## Probability

Probability $=$ likelihood $=$ chance $=$ possibility
Probability is a numerical measure, a number between 0 and 1 (inclusive), that indicates the likelihood that an event will
occur in the unknown future.
Probability is never known with certainty. It is only an estimate.
Probability is an estimate of an event that may occur in the future.
Probability is never negative.
Probability is never greater than 1.
A percentage change amount is not probability. Remember, you can have an increase in sales of $110 \%$ ( $>1$ ) or a decrease in sales of $-25 \%(<0)$, but those are NOT probabilities.
Probability represents parts out of 100 , where you can have 0 to 100 parts out of 100 . If the probability of a sale for any one sales call is 0.20 , this means that in a random test you would expect to make 20 sales for every 100 sales calls.
Examples:

1) Probability that you will roll a 6 with a die $=P($ roll six $)=1 / 6=0.1667=16.67 \%$
2) Probability that a randomly selected student in my class will earn an $A=P($ Earn $A)=0.10=10 \%$
3) On Jan. 25, 2022, a Casino estimated probability that the KC Chiefs would win super bowl $=P($ win $)=0.43=43 \%$
4) On Jan 31, 2022, the probability that the KC Chiefs would win super bowl $=P($ win $)=0=0 \%$
5) The probability that it will rain in Seattle next year =approximately $1=100 \%$

## Methods for estimating probability:

Classical Probability = All outcomes equally likely.
Example: probability of rolling a 3 with one die $=1 / 6=0.1666$.
Relative Frequency Probability = Use past data to create relative frequency distribution.
Example: probability of getting an $A$ in a class based on past data $=5 / 50=1 / 10=0.10$
Subjective Probability = Expert judgement because outcomes are not equally likely and there is little past data.
Example: Casino estimates that the probability that KC Chiefs will win Super Bowl $=0.43$

## Random Experiment

A process that generates well defined Experimental Outcomes (Sample Points).
On any single repetition or trial or step of the experiment, one and only one of the possible experimental outcomes (sample points) can occur.
The experimental outcome that occurs on any trial is determined solely by change.

## Sample Space for a random experiment

A set of all experimental outcomes for a random experiment.
It is not always possible to list all experimental outcomes.

## Examples of 1-step random experiment:

Random Experiment:

1) Roll a die
2) Select a product for inspection
3) Play Super Bowl
4) Play NFL game

Sample Space:<br>1,2,3,4,5,6<br>Defect, Not Defect<br>Win, Lose<br>Win, Lose, Tie

Examples of multi-step random experiment:

Random Experiment:

1) Flip coin two times
2) Roll two die (dice)

## Sample Space:

( $H, H$ ), ( $H, T$ ), ( $T, H$ ), ( $T, T$ )
$(1,1),(1,2),(1,3),(1,4),(1,5),(1,6),(2,1),(2,2),(2,3),(2,4),(2,5)$, $(2,6),(3,1),(3,2),(3,3),(3,4),(3,5),(3,6),(4,1),(4,2),(4,3),(4,4)$, $(4,5),(4,6),(5,1),(5,2),(5,3),(5,4),(5,5),(5,6),(6,1),(6,2),(6,3)$, $(6,4),(6,5),(6,6)$
3) 2-step building zoning process
(Positive Recommendation, Approve), (Positive Recommendation, Disapprove), (Negative Recommendation, Approve), (Negative Recommendation, Disapprove)

Use Tree Diagram to visualize Sample Space and show all experimental outcomes (sample points):
Three Examples for random experiment flipping a coin three times:

1) Worksheet Cells \& Formatting:

| Step 1 | Step 2 | Step 3 | Sample Space |
| :--- | :--- | :--- | :--- |


|  |  | Head | (H, H, H) |
| :---: | :---: | :---: | :---: |
|  | Head |  |  |
|  |  | Tail | ( $\mathrm{H}, \mathrm{H}, \mathrm{T}$ ) |
| Head |  |  |  |
|  |  | Head | ( $\mathrm{H}, \mathrm{T}, \mathrm{H}$ ) |
|  |  |  |  |
|  |  | Tail | ( $\mathrm{H}, \mathrm{T}, \mathrm{T}$ ) |

Flip a Coin 3 Times.

|  |  | Head | (T, H, H) |
| :---: | :---: | :---: | :---: |
|  | Head |  |  |
|  |  | Tail | (T, H, T) |
| Tail |  |  |  |
|  |  | Head | (T, T, H) |
|  | Tail |  |  |
|  |  | Tail | ( $\mathrm{T}, \mathrm{T}, \mathrm{T}$ ) |

2) Excel Smart Art Horizontal Hierarchy :



Use Table Format to visualize Sample Space and show all experimental outcomes (sample points):

Example of table to visualize all sample points for a two-step random experiment of throwing two die:

| Die1/Die2 | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| ---: | :---: | ---: | ---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $(1,1)=2$ | $(1,2)=3$ | $(1,3)=4$ | $(1,4)=5$ | $(1,5)=6$ | $(1,6)=7$ |
| $\mathbf{2}$ | $(2,1)=3$ | $(2,2)=4$ | $(2,3)=5$ | $(2,4)=6$ | $(2,5)=7$ | $(2,6)=8$ |
| $\mathbf{3}$ | $(3,1)=4$ | $(3,2)=5$ | $(3,3)=6$ | $(3,4)=7$ | $(3,5)=8$ | $(3,6)=9$ |
| $\mathbf{4}$ | $(4,1)=5$ | $(4,2)=6$ | $(4,3)=7$ | $(4,4)=8$ | $(4,5)=9$ | $(4,6)=10$ |
| $\mathbf{5}$ | $(5,1)=6$ | $(5,2)=7$ | $(5,3)=8$ | $(5,4)=9$ | $(5,5)=10$ | $(5,6)=11$ |
| $\mathbf{6}$ | $(6,1)=7$ | $(6,2)=8$ | $(6,3)=9$ | $(6,4)=10$ | $(6,5)=11$ | $(6,6)=12$ |

Die 1 formula: =SEQUENCE(6)
Die 2 formula: =SEQUENCE $(, 6)$
Inside formula: ="("\&C125\#\&","\&D124\#\&") = "\&C125\#+D124\#

Counting Rule for Multi-Step Random Experiment
Total number of experimental outcomes (sample points) = size of sample space $=n_{1}{ }^{*} \mathbf{n}_{2}{ }^{*} \ldots \mathbf{n}_{\mathrm{k}}$
$\mathrm{k}=$ Number of steps or trials in the random experiment
$n_{1}=$ number of possible outcomes in step 1
$\mathrm{n}_{2}=$ number of possible outcomes in step 2
$\mathrm{n}_{\mathrm{k}}=$ number of possible outcomes in last step

## Examples:

1) Roll two die. $k=2, n_{1}=6, n_{2}=6$. Total experiments outcomes $=6^{*} 6=36$
2) Determine lock code with 3 spots and 10 digits. What are the number of total experimental outcomes (total possible lock codes)?

Number slots for lock code:
Digits: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Digits: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Digits: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

| 3 |
| ---: |
| 10 |
| 10 |
| 10 |
| 1000 |

Total lock possibilities:
$100010^{*} 10^{*} 10$ or $10^{\wedge} 3$

3) Deli offers 2 rolls, 4 meats and 3 cheeses. $k=3, n_{1}=2, n_{2}=4, n_{3}=3$. What are the number of total experimental outcomes (total number of different sandwiches) if you get one of each?



Sometimes we have to decide on sample space with combinations or permutations, where you select n objects from a set of $N$ objects.
Example of the difference between a Combination and a Permutation:
If we select the letters $A, B, C$, one after the other and you cannot repeat (example: $A, A, A$ not allowed)

|  | Permutations | Combinations |  |
| :---: | :---: | :---: | :---: |
|  | Order Matters | Order Does Not Matter | * You can pick the letters in any |
|  | A, B, C |  | order, but just one time. |
|  | A, C, B |  |  |
|  | B, A, C | B, C |  |
|  | $B, C, A$ | B, C |  |
|  | C, A, B |  |  |
|  | C, B, C |  |  |
| Total | 6 | 1 |  |

## Counting Rule for Combinations, Order Does Not Matter

When experiment involves selecting n objects from a set of N objects, and the order of the items is not considered, like: $(2,1)$ is the same as $(1,2)$, then:
Total number of experimental outcomes (sample points) $=$ size of sample space $=$
\# Combinations $=C_{n}^{N}=\binom{N}{n}=\frac{N!}{n!(N-n)!}$
$\mathrm{N}=$ count of all objects (population)
$\mathrm{n}=$ count of objects selected (sample size)
In Excel use function: $\operatorname{COMBIN}(\mathrm{N}, \mathrm{n})$

| 7 P | Population Size |
| :---: | :---: |
| 3 S | Sample Size |
| 35 | Total combinations |
| $=\operatorname{COMBIN}(7,3)$ |  |

Note: Factorial (from your algebra class) is represented by ! Example: $5!=5 * 4 * 3 * 2 * 1=120$, and: $0!=1$.
Examples:

1) Find all possible combinations of sample size 3 from a set of 7 numbers $=7!/(3!*(7-3)!)=$
$\left(7 * 6 * 5 * 4^{*} 3^{*} 2^{*} 1\right) /\left(3^{*} 2^{*} 1^{*}\left(4^{*} 3^{*} 2^{*} 1\right)\right)=\left(7^{*} 6^{*} 5\right) /\left(3^{*} 2^{*} 1^{*}\right)=7 * 5=35$
2) Find all combinations a for a basketball team that has 13 players and 5 can play in a game, assuming a player can play any position $=13!/\left(5!*(13-5)=\left(13^{*} 12 * 11^{*} 10^{*} 9\right) /\left(5^{*} 4^{*} 3^{*} 2^{*} 1\right)=\right.$ $(13 * 3 * 11 * 2 * 3) / 2=1287$

## Counting Rule for Permutations, Order Matters

When experiment involves selecting n objects from a set of N objects, and the order of the items is considered, like: $(2,1)$ is different than $(1,2)$, then:
Total number of experimental outcomes (sample points) = size of sample space $=$
$\#$ Permutations $=P_{n}^{N}=\mathrm{n}!\binom{N}{n}=\frac{N!}{(N-n)!}$
$\mathrm{N}=$ count of all objects (population)
$\mathrm{n}=$ count of objects selected (sample size)
In Excel use function: $\operatorname{PERMUT}(\mathrm{N}, \mathrm{n})$


## Examples:

1) Find total possible arrangements for 5 employees in 5 different offices $=5!/(5-5)!=\left(5 * 4^{*} 3 * 2 * 1\right) / 0!=120 / 1=120$
2) Find total possible arrangements for 5 employees in 3 different offices $=5!/(5-3)!=\left(5 * 4^{*} 3^{*} 2 * 1\right) / 2!=120 / 2=60$

Good site for other types of combinations and permutations, and for a description of why these formulas are valid: https://www.mathsisfun.com/combinatorics/combinations-permutations.html

## Basic Requirements for Assigning Probabilities

1] The probability for each experimental outcome (sample point) must be between 0 and 1 , inclusive. $\mathbf{0}<=\mathrm{P}\left(\mathrm{E}_{\mathrm{i}}\right)<=\mathbf{1}$ for all i , where: $\mathrm{Ei}=$ ith experimental outcome and $\mathrm{P}(\mathrm{Ei})=$ Probability.

2] The sum of the probabilities for all experimental outcomes (sample points) from the sample space must be equal to 1 . $P\left(E_{1}\right)+P\left(E_{2}\right)+\ldots+P\left(E_{n}\right)=1$, where there are $n$ experimental outcomes.

## Event

A collection of one or more experimental outcomes (sample points).
Examples:

1) The event roll a 7 with dice has the following sample points: $(1,6),(2,5),(3,4),(4,3),(5,2),(6,1)$.
2) The event get one or more tails in two flips of a coin has the following sample points:
( $\mathrm{T}, \mathrm{T}$ ), ( $\mathrm{H}, \mathrm{T}$ ), ( $\mathrm{T}, \mathrm{H}$ )
3) The event sold a Quad from a list of products sold: Quad,Carlota,Quad,Sunshine, has the following sample points: (Quad,Quad).

Note: Sample points and events provide the foundation for the study of probability.

## Probability of an Event

The probability of an event is equal to the sum of the probabilities of the experimental outcomes (sample points) in the event.

## Examples:

1) Event = Roll a 7 with dice

Sample points $=(1,6),(2,5),(3,4),(4,3),(5,2),(6,1)$
Probability $=P($ Roll 7$)=1 / 36+1 / 36+1 / 36+1 / 36+1 / 36+1 / 36=6 / 36=1 / 6=0.1667$
All sample points for experiment "roll dice":

| Die1/Die2 | 1 | 2 | 3 |  | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $(1,1)=2$ | $(1,2)=3$ | $(1,3)=4$ | $(1,4)=5$ | $(1,5)=6$ | $(1,6)=7$ |
| 2 | $(2,1)=3$ | $(2,2)=4$ | $(2,3)=5$ | $(2,4)=6$ | $(2,5)=7$ | $(2,6)=8$ |
| 3 | $(3,1)=4$ | $(3,2)=5$ | $(3,3)=6$ | $(3,4)=7$ | $(3,5)=8$ | $(3,6)=9$ |
| 4 | $(4,1)=5$ | $(4,2)=6$ | $(4,3)=7$ | $(4,4)=8$ | $(4,5)=9$ | $(4,6)=10$ |
| 5 | $(5,1)=6$ | $(5,2)=7$ | $(5,3)=8$ | $(5,4)=9$ | $(5,5)=10$ | $(5,6)=11$ |
| 6 | $(6,1)=7$ | $(6,2)=8$ | $(6,3)=9$ | $(6,4)=10$ | $(6,5)=11$ | $(6,6)=12$ |

All probabilities for experiment "roll dice":

| Die1/Die2 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
| 2 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
| 3 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
| 4 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
| 5 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
| 6 | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  | 1/36 |  |
|  |  |  |  |  |  |  |  |  | Total |  |  | 1 |

Probability Requirement \#1 is met: each $1 / 36$ probability is between 0 and 1 .
Probability Requirement \#2 is met: sum of all probability equals $1: 1 / 36^{*} 36=1$.
2) Event = Get 2 tails in three flips of a coin

Sample points $=(\mathrm{H}, \mathrm{T}, \mathrm{T}),(\mathrm{T}, \mathrm{H}, \mathrm{T}),(\mathrm{T}, \mathrm{T}, \mathrm{H})$
Probability $=P(2 T$ in 3 Tries $)=1 / 8+1 / 8+1 / 8=3 / 8=0.375$
All probabilities for experiment "flip fair coin three times":

| Step 1 | Step 2 | Step 3 | Sample | P(SP) |
| :--- | :--- | :--- | :--- | :--- |
| $H$ | $H$ | $H$ | $(H, H, H)$ | $1 / 8$ |
| $H$ | $H$ | $T$ | $(H, H, T)$ | $1 / 8$ |
| $H$ | $T$ | $H$ | $(H, T, H)$ | $1 / 8$ |
| $T$ | H | H | $(\mathrm{T}, \mathrm{H}, \mathrm{H})$ | $1 / 8$ |
| $H$ | $T$ | $T$ | $(\mathrm{H}, \mathrm{T}, \mathrm{T})$ | $1 / 8$ |
| T | T | T | $(\mathrm{~T}, \mathrm{H}, \mathrm{T})$ | $1 / 8$ |
| T | T | H | $(\mathrm{T}, \mathrm{T}, \mathrm{H})$ | $1 / 8$ |
| T | T | $(\mathrm{~T}, \mathrm{~T}, \mathrm{~T})$ | $1 / 8$ |  |

Probability Requirement \#1 is met: each $1 / 8$ probability is between 0 and 1 .
Probability Requirement \#2 is met: sum of all probability equals $1: 1 / 8^{*} 8=1$.
3) Event = Use 2 or more banquet rooms at Isaac's Italian Restaurant on a weekend day.
"Sample points" from pre-made frequency distribution $=2$ rooms used, 3 rooms used, 4 rooms used.
Probability $=P($ Rooms Used> $=2)=0.43+0.27=0.08=0.78$, or, $(45+28+8) / 104=81 / 104=0.78$
Summary of all 104 sample points \& probabilities into a frequency distribution:

|  | \# Rooms <br> Used in Day $(x)$ | Frequency | \% <br> Frequency <br> or $\mathrm{P}(\mathrm{x})$ |
| :---: | :---: | :---: | :---: |
|  | 0 | 2 | 2\% |
|  | 1 | 21 | 20\% |
| 45 sample points @ 1/104 probability each $\rightarrow$ | 2 | 45 | 43\% |
| 28 sample points @ 1/104 probability each $\rightarrow$ | 3 | 28 | 27\% |
| 8 sample points @ 1/104 probability each $\rightarrow$ | 4 | 8 | 8\% |
|  | Total | 104 | 100.0\% |

Probability Requirement \#1 is met: each probability is between 0 and 1.
Probability Requirement \#2 is met: sum of all probability equals 1: $2 \%+20 \%+43 \%+27 \%+8 \%=1$



## Logical Tests Used for Filtering Sample Points

We can use the FILTER array function to filter a data set in order to see specified sample points.

## FILTER(ArrayToFilter,LogicalTestArray)

ArrayToFilter \& LogicalTestArray must be same size.
OR Logical Test uses + in direct array operation. AND Logical Test uses * in direct array operation. TRUE = TRUE or any non-zero number. FALSE $=$ FALSE or 0 .

| Name | HairColor | EyeColor |
| :--- | :--- | :--- |
| Sioux | Brown | Hazel |
| Chin | Black | Blue |
| Shelia | Black | Brown |
| Gigi | Brown | Hazel |
| Tyrone | Black | Brown |
| Lin | Blond | Brown |
| Ducky | Brown | Brown |
| Kip | Brown | Hazel |
| Linda | Red | Blue |
| Jo | Pink | Green |
| Total Records: |  |  |

Event Brown Hair


| Event Brown Hair OR Black Hair |
| :--- |
| $\left.\begin{array}{l}\text { Event } \\ \text { Brown } \\ \text { Hair }\end{array}\right)$ |

Event Brown Hair OR Hazel Eyes
(


1) Single Condition Logical Test: Equal to Brown Hair

| Condition | Brown | Matching Rows: |
| :--- | :--- | :--- |
| $=$ FILTER(HairColor,HairColor=G405) | Brown |  |
|  | Brown |  |
|  | Brown |  |
|  | Brown |  |

## 3a) OR Logical Test for Mutually Exclusive Events (One Column):

Brown Hair OR Black Hair

| Condition | Brown | Matching Rows: |  |
| :--- | :--- | :--- | :---: |
| Condition | Black |  |  |
|  | =FILTER(HairColor,(HairColor=G413)+( | Brown |  |
|  | Black |  |  |
|  | Black |  |  |
|  | Brown |  |  |
|  | Black |  |  |
|  | Brown |  |  |
|  | Brown |  |  |

3b) OR Logical Test for Events that are not Mutually Exclusive
(Two Columns):
Brown Hair OR Hazel Eyes

| Condition | Brown |
| :--- | :--- |
| Hair |  |
| Condition | Hazel |
| Eyes |  |

$=$ FILTER(H392:I401,(HairColor=G425)+( EyeColor=G426))

Matching Rows:

| Brown | Hazel |
| :--- | :--- |
| Brown | Hazel |
| Brown | Brown |
| Brown | Hazel |

4) AND Logical Test: Brown Hair AND Hazel Eyes

| Condition | Brown | Hair | Matching Rows: |  |
| :--- | :--- | :--- | :--- | :--- |
| Condition | Hazel | Eyes | Brown | Hazel |
|  |  | Brown | Hazel |  |
|  |  |  |  |  |
| =FILTER(H392:I401,(HairColor=G432)*( | Brown | Hazel |  |  |
|  |  |  |  |  |

## FILTER Function

The FILTER array function allows you to filter a set of values to show only that values that meet a logical test. The array argument contains the values that you want to filter. The include argument requires an array of TRUE and FALSE values (same dimension as array argument values) to indicate which values to keep (TRUE) and with ones to filter out (FALSE).

For an OR Logical Test, use addition, + operation, like: =FILTER(H54:I63,(H54:H63=G87)+(I54:I63=G88))

For an AND Logical Test, use multiplication, * operator, like: =FILTER(H54:I63,(H54:H63=G87)*(I54:I63=G88))

## COUNTIFS function

The COUNTIFS function makes a conditional count calculation based on one or more logical tests. The criteria_range argument contains the full range with all the conditional items. The criteria argument contains the conditions for counting items from the criteria_range1 argument.

If you use a single condition like with: =COUNTIFS(H3:H12,G16), you are performing a Single Condition Logical Test.

If you use two or more conditions like with: =COUNTIFS(M31:M40,G47,N31:N40,G48), you are performing an AND Logical Test.

If you need to use a comparative operator with the condition, you must join the comparative operator to the cell with the condition, like: "<>"\&G21. Example for this formula counts items that are not whatever the value in cell G21 is.

You can have up to 127 pairs of criteria_rangeN criteriaN arguments that will run an AND Logical Test to make the conditional count calculation.

## Comparative Operator Note:

* When using comparative operators in functions like COUNTIFS, SUMIFS, AVERAGEIFS, MINIFS and MAXIFS, you must join the comparative operator to the cell with the condition, like: ">"\&J28.
* But when you use a comparative operator in a formula that makes a direct logical test formula calculation, you do not use quotes or an ampersand (join operator), like: H54:H63=G87.

More Notes for Important Terms:

## Complement Rule

Sample Space $=$ All Sample Points. $P($ Sample Space $)=P(S)=1$.
Given an Event A, the complement of A contains all sample points that are NOT in A
If the complement of $A=A^{c}$, then $\mathbf{P}\left(A^{c}\right)=\mathbf{1 - P}(A)$, or, $\mathbf{P}($ Not $A)=\mathbf{1 - P}(A)$

## Mutually Exclusive

Think of it as "Dating only one person".
Two events are said to be mutually exclusive if they have no sample points in common. The intersection of the two events must contain no sample points.
Categories in a frequency distribution are mutually exclusive when each item in the sample space can fit into only one category.
Events $A$ and $B$ are mutually exclusive if, when one event occurs, the other cannot occur. If one mutually exclusive event
is known to occur, the other event cannot occur and its probability is reduced to zero.
Two mutually exclusive events are dependent because if one event occurs, the other cannot occur.

## Union of Two Events, OR Logical Test

The union of $A$ and $B$ is the event that contains all sample points belonging to $A$ or $B$ or both.
Notation for Probability is: $\mathrm{P}(\mathrm{A} \cup \mathrm{B})=\mathrm{P}(\mathrm{A} O R \mathrm{~B})$, where $\mathrm{U}=$ Union / OR.
Synonyms: OR = Union = "At least 1", "1 or more"

## Intersection of Two Events, AND Logical Test

The intersection of $A$ and $B$ is the event that contains sample points that belonging to both $A$ and $B$.
Notation for Probability is: $\mathrm{P}(\mathrm{A} \cap \mathrm{B})=\mathrm{P}(\mathrm{A} A N D B)$, where $\cap=$ Intersection / AND.
Synonyms: AND = Intersection = Concurrent = Joint = Both.

## OR Logical Test

An OR Logical Test runs two or more logical test, and requires one or more of the tests to evaluate to TRUE in order for the OR logical Test to deliver a TRUE.
For two logical tests: TRUE,TRUE = TRUE; TRUE,FALSE = TRUE; FALSE,TRUE = TRUE; FALSE,FALSE = FALSE.
When running an OR Logical Test you use the math operation: addition.
When running an OR Logical Test over a single column, the events are mutually exclusive, and therefore you do NOT need to take into account the possibility of double counting.
When running an OR Logical Test over two or more columns, the events are not necessarily mutually exclusive, and therefore you must take into account the possibility of double counting.

## AND Logical Test

An AND Logical Test runs two or more logical test, and requires all tests to evaluate to TRUE in order for the AND logical Test to deliver a TRUE.
For two logical tests: TRUE,TRUE = TRUE; TRUE,FALSE = FALSE; FALSE,TRUE = FALSE; FALSE,FALSE = FALSE.
When running an AND Logical Test you use the math operation: multiplication.

## Addition Law of Probability (OR Logical Test / +)

Addition Law is used to calculate the probability of the union of events (probability of an OR Logical Test).
For Mutually Exclusive Events: Textbook notation:
$\mathbf{P}(\mathbf{A}$ OR $B)=\mathbf{P}(\mathbf{A})+\mathbf{P}(B)$
$P(A \cup B)=P(A)+P(B)$
For Events that are NOT Mutually Exclusive:

$$
P(A \text { OR } B)=P(A)+P(B)-P(A \text { AND } B) \quad P(A \cup B)=P(A)+P(B)-P(A \cap B)
$$

$\square$
summary of Addition Law for Probability

$$
\left.\begin{array}{l}
\text { (B| ADA }
\end{array} \begin{array}{l}
\text { Mutually Exclusive } \\
\text { Events }
\end{array}\right\}
$$



$$
\begin{aligned}
& \leftarrow\left\{\begin{array}{c}
N O T \\
M+\text { ally Exclusive } \\
\text { Events }
\end{array}\right\} \\
& P(B r)+P(H)-P(B r A N D H)
\end{aligned}
$$

$$
\begin{aligned}
& P(B r \text { OR } H)=P(B r \cup H)=P(B r)+P(H)-P(B r \cap H) \\
& P(B r)
\end{aligned}
$$

$\left\{\begin{array}{l}\text { Must subtract so you Do NoT } \\ \text { DOUBLE COUNT }\end{array}\right\}$

## Using the Addition Law of Probability

Mutually Exclusive Events: $P(A$ OR $B)=P(A)+P(B)$.
Events that are NOT Mutually Exclusive: $P(A$ OR $B)=P(A)+P(B)-P(A$ AND $B)$.

4 examples of calculating the probability for an OR Logical Test:

1) From Data Set
2) From Frequency Distribution
3) From Cross Tabulated Report
4) From Pre-determined Probabilities
5) From Data Set for visitors to Seattle

For a randomly selected Seattle visitor calculate the probability that they visited the SN or PPM.

2) From Frequency Distribution with Mutually Exclusive Categories

For a randomly selected Delta Airline Passenger calculate the
following probabilities:

| P(Early OR On Time) | 0.894 | $(100+794) / 1000$ |
| :--- | ---: | :--- |
| P(Cancelled) | 0.025 | $25 / 1000$ |
| P(Not Cancelled) | 0.975 | $1-0.025$ |


| Arrival | Frequency |
| :--- | ---: |
| Early | 100 |
| On Time | 794 |
| Late | 81 |
| Canceled | $\mathbf{2 5}$ |
| Grand Total | $\mathbf{1 0 0 0}$ |

3) From Cross Tabulated Report created from the visitors to Seattle data set For a randomly selected Seattle visitor calculate the probability that they visited the SN or PPM.

| P(SN OR PPM) | 0.8 |
| :--- | ---: |
|  | $(5+7-4) / 10$ |


| Frequency | Pike's Place M. |  |  |
| :--- | :--- | :--- | :--- |
| Space N. | No | Yes | Totals |
| No | 2 | $\mathbf{3}$ |  |
| Yes | 1 | 4 | $\mathbf{5}$ |
| Totals | $\mathbf{3}$ | $\mathbf{7}$ | $\mathbf{5}$ |

4) From Pre-determined Probabilities

For a randomly selected Seattle visitor calculate the probability that they visited the SN or PPM.


OR might be shown as: $\mathrm{P}($ At least 1 site), or, $\mathrm{P}(1$ or more sites)


## Conditional Probability

The probability of an event given that another related event has already occurred.
After the first event has occurred the sample space has changed (gotten smaller).
The two events that make up the Conditional Probability are considered dependent.
Notation: $P(A \mid B)=$ "Probability of event $A$, given that event $B$ has already occurred". "|" = " given that".
Examples:

1) This is not conditional probability:

What is probability of pulling one Queen card from a randomly shuffled deck of 52 cards?
There are 4 matching sample points: $\mathrm{Q} \boldsymbol{\vee}, \mathrm{Q} \boldsymbol{*}, \mathrm{Q} \uparrow, \mathrm{Q}$
When you calculated the probability, the full Sample Space is intact. Sample Space $=52$ cards.
$P($ Pull 1 Queen from deck of cards $)=P\left(Q_{1}\right)=4 / 52$
2) This IS conditional probability:

Given that you pulled a Spade Queen card ( $\mathrm{QA}_{\boldsymbol{A}}$ ) as your first card, what is the probability that you can pull a Queen card in the second try?
There are 3 matching sample points: $\mathrm{Q} \vee, \mathrm{Q} *, \mathrm{Q}$
When you calculated the probability, the Sample Space has changed. Sample Space = 51 cards.
$P($ Pull second Queen given that you already pulled a Queen $)=P\left(Q_{2} \mid Q_{1}\right)=3 / 51$
The events "Pulling a Second Queen" and "Pulling a First Queen" are dependent events.
3) Calculate the probability that a randomly selected American uses Facebook given that they use YouTube.

A random survey of American social media use was conducted and the results are presented in a cross tab report.
From the report, calculate the probability that a randomly selected American uses Facebook given that they use
YouTube. Said a different way: If a randomly selected American uses YouTube, what is probability that they also use Facebook?

$$
\begin{aligned}
& \text { Facebook }=\text { FB } \\
& \text { YouTube }=\text { YT }
\end{aligned}
$$

| Frequency | YouTube |  |  |
| :--- | ---: | ---: | ---: |
| Facebook | Not Use YT | Use YT | Total |
| Not Use FB | 16 | 46 | $\mathbf{6 2}$ |
| Use FB | 22 | 116 | $\mathbf{1 3 8}$ |
| Total | $\mathbf{3 8}$ | $\mathbf{1 6 2}$ | $\mathbf{2 0 0}$ |

For this problem, the frequencies are given to you, but you can not use the full Sample Space of 200. Because the question askes you to isolate your calculation to just the sample space for YouTube, the Sample Space changes, the denominator that you use is the total number of people who use YouTube, 162.

| $\mathrm{P}($ Use YT$)=$ |
| :--- |
| $\mathrm{P}($ Use FB AND Use YT $)=$ |
| $\mathrm{P}($ Use FB \| Use YT $)=$ |
| $\mathrm{P}($ Use YT \| Use FB $)=$ |


| 0.81 | $162 / 200$ |
| ---: | ---: |
| 0.58 | $116 / 200$ |
|  | 11604938 |
|  | $116 / 162$ |
| 0.84057971 | $116 / 138$ |

Sample Space not change
Sample Space not change

- Sample Space DOES change
〔 Sample Space DOES change


## Conditional Probability Rule:

$\mathbf{P}(\mathbf{A} \mid B)=\mathbf{P}(\mathbf{A} A N D) / \mathbf{P}(B)=$ "Probability Event $A$ occurs given that Event $B$ has already occurred".
$\mathbf{P}(\mathbf{B} \mid \mathbf{A})=\mathbf{P}(\mathbf{A} \mathbf{A N D} \mathbf{B}) / \mathbf{P}(\mathbf{A})=$ "Probability Event $B$ occurs given that Event $A$ has already occurred".

## Textbook notation:

$$
\begin{aligned}
& P(A \mid B)=P(A \cap B) / P(B)= \\
& P(B \mid A)=P(A \cap B) / P(A)=
\end{aligned}
$$

## $P($ Use FB | Use YT $)=0.71604938$

P (Use YT | Use FB) $=0.84057971$
0.58/0.69

| Joint Probability Table |  |  |  |  | AND \% |
| :--- | ---: | ---: | ---: | :---: | :---: |
| Probability | YouTube |  |  |  |  |
| Facebook | Not Use YT | Use YT | Total |  |  |
| Not Use FB | 0.08 | 0.23 | $\mathbf{0 . 3 1}$ |  |  |
| Use FB | 0.11 | 0.58 | $\mathbf{0 . 6 9}$ |  |  |
| Total | $\mathbf{0 . 1 9}$ | $\mathbf{0 . 8 1}$ | $\mathbf{1}$ |  |  |

## Joint Probability Tables

Joint Probability Tables are cross tabulated tables that that have row and column header conditions and show AND Logical Test Probabilities (Joint Probabilities) on this inside of the table, Single Condition Probabilities (Marginal Probabilities) in the row and column total sections.


Examples:

1) Create Joint Probability from a proper data set

When you have a proper data set with records of data, you can use the PivotTable feature to create a Cross Tabulated Frequency Distribution with the Show Values As \% of Grand Total calculation.

Survey Data:

| Facebook | YouTube |
| :--- | :--- |
| Use FB | Use YT |
| Not Use FB | Use YT |
| Not Use FB | Not Use YT |
| Use FB | Not Use YT |
| Use FB | Use YT |
| Use FB | Use YT |

Joint Probability created with PivotTable:

Joint Prob. YT
hidden
rows

| FB | Not Use YT | Use YT |  |
| :--- | :---: | ---: | ---: |
| Grand Total |  |  |  |
| Use FB | 0.08 | 0.23 | 0.31 |
| Use FB | 0.11 | 0.58 | 0.69 |
| Grand Total | $\mathbf{0 . 1 9}$ | $\mathbf{0 . 8 1}$ | $\mathbf{1}$ |

$\xrightarrow{\longrightarrow}$
2) If you are given a cross tabulated report, the fastest way to create a Joint Probability Table is to use a Spilled Array Formula.

Report given to you:

Facebook = FB
YouTube $=\mathrm{YT}$

| Frequency | YouTube |  |  |
| :--- | ---: | :--- | ---: |
| Facebook | Not Use YT | Use YT | Total |
| Not Use FB | 16 | 46 | $\mathbf{6 2}$ |
| Use FB | $\mathbf{2 2}$ | 116 | $\mathbf{1 3 8}$ |
| Total | $\mathbf{3 8}$ | $\mathbf{1 6 2}$ | $\mathbf{2 0 0}$ |

## Steps to create Joint Probability Table:

1) Copy first report
2) Delete numbers
3) Create spilled array formula

| Frequency | YouTube |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Facebook | Not Use YT | Use YT | Total |  |
| Not Use FB | 0.08 | 0.23 | $\mathbf{0 . 3 1}$ |  |
| Use FB | 0.11 | 0.58 | $\mathbf{0 . 6 9}$ |  |
| Total | $\mathbf{0 . 1 9}$ | $\mathbf{0 . 8 1}$ | $\mathbf{1}$ |  |

Joint Probability Table Formula: =G875:I877/I877

## Independent Events

Two events are independent if the probability of one event is not affected by the occurrence of the other.
Examples of Independent Events:

1) Rolling one die does not affect the roll of the next die.
2) Whether or not Alphabet stock (Google) goes up in a day does not affect whether or not Safeway stock goes up in that same day.

## Rule of Independence

$\mathbf{P}(\mathbf{A} \mid \mathbf{B})=\mathbf{P}(\mathbf{A}), \mathrm{B}$ has no affect on A .
$\mathbf{P}(\mathbf{B} \mid \mathbf{A})=\mathbf{P}(\mathbf{B}), A$ has no affect on $B$.
Otherwise the events are dependent.
Examples of the Rule of Independent:

1) $P($ Roll 6 on Second Roll of Die $)=P($ Roll 6 on Second Roll of Die | Rolled 6 on First Roll of Die $)=1 / 6$
2) The probability of making a sale for any one sales call is 0.15 . Each sales call is an independent event.
$P($ Sale on Call 2$)=P($ Sales on Call $2 \mid$ Sale on Call 1$)=0.15$.

## Multiplication Law of Probability (AND Logical Test / *)

Multiplication Law is used to calculate the probability of the intersection of events (probability of an AND Logical Test). Multiplication rule for dependent events: Textbook notation:
$\mathbf{P}(\mathbf{A} A N D B)=P(B) * P(A \mid B)$
$\mathbf{P}(\mathbf{A} A N D B)=\mathbf{P}(\mathbf{A}) * \mathbf{P}(\mathbf{B} \mid \mathrm{A})$
Multiplication rule for independent events:
$\mathbf{P}(\mathbf{A}$ AND B$)=\mathbf{P}(\mathrm{A}) * \mathbf{P}(\mathrm{~B})$
$P(A \cap B)=P(A A N D B)=P(A) * P(B)$

Example of Multiplying Dependent Events to calculate P(A AND B):

1) Calculate the probability that you can pull two straight Queens from a deck of cards (without replacement).

| Population size (\# cards in deck) = number_pop = | 52 |
| :--- | ---: |
| Success in Population (\# Queens) = population_s = | 4 |
| Sample Size (cards pulled in successions) = number_sample = | 2 |
| Success in Sample (\# Queens) = sample_s = | 2 |

$P($ Pull Two Straight Queens from Deck of Cards Without Replacement) =
$P\left(Q_{2} A N D Q_{1}\right)=P\left(Q_{1}\right)^{*} P\left(Q_{2} \mid Q_{1}\right)=$

| 0.00452489 <br> 0.00452489 <br> HYPGEOM.DIST $(2,2,4,52,0)$${ }^{2}(4-1) /(52-1)$ |
| :--- |

Examples of Multiplying Independent Events to calculate P(A AND B):
If the probability for a sale for any particular sales call is 0.15 , and one sales call does not affect the next, then the probability of make a sale for the first call and a sale for the second call is:
$\mathrm{P}(\mathrm{s}) * \mathrm{P}(\mathrm{s})=0.15 * 0.15=0.0225$

## Rule of Independence using Multiplication:

$\mathbf{P}(\mathbf{A} \mathbf{A N D} \mathbf{B})=\mathbf{P}(\mathbf{A}) \boldsymbol{P}(\mathbf{B})$, where events $A$ and $B$ are independent. Otherwise the events are dependent.
Example:
If $\mathrm{P}(\mathrm{G})=0.65, \mathrm{P}(\mathrm{S})=0.35, \mathrm{P}(\mathrm{G}$ AND S$)=0.2275$, are the events independent? Yes because $0.65 * 0.35=0.2275$.

## Mutually Exclusive vs. Independence

Don't confuse "Mutually Exclusive" (events have no sample points in common; if one event occurs, the other did not) and "Independence" (the two events exist, but are not related). Two non-zero probabilities cannot be both mutually exclusive and independent: Independence means two events exist, but are not related; whereas, Mutual Exclusivity means when one event occurs, the other cannot.

Using the Multiplication Law of Probability
Multiplication rule for dependent events:
$P(A$ AND $B)=P(B) * P(A \mid B)$
$P(A$ AND $B)=P(A) * P(B \mid A)$
Multiplication rule for independent events:
$\mathbf{P}(\mathrm{A}$ AND B$)=\mathbf{P}(\mathrm{A}) * \mathbf{P}(\mathrm{~B})$
4 examples of calculating the probability for an AND Logical Test:

1) Calculate the probability that both Alphabet stock and Safeway stock will go up next year.
2) From a Cross Tabulated Report on American Social Media create a Probability Tree on worksheet.
3) From a Cross Tabulated Report on American Social Media create a Probability Tree on paper.
4) From a Cross Tabulated Report on Heart Attack \& Smoking create a Probability Tree on paper.
5) The probability that Alphabet stock (Google) will go up next year is 0.65 and the probability that Safeway stock will go up next year is 0.35 . What is probability that both will go up. Assume events are independent.

6) A random survey of American social media use was conducted. The random experiment will be to first ask: "Do you use YouTube, Yes, or No?". The second question will be to ask: "Do you use Facebook, Yes, or No?". From a Cross Tab Report shown below, create a Probability Tree that shows Root (Do you use YouTube?), Conditional (Do you use Facebook?) and Joint Probabilities (Do you use both?).

7) A random survey of American social media use was conducted. From a Cross Tab Report, create a Probability Tree that shows Root, Conditional and Joint Probabilities on paper:

| Frequency | YouTube |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Facebook | Not Use YT | Use YT | Total |  |
| Not Use FB | 16 | 46 | $\mathbf{6 2}$ |  |
| Use FB | 22 | 116 | $\mathbf{1 3 8}$ |  |
| Total | $\mathbf{3 8}$ | $\mathbf{1 6 2}$ | $\mathbf{2 0 0}$ |  |


4) A random survey of Americans concerning heart attacks and smoking was conducted. From a Cross Tabulated Report on Heart Attack \& Smoking create a Probability Tree on paper.

| Frequency | Heart Attack |  |  |
| :--- | :--- | :--- | :--- |
| Smoke | Yes | No | Total |
| No | 30 | $\mathbf{2 2 0}$ | $\mathbf{2 5 0}$ |
| Moderate | 60 | 65 | $\mathbf{1 2 5}$ |
| Heavy | 90 | 35 | $\mathbf{1 2 5}$ |
| Total | $\mathbf{1 8 0}$ | $\mathbf{3 2 0}$ | $\mathbf{5 0 0}$ |



Bayes' Theorem
used when we have in itial probabilities, called Prior Probabilities, we are given or get new information, and we want to revise or update the prior probabilities by calculating Posterior Probabilities.


Bayes' Theorem Formula (2 Event case) Prior Event $1=A$,
Prior Event $2=A_{2}$
Event $=B$

$$
\begin{aligned}
P\left(A_{1} \mid B\right)= & \frac{P\left(A_{1} A N D B\right)}{P\left(A_{1} A N D B\right)+P\left(A_{2} A N D B\right)} \\
P\left(A_{2} \mid B\right)= & \frac{P\left(A_{2} \text { AND } B\right)}{P\left(A_{2} A_{N D} B\right)+P\left(A_{1} A N D B\right)} \\
& \text { or } \\
P\left(A_{1} \mid B\right)= & \frac{P\left(A_{1}\right) * P\left(B \mid A_{1}\right)}{P\left(A_{1}\right) * P\left(B \mid A_{1}\right)+P\left(A_{2}\right) * P\left(B \mid A_{2}\right)} \\
P\left(A_{2} \mid B\right)= & \frac{P\left(A_{2}\right) * P\left(B \mid A_{2}\right)}{P\left(A_{2}\right) * P\left(B \mid A_{2}\right)+P\left(A_{1}\right) * P\left(B \mid A_{1}\right)}
\end{aligned}
$$

Using Multiplication Law and Bayes' Theorem, Tabular Method can be used:

## Example 1:

You're about to take CPA exam, and you heard from last exam that the pass rate was $25 \%$

| $P$ (Pass) | 0.25 |
| :--- | ---: |
| $P($ Not Pass) | 0.75 | $1-0.25$

Your plan is to take a preparation course before taking the CPA exam, and therefore you would like to know the probability P(Pass | Took Prep Course).
Then you get new information from a survey that asked people who passed exam, whether or not they took a Preparation Course for the CPA exam:



If we had full data set, then we can easily use the PivotTable tool to create a Joint Probability Table and then create the conditional probability needed for Bayes Theorem:

| A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |
| 2 | Survey of people who took CPA exam: |  |  |  |  |  |  |
| 3 | Q1: What was your score (0-1000)? |  |  |  |  |  |  |
| 4 | Q2: Did you take a Preparation Course (PC or NPC)? |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 | Score | Prep Course |  | $\mathrm{P}($ Not Pass \| Took PC) $=$ |  | 0.60784 | 0.2325/0.3825 |
| 7 | 927 | Not Take Prep Course |  | $P($ Pass \| Took PC) $=$ |  | 0.39216 | 0.15/0.3825 |
| 8 | 343 | Not Take Prep Course |  |  |  | - ${ }_{\square}^{\text {a }}$ ( Crrl ) |  |
| 9 | 757 | Took Prep Course |  |  |  |  |  |
| 10 | 834 | Took Prep Course |  |  |  |  |  |
| 11 | 641 | Not Take Prep Course |  | Joint Probability | Prep Course $\quad$ - | Took PC | Grand Total |
| 12 | 204 | Not Take Prep Course |  | Pass? $\quad-$ | Not Take PC |  |  |
| 13 | 139 | Not Take Prep Course |  | Not Pass | 51.75\% | 23.25\% | 75.00\% |
| 14 | 475 | Not Take Prep Course |  | Pass | 10.00\% | 15.00\% | 25.00\% |
| 15 | 197 | Took Prep Course |  | Grand Total | 61.75\% | 38.25\% | 100.00\% |
| 16 | 757 | Took Prep Course |  |  |  |  |  |
| 17 | 143 | Not Take Prep Course |  |  |  |  |  |
| 18 | 46 | Not Take Prep Course |  |  |  |  |  |
| 19 | 108 | Not Take Prep Course |  |  |  |  |  |
| 20 | 544 | Took Prep Course |  |  |  |  |  |
| 21 | 535 | Not Take Prep Course |  |  |  |  |  |
| 22 | 363 | Not Take Prep Course |  |  |  |  |  |
| 23 | 891 | Took Prep Course |  |  |  |  |  |
| 24 | 891 | Took Prep Course |  |  |  |  |  |
| 25 | 145 | Not Take Prep Course |  |  |  |  |  |
| 26 | 688 | Not Take Prep Course |  |  |  |  |  |
| 27 | 420 | Not Take Prep Course |  |  |  |  |  |
| 28 | 817 | Not Take Prep Course |  |  |  |  |  |
| 9997 | 728 | Took Prep Course |  |  |  |  |  |
| 9998 | 671 | Not Take Prep Course |  |  |  |  |  |
| 9999 | 574 | Took Prep Course |  |  |  |  |  |
| 10000 | 463 | Not Take Prep Course |  |  |  |  |  |
| 10001 | 372 | Not Take Prep Course |  |  |  |  |  |
| 10002 | 581 | Not Take Prep Course |  |  |  |  |  |
| 10003 | 949 | Not Take Prep Course |  |  |  |  |  |
| 10004 | 367 | Not Take Prep Course |  |  |  |  |  |
| 10005 | 470 | Not Take Prep Course |  |  |  |  |  |
| 10006 | 374 | Took Prep Course |  |  |  |  |  |

Example 2:
Bayes' Theorem Example $z$

$$
\left.\begin{array}{l}
\text { prior } \\
\text { probability }
\end{array}\right\} \text { Event }=\begin{aligned}
& \text { Leave Garage } \\
& \text { Door open }
\end{aligned} \Rightarrow P(60)=0.20
$$

we want to know what is probability that Garage was open giver stuff stolen $P(G 0 \mid 55)$


