

Assessment 7
Dusty Wilson
Math 254

Name: key

I believe the true measure of a person is whether you have learnt to sacrifice yourself in the service of others.

Musa Manzi
born in 1984 (South African Geoscientist)

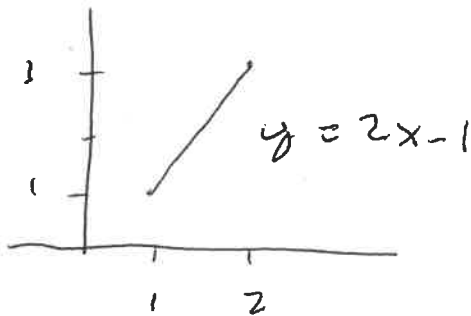
No work = no credit
No CAS Calculators

Warm-ups (1 pt each): Centroid of the unit sphere (assuming uniform density) = (0,0,0) Expand $(2-x)^3 = 8 - 12x + 6x^2 - x^3$

1.) (1 pt) The quote by Manzi (above) is from the professor in the video this week. How does Manzi assess value in himself/others? Answer using complete English sentences.

Manzi believes we find value thru service to others.

2.) (10 pts) Find the work done by the force field $\vec{F}(x,y) = \langle xy, y-x \rangle$ on a particle the moves along the line segment from (1,1) to (2,3).



$$x = t$$

$$y = 2t - 1$$

on $1 \leq t \leq 2$

$$\text{Work} = \int_c \vec{F} \cdot d\vec{r}$$

$$= \int_1^2 [t(2t-1) \cdot 1 + (2t-1-t) \cdot 2] dt = \frac{25}{6}$$

$\uparrow \frac{dx}{dt}$
 $\uparrow \frac{dy}{dt}$

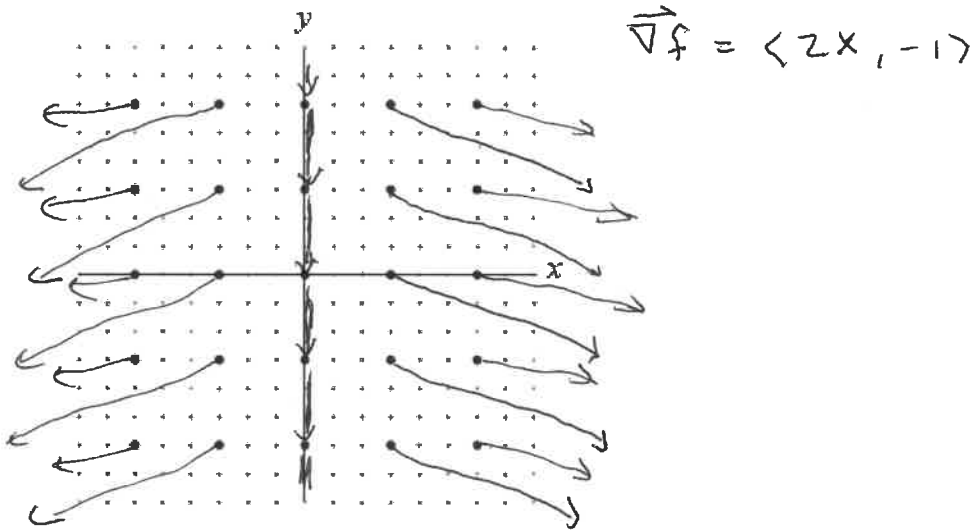
$$= \int_1^2 (2t^2 - t + 2t - 2) dt$$

$$= \int_1^2 (2t^2 + t - 2) dt$$

$$\text{Work} = \left[\frac{2}{3}t^3 + \frac{t^2}{2} - 2t \right]_1^2$$

$$= \frac{16}{3} + \frac{4}{2} - 4 - \left(\frac{2}{3} + \frac{1}{2} - 2 \right)$$

3.) (10 pts) Find the gradient vector field $\vec{\nabla}f$ of $f(x,y) = x^2 - y$ and sketch it.



4.) (10 pts) Use a change of variables to evaluate $I = \iint_R (x-y)(2x+y) dA$ where R is the region bounded by $2x+y=4$, $2x+y=7$, $x-y=2$, and $x-y=-1$

Let $u = 2x + y$

$v = x - y$

$$\frac{\partial(u,v)}{\partial(x,y)} = \begin{vmatrix} u_x & u_y \\ v_x & v_y \end{vmatrix}$$

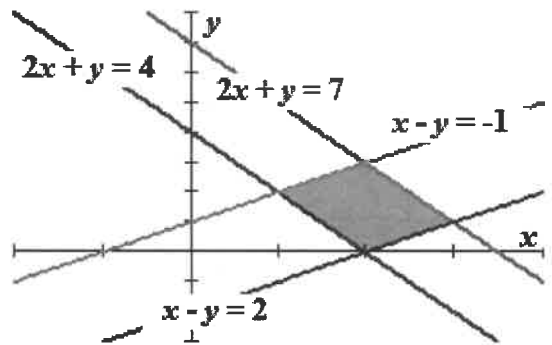
$$= \begin{vmatrix} 2 & 1 \\ 1 & -1 \end{vmatrix}$$

$= -3$

scaling factor = $\frac{1}{3}$

$$I = \int_{v=-1}^{v=2} \int_{u=4}^{u=7} uv \cdot \frac{1}{3} du dv$$

$$= \frac{1}{6} \int_{-1}^2 \left[u^2 v \right]_{u=4}^7 dv$$



$$\begin{aligned} &= \frac{1}{6} \int_{-1}^2 33v dv \\ &= \frac{33}{12} \left[v^2 \right]_{-1}^2 \\ &= \frac{33}{12} \cdot (4 - 1) \\ &= \frac{33}{4} \end{aligned}$$