100	90'5	805	70'5	608	<60
D	4/	3 /	5	5	5

Assessment 3 **Dusty Wilson** 

Math 254

Median 72,198

Whenever an infinite series is obtained as the development of some closed expression [formula for a function], it may be used in mathematical operations as the equivalent of that expression, even for values of the variable for which the series diverges.

No work = no credit **No CAS Calculators** 

Leonhard Euler 1707 - 1783 (Swiss Mathematician)

Warm-ups (1 pt each):

$$\frac{\partial}{\partial y} x \ln(y) = \frac{x}{y}$$

$$\iint_D 0 \, dA = \mathcal{O}$$

$$\frac{\partial}{\partial y} x \ln(y) = \underbrace{x}_{D} 0 dA = \underbrace{\sigma}_{D} \frac{\partial}{\partial x} \tan^{-1}(xy) = \underbrace{x}_{D} \frac{\partial}{\partial x} \tan^{-1}(xy) = \underbrace{x}_{D} \frac{\partial}{\partial y} x \ln(y) = \underbrace{x}_{D} \frac{\partial}$$

1.) (1 pt) The quote by Euler (above) is from our reading for this week. According to Euler, when was it acceptable to use divergent series? Answer using complete English sentences.

We can use divergent series when we sind them as a nesult of obtaining a Romina

Name:

Cor a function 2.) (10 pts) Consider  $f(x,y) = x^2 + x \sin(y)$  at the point  $(x,y) = x^2 + x \cos(y)$  at the point  $(x,y) = x^2 + x \cos(y)$  at the point  $(x,y) = x^2 + x \cos(y)$  at the point  $(x,y) = x \cos(x)$  and  $(x,y) = x \cos(x)$  at the point  $(x,y) = x \cos(x)$  at the point  $(x,y) = x \cos(x)$  and  $(x,y) = x \cos(x)$  at the point  $(x,y) = x \cos(x)$ directional derivative in the direction of  $\vec{a} = \langle 3, 4 \rangle$ .

The slope of f @ the point (2,0) in the direction (3,4) is 4 3.) (10 pts) Evaluate the double integral  $\int_{0}^{\infty} x e^{xy} dA$  where  $R = [0,1] \times [0,2]$ .

$$I = \int_{0}^{1} \int_{0}^{2} x e^{xy} dy dx$$

$$= \int_{0}^{1} \left[ e^{xy} \right]_{y=0}^{y=2} dx$$

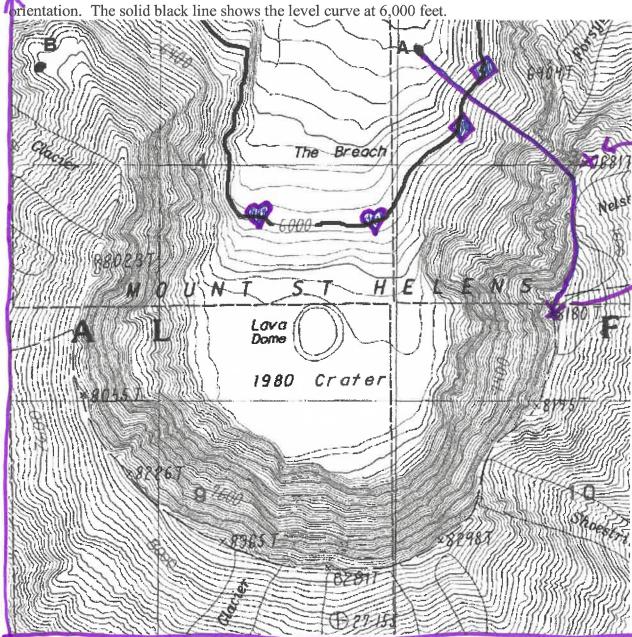
$$= \int_{0}^{1} e^{2x} - 1 dx$$

$$= \left[ \frac{e^{2}}{2} - 1 \right]_{0}^{2} - \left[ \frac{e^{2}}{2} - 1 \right]_{0}^{2}$$

$$= \left( \frac{e^{2}}{2} - 1 \right) - \left( \frac{1}{2} - 0 \right) \quad \text{Page 1 of 2}$$

$$= \frac{1}{2} \left( \frac{e^{2}}{2} - 3 \right)$$

4.) (6 pts) Consider the contour plot (topographical map) of the crater of Mt Saint Helens where z = f(x, y) gives the altitude (in feet) at point (x, y) where x and y have the traditional



- a.) On the contour plot, clearly mark with a diamond  $\bullet$  the point(s) of the level curve  $f(x,y) = 6{,}000$  at which  $f_x > 0$  and  $f_y = 0$ .
- b.) On the contour plot, clearly mark with a heart  $\nabla$  the point(s) of the level curve  $f(x, y) = 6{,}000$  at which the slope is shallowest ( $|\nabla f|$  is small).
- c.) Beginning at point A, clearly sketch the path of steepest ascent.