

50's	60's	70's	80's	90's	100's
3	8	9	5	4	6

Test I (Version ϕ)

Dusty Wilson
Math 153

No work = no credit

No Symbolic Calculators

high: 97.3%
mean: 73.8%
median: 71.6%

Name: Key

7:14

I myself, a professional mathematician, on re-reading my own work find it strains my mental powers to recall to mind from the figures the meanings of the demonstrations, meanings which I myself originally put into the figures and the text from my mind. But when I attempt to remedy the obscurity of the material by putting in extra words, I see myself falling into the opposite fault of becoming chatty in something mathematical.

Johannes Kepler (1597 - 1630)
German astronomer

Warm-ups (1 pt each):

$$\vec{i} \times \vec{j} = \vec{k}$$

$$\vec{j} - \vec{i} = \langle -1, 1, 0 \rangle \quad \vec{j} \cdot \vec{k} = 0$$

1.) (1 pt) Based upon the quote above, how easily did Kepler understand his earlier work?
Answer using complete English sentences.

It was hard to read his own work.

2.) (10 pts) Consider $\vec{u} = \langle 1, 5, 3 \rangle$ and $\vec{v} = \langle 2, 5, 4 \rangle$.

a.) Find $\vec{u} \cdot \vec{v}$

$$\begin{aligned} \langle 1, 5, 3 \rangle \cdot \langle 2, 5, 4 \rangle \\ = 2 + 25 + 12 \\ = 39 \end{aligned}$$

b.) Find the angle between \vec{u} and \vec{v} .

$$\begin{aligned} \theta &= \cos^{-1} \left(\frac{39}{\sqrt{35} \cdot \sqrt{45}} \right) \\ &= 10.7^\circ \end{aligned}$$

c.) Find $\vec{u} \times \vec{v}$

$$\begin{aligned} \vec{u} \times \vec{v} &= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 5 & 3 \\ 2 & 5 & 4 \end{vmatrix} \\ &= \langle 5, 2, -5 \rangle \end{aligned}$$

d.) Find $\text{comp}_{\vec{u}} \vec{v}$

$$\text{comp}_{\vec{u}} \vec{v} = \frac{39}{\sqrt{35}}$$

e.) Find $\text{proj}_{\vec{u}} \vec{v}$

$$\text{proj}_{\vec{u}} \vec{v} = \frac{39}{35} \langle 1, 5, 3 \rangle$$

3.) (10 pts) Where does the line through $A(2,0,1)$ and $B(0,3,2)$ intersect the plane $x+2y-z=7$

The line: $\vec{r}(t) = \langle 2, 0, 1 \rangle + t \langle -2, 3, 1 \rangle$
 $= \langle 2-2t, 3t, t+1 \rangle$

sub into the line.

$$(2-2t) + 2(3t) - (t+1) = 7$$

$$\Rightarrow 3t + 1 = 7$$

$$\Rightarrow 3t = 6$$

$$\Rightarrow t = 2$$

Find the point.

$$\vec{r}(2) = \langle -2, 6, 3 \rangle$$

4.) (10 pts) Find an equation of the plane that includes the lines $x = \frac{y-9}{8} = \frac{z-1}{4}$ and

$$\vec{r}(t) = (1-t)\langle 1, 2, 4 \rangle + t\langle 1, 4, 6 \rangle = \langle 1, 2+2t, 4+2t \rangle$$

Vectors "on" the plane.

$$\langle 1, 8, 4 \rangle$$

and $\langle 0, 2, 2 \rangle$

w/ normal $\langle 8, -2, 2 \rangle$

Skew lines
are not coplanar.

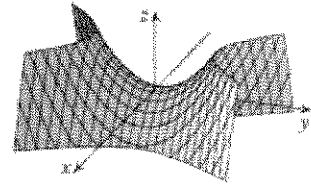
The plane: $8(x-1) - 2(y-2) + 2(z-4) = 0$

5.) (5 pts) Write the equation of the sphere with radius 3, centered at the point (0,1,2).

$$x^2 + (y-1)^2 + (z-2)^2 = 9$$

6.) (5 pts) Write a possible equation for the quadric surface pictured below.

$$z = y^2 - x^2$$



7.) (10 pts) Find the equation of the tangent line to the polar curve $r = 4 \sin \theta$ when $\theta = \frac{\pi}{3}$

slope

$$y = r \sin \theta \Rightarrow \frac{dy}{dx} = \frac{r' \sin \theta + r \cos \theta}{r' \cos \theta - r \sin \theta} \Bigg|_{\theta = \frac{\pi}{3}} = \frac{2\sqrt{3}}{-2} = -\sqrt{3}$$

$$r\left(\frac{\pi}{3}\right) = 4 \cdot \frac{\sqrt{3}}{2} = 2\sqrt{3}$$

$$r'\left(\frac{\pi}{3}\right) = 4 \cdot \frac{1}{2} = 2$$

point

$$x = 2\sqrt{3} \left(\frac{1}{2}\right) = \sqrt{3}$$

$$y = 1 \cdot 2\sqrt{3} \cdot \frac{\sqrt{3}}{2} = 3$$

line:

$$y - 3 = -\sqrt{3}(x - \sqrt{3})$$

8.) (10 pts) Use techniques developed in this course to verify that the area of a circle with radius 6 is 36π .

Hint: Begin by writing an equation for a circle of radius 6 centered at the origin.

$$r = 6$$

$$A = \int_0^{2\pi} \frac{1}{2} \cdot 6^2 d\theta$$

$$= \int_0^{2\pi} 18 d\theta$$

$$= 36\pi$$

polar soln.

$$\vec{r}(t) = \langle 6 \cos t, 6 \sin t \rangle$$

$$A = 2 \int_0^{\pi} 6 \sin t \cdot (-6 \cos t) dt$$

$$= 72 \int_0^{\pi} \sin^2 t dt$$

$$= 72 \int_0^{\pi} \frac{1 - \cos 2t}{2} dt$$

$$= 36 \left[t - \frac{\sin 2t}{2} \right]_0^{\pi} = 36\pi$$

parametric soln.

9.) (10 pts) Set up an integral to find the arclength of the part of the cardioid $r = 1 + \cos \theta$ that lies inside $r = 3 \cos \theta$.

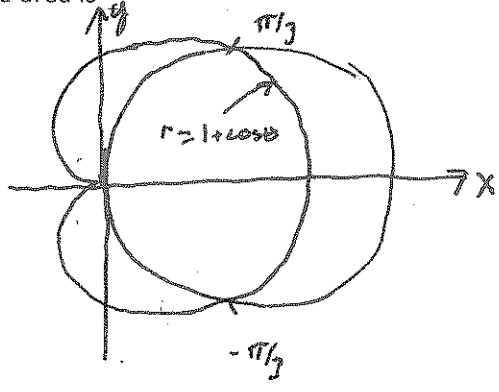
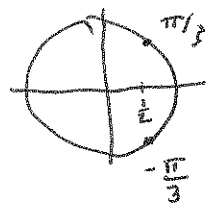
Note: You may evaluate the integral to verify the area is 4.

Find intersection points.

$$\text{solve } 3 \cos \theta = 1 + \cos \theta$$

$$\Rightarrow 2 \cos \theta = 1$$

$$\Rightarrow \cos \theta = \frac{1}{2}$$



$$L = 2 \int_0^{\pi/3} \sqrt{(1 + \cos \theta)^2 + (-\sin \theta)^2} d\theta$$

$$= 2 \int_0^{\pi/3} \sqrt{1 + 2 \cos \theta + \cos^2 \theta + \sin^2 \theta} d\theta$$

$$= 2\sqrt{2} \int_0^{\pi/3} \sqrt{1 + \cos \theta} d\theta$$

$$= 4$$

Test 1 (Version 17)

Dusty Wilson
Math 153

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No Symbolic Calculators

Name: key.

I myself, a professional mathematician, on re-reading my own work find it strains my mental powers to recall to mind from the figures the meanings of the demonstrations, meanings which I myself originally put into the figures and the text from my mind. But when I attempt to remedy the obscurity of the material by putting in extra words, I see myself falling into the opposite fault of becoming chatty in something mathematical.

Johannes Kepler (1597 - 1630)
German astronomer

Warm-ups (1 pt each): $\vec{j} \times \vec{k} = \vec{i}$ $\vec{i} - \vec{j} = \langle 1, -1, 0 \rangle$ $\vec{k} \cdot \vec{k} = 1$

1.) (1 pt) Based upon the quote above, how easily did Kepler understand his earlier work?
Answer using complete English sentences.

He struggled w/ his own work.

2.) (10 pts) Consider $\vec{u} = \langle 1, 5, 2 \rangle$ and $\vec{v} = \langle 2, 3, 0 \rangle$.

a.) Find $\vec{u} \cdot \vec{v}$

$$= \langle 1, 5, 2 \rangle \cdot \langle 2, 3, 0 \rangle$$

$$= 2 + 15 + 0$$

$$= 17$$

b.) Find the angle between \vec{u} and \vec{v} in degrees (to 1 decimal place).

$$\theta = \cos^{-1} \left(\frac{17}{\sqrt{30} \sqrt{13}} \right)$$

$$= 30.6^\circ$$

c.) Find $\vec{u} \times \vec{v}$

$$\vec{u} \times \vec{v} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 5 & 2 \\ 2 & 3 & 0 \end{vmatrix}$$

$$= \langle -6, 4, -7 \rangle$$

d.) Find $\text{comp}_{\vec{u}} \vec{v} = \frac{17}{\sqrt{30}}$

e.) Find $\text{proj}_{\vec{u}} \vec{v} = \frac{17}{30} \langle 1, 5, 2 \rangle$

3.) (10 pts) Find an equation of the plane that includes the lines $\frac{x-1}{4} = \frac{y-2}{9} = z$ and

$$\vec{r}(t) = (1-t)\langle 2, 2, 0 \rangle + t\langle 1, 8, 1 \rangle = \langle 2-2t, 2-2t, 0 \rangle + \langle t, 8t, t \rangle = \langle 2-t, 2+6t, t \rangle$$

Find vectors in the direction of each line.

$$\vec{u} = \langle 4, 9, 1 \rangle$$

$$\vec{v} = \langle -1, 6, 1 \rangle$$

skew lines are
not coplanar.

with $\vec{u} \times \vec{v} = \langle 3, 5, 33 \rangle$
Normal

so the plane is: $3(x-1) + 5(y-2) + 33(z-0) = 0$
 $3x - 5y + 33z = -7$

check:

line 1 $\vec{r}_1(t) = \langle 4t+1, 9t+2, t \rangle$

$$\hookrightarrow 3(4t+1) - 5(9t+2) + 33t = -7$$

$$12t + 3 - 45t - 10 + 33t = -7 \quad \checkmark$$

line 2

$$\vec{r}_2(t) = \langle 2-t, 2+6t, t \rangle$$

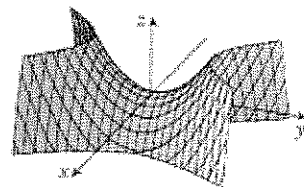
$$\hookrightarrow 3(2-t) - 5(2+6t) + 33t = -7 \quad \times$$

4.) (5 pts) Write the equation of the sphere with radius 4, centered at the point (2,1,0).

$$(x-2)^2 + (y-1)^2 + (z-0)^2 = 16$$

5.) (5 pts) Write a possible equation for the quadric surface pictured below.

$$z = y^2 - x^2$$



6.) (10 pts) Where does the line through $A(-1,1,3)$ and $B(0,3,2)$ intersect the plane $3x - y + 2z = 5$?

Find the line thru A & B .

$$\begin{aligned}\vec{r}(t) &= (1-t)\langle -1, 1, 3 \rangle + t\langle 0, 3, 2 \rangle \\ &= \langle -1+t, 1+2t, 3-t \rangle\end{aligned}$$

Substitute into the plane eqn. to find t .

$$\text{solve } 3(1+t) - 1(1+2t) + 2(3-t) = 5$$

$$\Rightarrow -3 + 3t - 1 - 2t + 6 - 2t = 5$$

$$\Rightarrow 3t - 2t - t = 5 - 3 + 1 - 6$$

$$\Rightarrow t = -3$$

Find the point

$$\vec{r}(-3) = \langle -4, -5, 6 \rangle$$

7.) (10 pts) Use techniques developed in this course to verify that the area of a circle with radius 7 is 49π .

Hint: Begin by writing an equation for a circle of radius 7 centered at the origin.

polar

$$r = 7$$

$$\Rightarrow \text{Area} = \int_0^{2\pi} \frac{1}{2} \cdot 7^2 d\theta$$

$$= \frac{49}{2} \cdot 2\pi$$

$$= 49\pi$$

parametric

$$\vec{r}(t) = \langle 7\cos t, 7\sin t \rangle$$

$$\Rightarrow \text{Area} = 2 \int_0^{\pi} 7\sin t (-7\cos t) dt$$

$$= 98 \int_0^{\pi} \sin^2 t dt$$

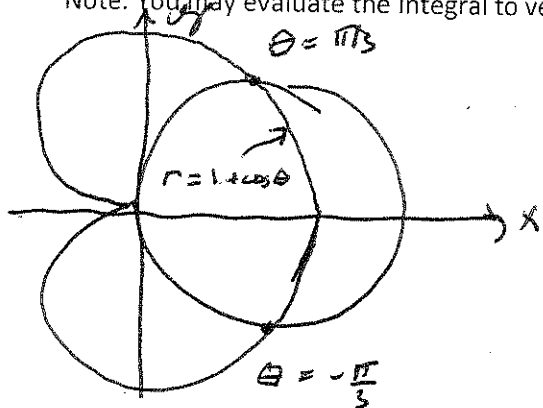
$$= 49 \int_0^{\pi} 1 - \cos 2t dt$$

$$= 49 \left[t - \frac{\sin 2t}{2} \right]_0^{\pi}$$

$$= 49\pi$$

8.) (10 pts) Set up an integral to find the arclength of the part of the cardioid $r = 1 + \cos \theta$ that lies inside $r = 3 \cos \theta$.

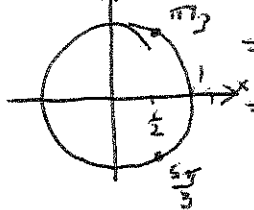
Note: You may evaluate the integral to verify the area is 4.



$$\begin{aligned}
 L &= 2 \int_0^{\pi/3} \sqrt{(1 + \cos \theta)^2 + (-\sin \theta)^2} d\theta \\
 &= 2 \int_0^{\pi/3} \sqrt{2 + 2 \cos \theta} d\theta \\
 &= 2\sqrt{2} \int_0^{\pi/3} \sqrt{2} \cos \frac{\theta}{2} d\theta \quad \text{Half-angle identity} \\
 &= 4 \left[2 \sin \frac{\theta}{2} \right]_0^{\pi/3} \\
 &= 4 \left(\frac{1}{2} - 0 \right) \\
 &= 4.
 \end{aligned}$$

Find the intersection point

↳ solve $1 + \cos \theta = 3 \cos \theta$



$$\Rightarrow 1 = 2 \cos \theta$$

$$\Rightarrow \frac{1}{2} = \cos \theta$$

$$\theta = \frac{\pi}{3}, \frac{5\pi}{3}$$

9.) (10 pts) Use the methods developed in this course to find the equation of the tangent line to the polar curve $r = 4 \cos \theta$ when $\theta = \frac{\pi}{3}$

Find the point.

$$x = r \cos \theta$$

$$= 4 \cos^2 \theta \Big|_{\theta = \frac{\pi}{3}} 1$$

$$y = r \sin \theta$$

$$= 4 \sin \theta \cos \theta \Big|_{\theta = \frac{\pi}{3}} \sqrt{3}$$

point $(1, \sqrt{3})$

Find the slope

$$\frac{dy}{dx} = \frac{r's + rc}{r'l - rs}$$

At $\theta = \frac{\pi}{3}$

$$r = 2, r' = -2\sqrt{3}, s = \frac{\sqrt{3}}{2}, c = \frac{1}{2}$$

$$\begin{aligned}
 \Rightarrow \frac{dy}{dx} &= \frac{-2\sqrt{3} \cdot \frac{\sqrt{3}}{2} + 2 \cdot \frac{1}{2}}{-2\sqrt{3} \cdot \frac{1}{2} - 2 \left(\frac{\sqrt{3}}{2} \right)} \\
 &= \frac{-3 + 1}{-2\sqrt{3}} \\
 &= \frac{1}{\sqrt{3}}
 \end{aligned}$$

Line: $y - \sqrt{3} = \frac{1}{\sqrt{3}}(x - 1)$