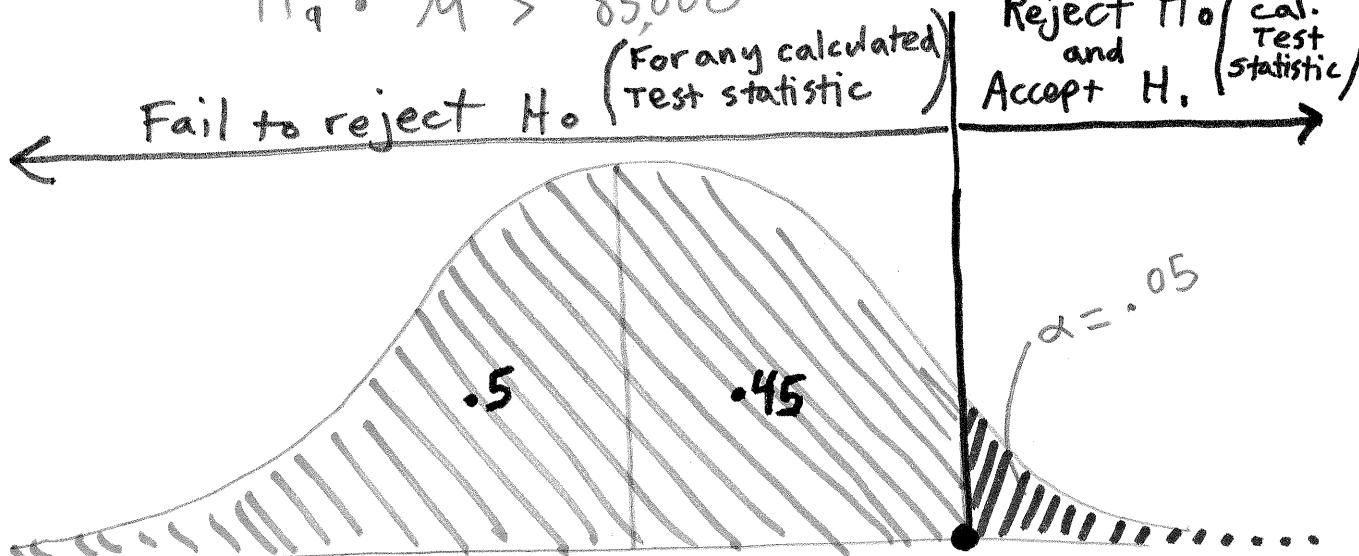
$$M = M_{\bar{X}} = \$85,000$$

$$\sigma_{\bar{X}} = \frac{12549}{\sqrt{36}} = \$2,091.50$$

$$\alpha = .05$$

$$H_0: M \leq \$85,000$$

$$H_a: M > \$85,000$$



$$\{\text{critical value}\} = \text{NORMSINV}(1 - .05) = 1.6448$$

$$M = M_{\bar{X}} = \$85,000$$

$$\sigma_{\bar{X}} = 2,091.50$$

Decision Rule:
If our test statistic is greater than or equal to 1.6448, we reject H_0 and accept H_a .

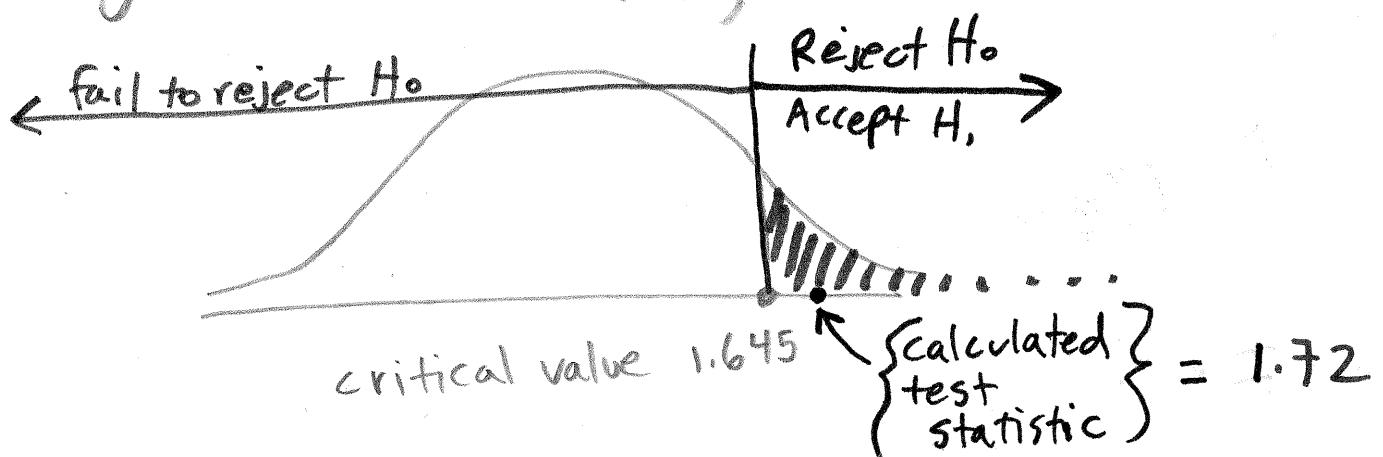
steps

conclude with critical value &
Rejection Rule

$$\left\{ \begin{array}{l} \text{Calculated} \\ \text{test} \\ \text{statistic} \end{array} \right\} = \frac{88595 - 85000}{\sqrt{\frac{12549}{36}}} = 1.72$$

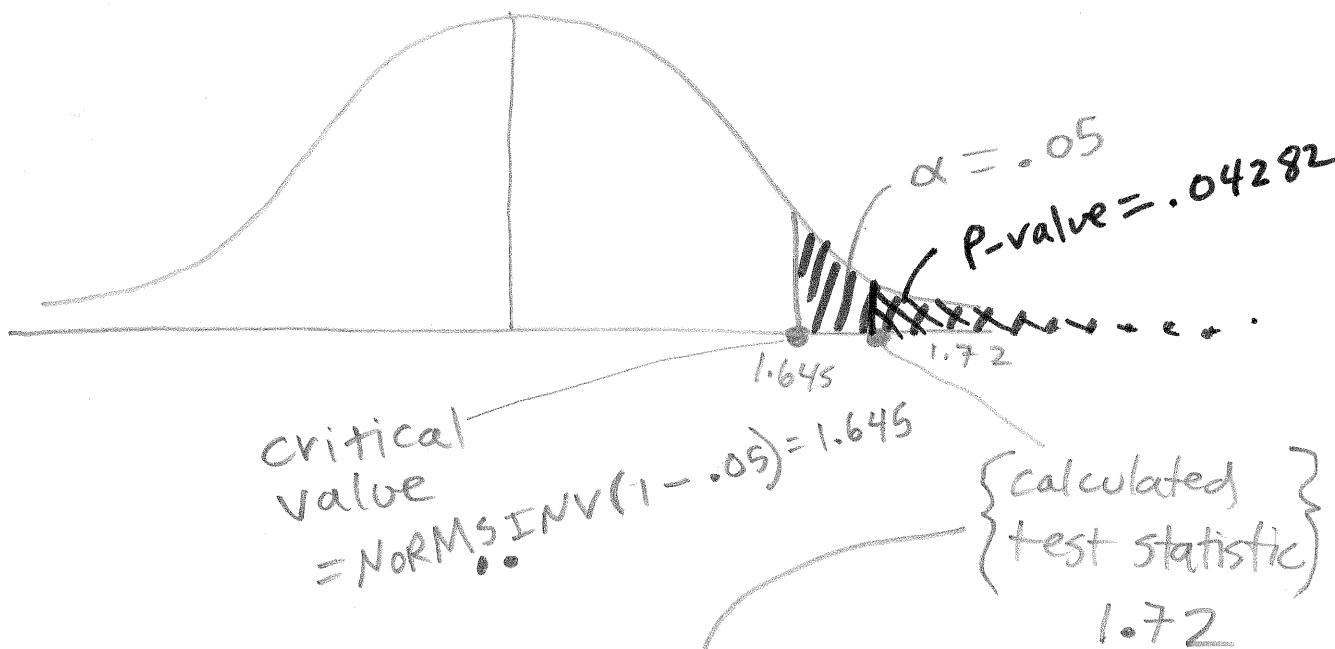
Make Decision:

Because our calculated test statistic is greater than 1.645, we reject H_0 and accept H_1 . It is reasonable to assume that the mean salary for real estate agents is greater than \$85000.



Based on the statistical evidence our \bar{x} of 88,595 is statistically significant & provides good evidence that the mean salary for Realtors is more than \$85000.

Step 4 & 5 For p-value



$P\text{-value} = 1 - \text{NORMSDIST}(1.72) = .04282$

Because the p-value is less than alpha ($.04282 \leq .05$), we reject H_0 & accept H_1 . It is reasonable to assume that the mean salary for real estate agents is greater than \$85,000.

$$M = M_{\bar{x}} = M_0 = 85000$$

$$\bar{x} - \bar{x} = 88,595$$

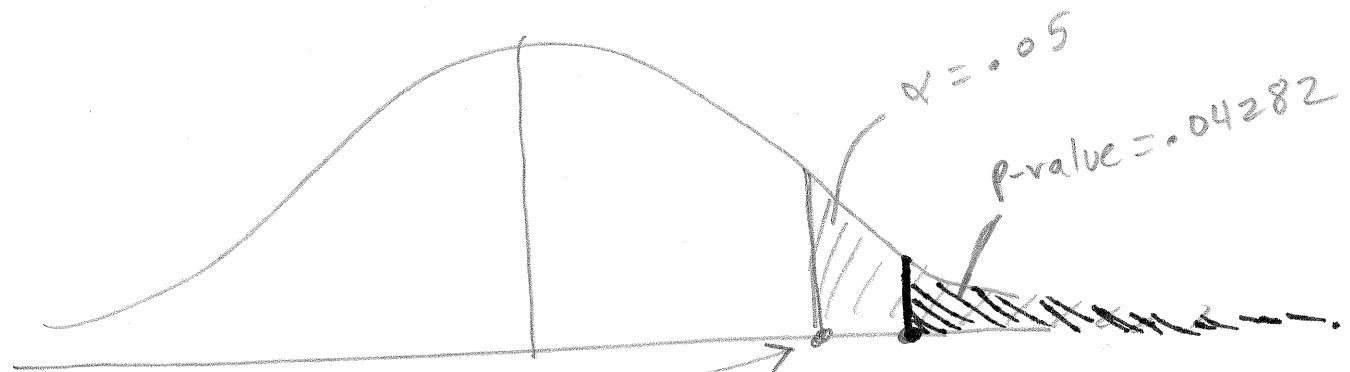
$$\text{size } n = 36$$

$$\text{sigma } \sigma = \$12,549$$

$$\text{Standard Error} = \bar{\sigma}_x = 12549 / \sqrt{36} = \$2,091.50$$

$$\text{alpha } \alpha = .05$$

test statistic = $\frac{88,595 - 85000}{2091.5} = 1.72$



Critical Value

Dividing point between the region where the Null Hypothesis is rejected and the region where it is not rejected

upper test
 $= \text{NORM.S.INV}(1 - \alpha)$
 $= \text{NORM.S.INV}(1 - .05) = 1.6448$
 critical value = 1.6448

p-value

probability of getting test statistic

$$\text{or More} = 1 - \text{NORMSDIST}(z)$$

$$\text{p-value} = 1 - \text{NORM.DIST}(1.72) = .04282$$

concluding :

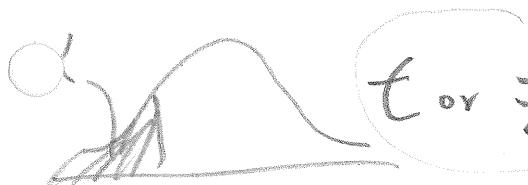
use Z or t to compare to critical value

use p -value to compare to α

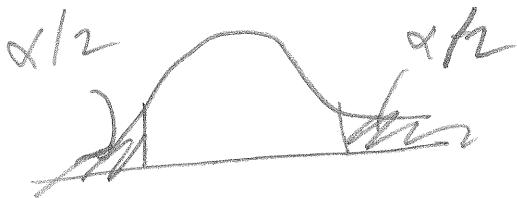
Critical value



t or $Z \geq$ critical value,
Reject H_0 , Accept H_a



t or $Z \leq$ critical value, Reject
 H_0 , Accept H_a



$-t$
 $-Z \leq$ critical value
 $t \leq Z$,
Fail to Reject H_0

p -value

p -value $\leq \alpha$, Reject H_0 ,
Accept H_a

confidence Interval Hypothesis Testing

P. 39

If:

$$H_0 : \mu = \mu_0$$

$$H_a : \mu < \mu_0$$

Then:

$\neq = \text{Not} = < >$

↑
Excel
Symbol
for
"Not" or
"Not Equal"

$\mu_0 = \text{hypothesized population mean}$

- ① Select a simple random sample from the population and use the value of the sample mean \bar{x} to develop a confidence interval for the population mean μ .

$$\bar{x} \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$$

\bar{x} = sample mean

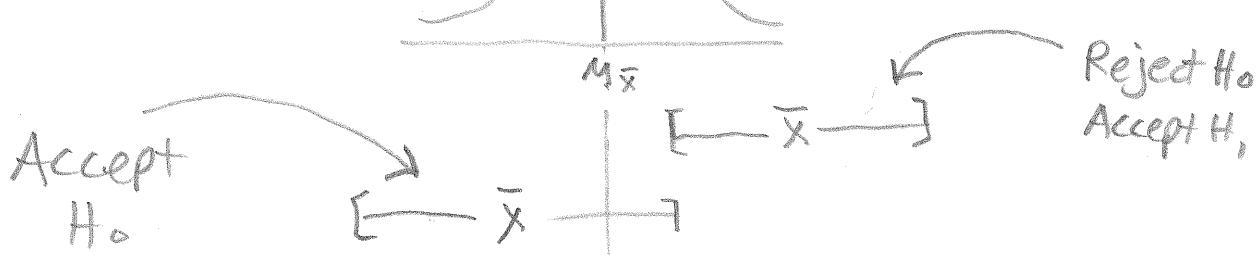
$Z_{\alpha/2}$ = upper Z

σ = pop S.D.

n = sample size

- ② If the confidence interval contains the hypothesized value (μ_0) μ_0 , do not reject H_0 , otherwise, Reject H_0 . (Reject H_0 if μ_0 is one of the endpoints)

Example:



#15
ch. 9

P. 40

Reject H_0

Accept H_a

$$H_0: M \geq 1056$$

$$H_a: M < 1056$$

Fail to Reject H_0

$$\alpha = 0.05$$

$$M_0 = \$1056$$

Ave. Tax Refund

Z

Step 3

Step 4

$$\alpha = 0.05$$

Area =
probability
of

-1.825
or less

$$M_0 = \$1056 = \text{Ave Tax Refund}$$

$$\text{critical value} = -1.645$$

$$\text{Test statistic} = z = -1.825$$

$$p\text{-value} = = \text{NORM.S.DIST}(-1.825)$$

$$= 0.034$$

Probability of -1.825 or less

Z

Step 3

$$H_0: \mu \leq 3173$$

$$H_a: \mu > 3173$$

Reject H_0 (41)

Accept H_a

Fail to Reject H_0

$$\alpha = 0.05$$

$$\mu_0 = 3173$$

credit card balance
undergraduate students

#16

Ch. 9

Step 4

$$\mu_0 = 3173$$

$$\alpha = 0.05$$

$$\text{Critical value} = 1.645$$

$$\text{Test statistic} = 2.039$$

$$p\text{-value} =$$

$$0.0207$$

Probability of 2.039 or more

Step 3

Reject H_0
Accept H_a

$$\alpha/2 = 0.025$$

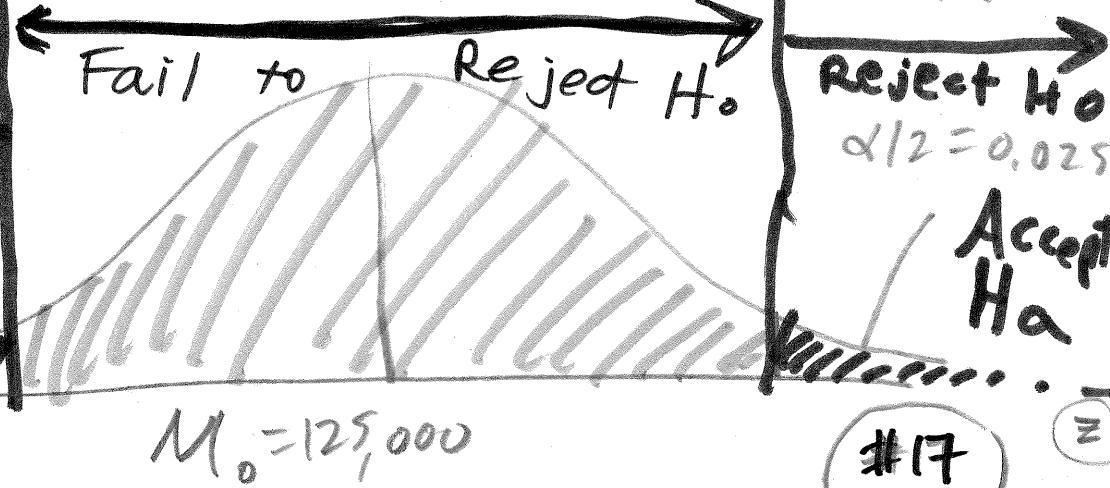
$$H_0: \mu = \$125,500$$

$$H_a: \mu < \$125,500$$

Not equal

\neq
or
 $<$

42



#17
Ch. 9

$$(p\text{-value from low end}) * 2 = 0.0569 * 2 \\ = 0.1138$$

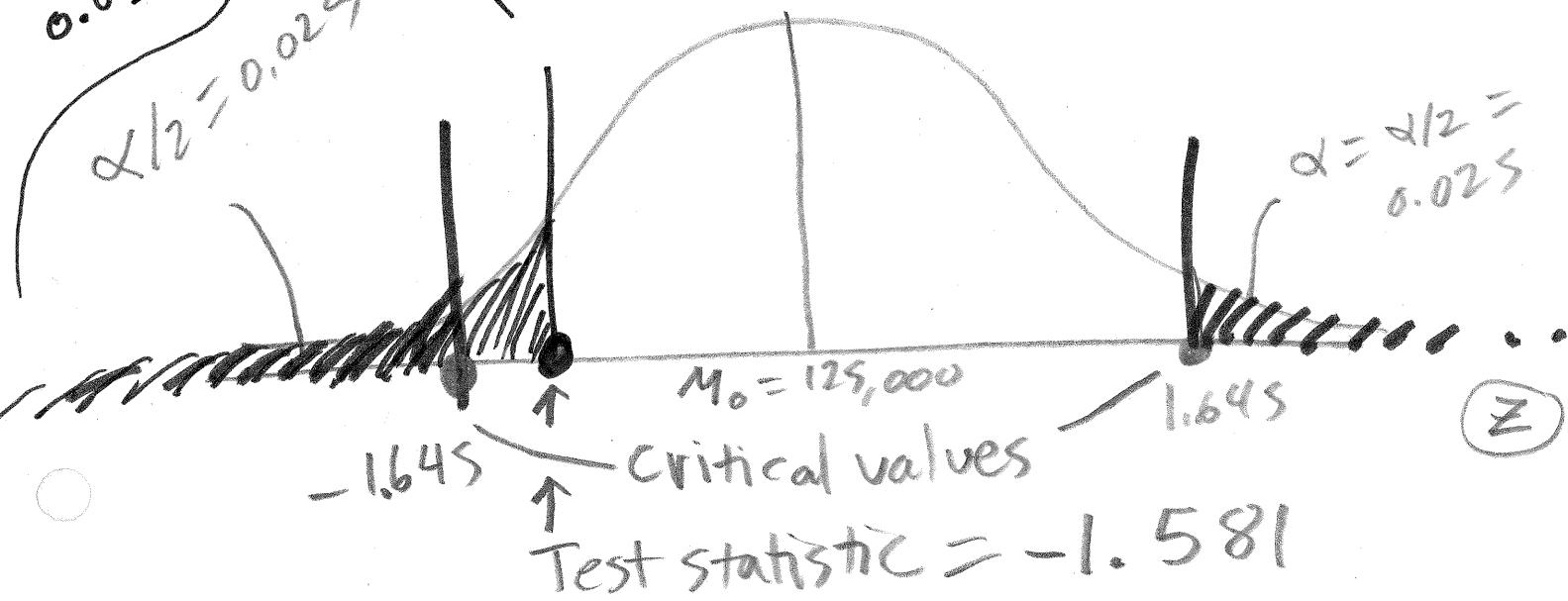
Step 4

This probability
0.0569

$$\alpha/2 = 0.025$$

$$p\text{-value} = 0.1138$$

p-value = probability of -1.581 or less
or
1.581 or more



Z

-1.645 critical values

Test statistic = -1.581

Step 3

$$H_0: \mu \geq 9 \text{ years}$$
$$H_a: \mu < 9 \text{ years}$$

p. 43

$$\alpha = 0.01$$

Reject H_0
Accept H_a

Fail to Reject

t

Step 4

P-value =
probability of
getting test statistic
of -2.499 or less

#28
ch. 9

$$\alpha = 0.01$$

$$\text{critical value} = -2.37$$

$$\text{Test statistic} = -2.49997$$

P-value = probability of -2.49997 or less

$$\text{P-value} = 0.0072$$

$$H_0: \mu = 10192$$

$$H_a: \mu < 10192$$

Chi 9

32

P 44

Step 3

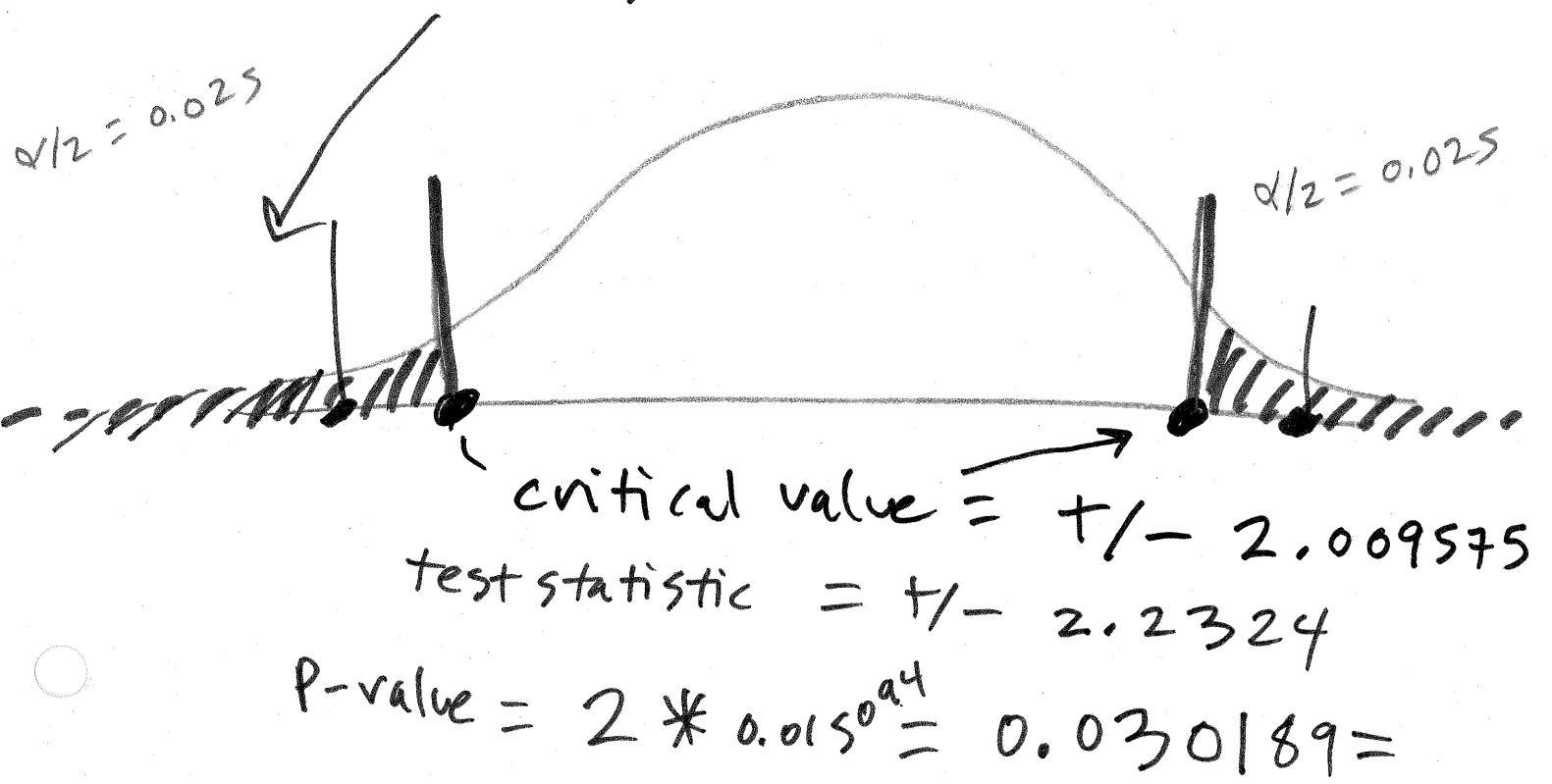
Fail to Reject H_0

Reject H_0
Accept H_a

$\alpha/2 = \frac{.05}{2} = .025$
Reject H_0
Accept H_a

$\alpha/2 = \frac{.05}{2} = .025$
| .025

single low p-value = 0.015094
DOUBLE IT!!!



$$P\text{-value} = 2 * 0.015094 = 0.030189 =$$

P-Value means probability of less than or equal to -2.23
greater than or equal to 2.23

Step 3

$$H_0: M \leq 21.6$$
$$H_a: M > 21.6$$

#33
ch. 9

P.45

Reject H_0

Accept H_a

$$\alpha = 0.05$$

Fail to Reject H_0

t

Step 4

t

$$\text{critical value} = 1.753$$

$$\text{test statistic} = 2.05$$

p-value = 0.02895 = probability of 2.05 or more

$$H_0: p \leq .1$$
$$H_a: p > .1$$

P. 46

43

Ch. 9

Fail to Reject H_0

Step 3

Reject H_0

Accept H_a

$$\alpha = .05$$

Z

p-value = probability of getting
test statistic of 1
or greater = 0.1587

Z

$$\text{critical value} = 1.645$$

$$\text{Test statistic} = 1$$

$$H_0: p \leq .51$$

$$H_a: p > .51$$

Step 3

#44

ch. 9

p. 47

Fail to Reject H_0

Reject H_0
Accept H_a



Z

$$\alpha = 0.01$$

p-value = probability of getting a test statistic of 2.8 or more =

$$p\text{-value} = 0.00255$$

Step 4

Z

$$\text{critical value} = 2.33 \rightarrow$$

$$\text{Test statistic} = 2.8$$

