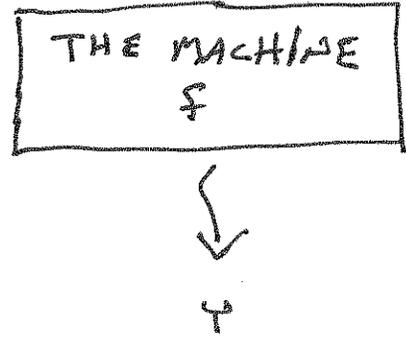


# Limits

## Section 9.1

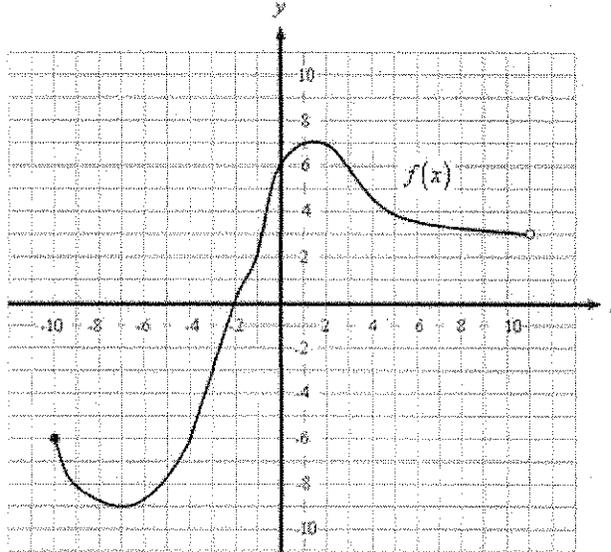
one input  $x$   
has one & only  
one output  $y$ .



### Part 1: A Brief Review of Functions

#### Example 1: Functions and Graphs

Consider the complete graph of  $f(x)$  that is given below.



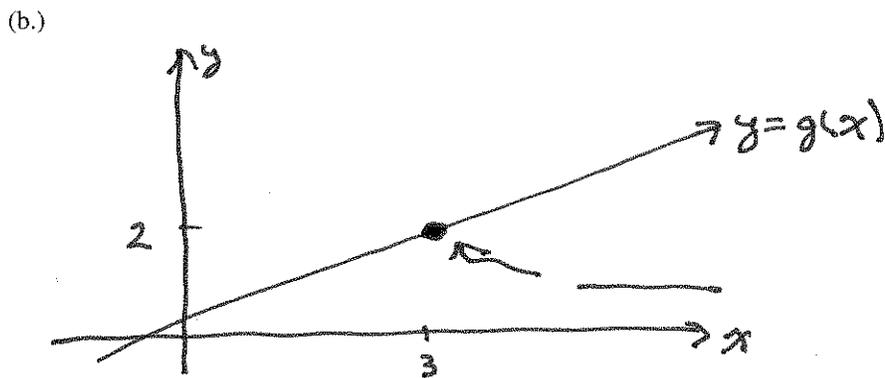
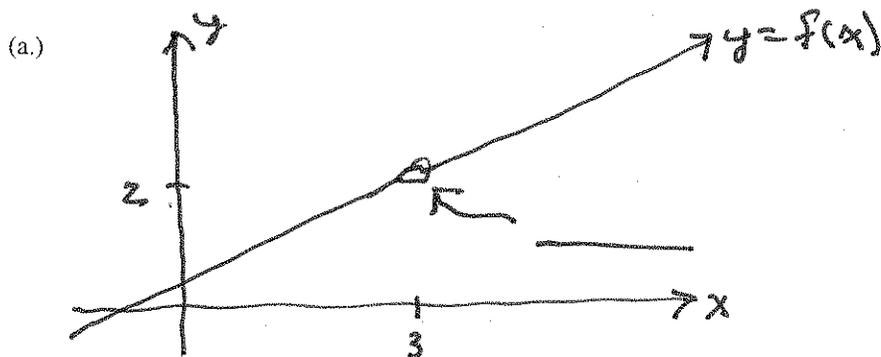
$y = f(x)$   
↑                    ↑  
output            input

Use the graph to answer the following questions.

a.) $f(-10) =$ _____	b.) $f(-7) =$ _____
c.) $f(-2) =$ _____	d.) $f(0) =$ _____
e.) $f(3) =$ _____	f.) $f(11) =$ _____
g.) The domain of $f(x)$ : <u>          <math>-10 \leq x \leq 11</math>          </u> (left to right)	
h.) The range of $f(x)$ : <u>          <math>-9 \leq y \leq 7</math>          </u> (bottom to top)	

## Part 2: Graphical Limits

### ■ Example 2: The first two pictures



### ■ Definition: The Limit

Let  $f(x)$  be a function defined on an open interval containing  $c$ , except possibly at  $x = c$ . Then

$$\lim_{x \rightarrow c} f(x) = L$$

if we can make values of  $f(x)$  as close to  $L$  as we desire by choosing values of  $x$  sufficiently close to  $c$ .

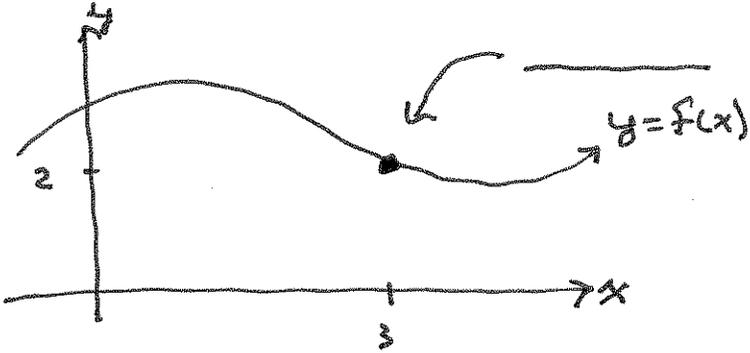
If the values of  $f(x)$  do not approach a single finite  $L$ , the limit does not exist.

**Notation:** DNE means, "Does not exist."

**Notation:** We read  $\lim_{x \rightarrow c} f(x) = L$  as, "The limit as  $x$  approaches  $c$  of  $f(x)$  is  $L$ ."

■ **Example 3: Evaluating functions vs. evaluating limits**

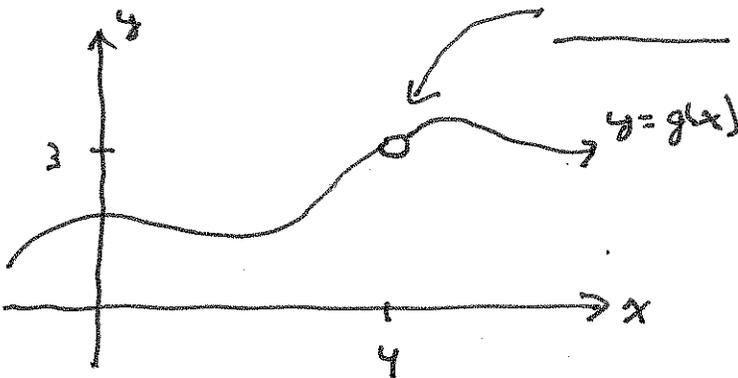
(a.)



(i)  $f(3) = \underline{\hspace{2cm}}$

(ii)  $\lim_{x \rightarrow 3} f(x) = \underline{\hspace{2cm}}$

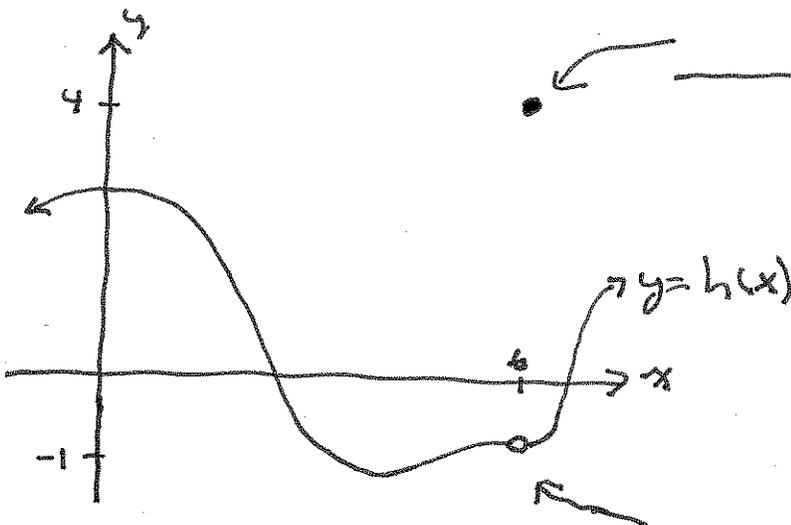
(b.)



(i)  $g(4) = \underline{\hspace{2cm}}$

(ii)  $\lim_{x \rightarrow 4} g(x) = \underline{\hspace{2cm}}$

(c.)



(i)  $h(6) = \underline{\hspace{2cm}}$

(ii)  $\lim_{x \rightarrow 6} h(x) = \underline{\hspace{2cm}}$

■ Example 4: Evaluating functions, left-hand and right-hand limits, limits, and limits at infinity.

(a)		(i) $f(4)$	(ii) $\lim_{x \rightarrow 4^-} f(x)$
		(ii) $\lim_{x \rightarrow 4^+} f(x)$	(iv) $\lim_{x \rightarrow 4} f(x)$
(b)		(i) $g(4)$	(iii) $\lim_{x \rightarrow 4^-} g(x)$
		(ii) $\lim_{x \rightarrow 4^+} g(x)$	(iv) $\lim_{x \rightarrow 4} g(x)$
(c)		(i)	(iii)
		(ii)	(iv)
(d)		(i)	(iii)
		(ii)	(iv)
(e)		(i)	(iii)
		(ii)	(iv)
(f)		(i)	(iii)
		(ii)	(iv)

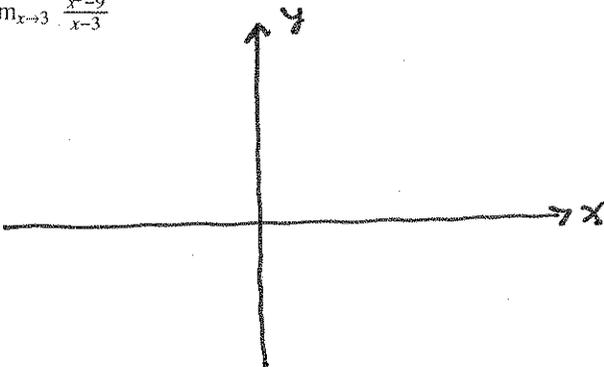
Q: When is the function defined?

Q: When is the limit defined?

### Part 3: Limits Algebraically

■ Example 5: Evaluate graphically

$$\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3}$$



■ Example 6: Evaluate graphically

$$\lim_{x \rightarrow -1} (4x^3 - 2x^2 + 2)$$

$$y = (x^2 - 9) / (x - 3)$$

Q: why the parenthesis?

Try the window  $\smile$   
 $-9.4 \leq x \leq 9.4$   
 $-9.4 \leq y \leq 9.4$

A piecewise defined function

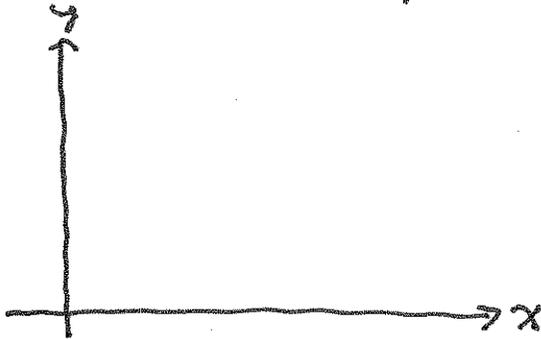
$$y = (10 - 2x)(x < 3) +$$

$$(x^2 - 6x + 15)(x \geq 3)$$

■ Example 7: Evaluate graphically

$$\lim_{x \rightarrow 3} f(x) \text{ where } f(x) = \begin{cases} 10 - 2x, & x < 3 \\ x^2 - 6x + 15, & x \geq 3 \end{cases}$$

Hint: < and > are in the \_\_\_\_\_ menu.



A nice window is:

$$\underline{\hspace{2cm}} \leq x \leq \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \leq y \leq \underline{\hspace{2cm}}$$

■ Properties of Limits

If  $k$  is a constant,  $\lim_{x \rightarrow c} f(x) = L$ , and  $\lim_{x \rightarrow c} g(x) = M$ , then

I.  $\lim_{x \rightarrow c} k = k$

II.  $\lim_{x \rightarrow c} x = c$

III.  $\lim_{x \rightarrow c} [f(x) \pm g(x)] = L \pm M$

IV.  $\lim_{x \rightarrow c} [(f \cdot g)(x)] = L \cdot M$

V.  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{L}{M}$  if  $M \neq 0$

VI.  $\lim_{x \rightarrow c} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow c} f(x)} = \sqrt[n]{L}$  provided that  $L > 0$  when  $n$  is even.

← notice  $\lim_{x \rightarrow c} x^2 = \lim_{x \rightarrow c} (x \cdot x) = c \cdot c = c^2$

Notation: "IFF" means "if and only if."

■ Definition: The Limit

$$\lim_{x \rightarrow c} f(x) = L \text{ iff } \lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x) = L$$

That is, the limit from the right must equal the limit from the left in order for the limit to exist.

■ Example 6 revisited algebraically

$$\lim_{x \rightarrow -1} (4x^3 - 2x^2 + 2)$$

Notice that the argument  
 $4x^3 - 2x^2 + 2$  is a polynomial.  
 polynomials are our \_\_\_\_\_!

■ Example 7 revisited algebraically

$$\lim_{x \rightarrow 3} f(x) \text{ where } f(x) = \begin{cases} 10 - 2x, & x < 3 \\ x^2 - x, & x \geq 3 \end{cases}$$

Hint: To evaluate "the limit  
 of a polynomial" \_\_\_\_\_  
 \_\_\_\_\_

■ Example 5 revisited algebraically

$$\lim_{x \rightarrow 3} \frac{x^2 - 9}{x - 3}$$

Can we find the limit algebraically?

Evaluating limits at  $x = c$  when the function is ~~continuous~~<sup>continuous</sup> at  $x = c$  is easy; simply evaluate the function at  $c$ .

### ■ Example 8

$$\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}$$

### ■ Example 9

$$\lim_{x \rightarrow 7} \frac{x^2 - 8x + 7}{x^2 - 6x - 7}$$

**■ Example 12**

$$\lim_{x \rightarrow -1} f(x) \text{ where } f(x) = \begin{cases} x^2 + \frac{4}{x}, & x \leq -1 \\ 3x^3 - x - 1, & x > -1 \end{cases}$$

Q: can we find the limit  
w/o the graph?

**■ Example 13**

Suppose that the cost  $C$  of removing  $p$  percent of the pollution from an industrial plant is modeled by:

$$C(p) = \frac{730000}{100-p} - 7300$$

a.) Find and interpret  $\lim_{p \rightarrow 80} C(p)$

b.) Find and interpret  $\lim_{p \rightarrow 100^-} C(p)$

c.) Can all the pollution be removed?

**■ Example 10**

$$\lim_{x \rightarrow -3} \frac{x^2 + 6x + 9}{x - 2}$$

**■ Example 11**

$$\lim_{x \rightarrow 1} \frac{x^2 - 1}{x^2 - 2x + 1}$$

**■ Summary of Examples 8 - 11**

Evaluating limits of rational functions where the denominator approaches zero.

- If the numerator does not approach zero, then the limit D.N.E. (does not exist).
- If the numerator approaches zero, simplify and then try again.