$\qquad$ of 9.
$(-3)^{2}=9$, so -3 is a $\qquad$
$\qquad$ of 9.

Definition: The number $c$ is a square root of $a$ if $c^{2}=a$

Example 1: Find the square roots of 49.

Definition: The principle square root of a nonnegative number is its nonnegative square root. The symbol $\sqrt{ }$ is called a radical sign and is used to indicate the principal square root of a number over which it appears.

Example 2: Simplify
a.) $\sqrt{36}$
b.) $\sqrt{0.64}$
c.) $-\sqrt{121}$
d.) $\sqrt{40}$
e.) $\sqrt{\frac{25}{81}}$
$\qquad$ -

Example 3: Let's graph $f(x)=\sqrt{x}$


Example 4: Consider the functions $f(x)=\sqrt{4-x}$ and $g(x)=-\sqrt{2 x-3}$.
a.) Evaluate $f(-5)$
b.) Evaluate $g(2)$
c.) What is the domain of $f$ ?
d.) What is the domain of $g$ ?

Example 5: Evaluate (carefully)
a.) $\sqrt{4^{2}}$
b.) $\sqrt{(-4)^{2}}$
c.) $\sqrt{a^{2}}$

Definition: For any real number $a, \sqrt{a^{2}}=|a|$. That is, the principal square root of $a^{2}$ is the absolute value of $a$.

Example 6: Simplify
a.) $\sqrt{(x+3)^{2}}$
b.) $\sqrt{4 x^{2}-12 x+9}$
c.) $\sqrt{r^{12}}$
d.) $\sqrt{t^{10}}$

Example 7: Simplify, assuming the variables are non-negative
a.) $\sqrt{y^{6}}$
b.) $\sqrt{25 x^{2}-10 x+1}$

So far we have been strictly interested in squares and square roots. Now let's broaden our scope.
$3^{3}=27$, so 3 is a $\qquad$
$\qquad$ of 27 .
$(-3)^{3}=-27$, so -3 is a $\qquad$
$\qquad$ of -27 .

Definition: The number $c$ is the cube root of $a$ if $c^{3}=a$. In symbols, we write $\sqrt[3]{a}$ to denote the cube root of $a$.

Example 8: Let's graph $f(x)=\sqrt[3]{x}$


If $b^{n}=a$, then $b$ is the $\qquad$
$\qquad$ of $a$.

Example 9: Evaluate
a.) $\sqrt[3]{216}$
b.) $\sqrt[4]{81}$
c.) $\sqrt[3]{-64}$
d.) $-\sqrt[5]{-32}$
Perfect Cubes
e.) $\sqrt[4]{-81}$
f.) $\sqrt[5]{r^{5}}$
g.) $\sqrt[6]{x^{6}}$

Method: Simplifying $n^{\text {th }}$ roots

| $n$ | $a$ | $\sqrt[n]{a}$ | $\sqrt[n]{a^{n}}$ |
| :---: | :---: | :---: | :---: |
| Even | Positive | Positive | $\|a\|$ (or $a)$ |
|  | Negative | Not a real number | $\|a\|$ (or $-a)$ |
| Odd | Positive | Positive | $a$ |
|  | Negative | Negative | $a$ |

Now that we understand radicals, let's focus on radical functions - functions that can be described by radical expressions.

```
MATH NUM CPX PRB
1:- Frac
2: Dec
3:3
4:}\sqrt{3}{
5: *
6: fMin(
7\fMax(
```

Be very careful when entering roots into your calculator.

Example 10: Find the domain of the given functions algebraically, then use the graph to determine the range.
a.) $f(x)=\sqrt{-x}$

| Domain | Range |
| :---: | ---: |
| Interval notation | Interval notation |
| inequality notation | set notation |
| set notation | inequality notation <br> Domain <br> Interval notation <br> inequality notation |
| Interval notation |  |
| set notation | inequality notation |
| set notation |  |

c.) $r(x)=\sqrt{x^{2}+1}$

## Domain <br> Range

Interval notation
inequality notation
set notation
set notation
d.) $s(x)=\sqrt[4]{5-2 x}$

Interval notation
inequality notation

Interval notation
inequality notation
set notation

Domain

Range

Interval notation
inequality notation
set notation

Example 11: Determine whether a radical function would be a good model (eye ball the model).
a.) The following table lists the average size of United States' farms for various years from 1940 to 2002

| Year | Average Farm Size <br> (in acres) |
| :---: | :---: |
| 1940 | 175 |
| 1960 | 303 |
| 1980 | 426 |
| 1997 | 431 |
| 2002 | 441 |

b.) The following table lists the amount of federal funds allotted to the National Cancer Institute for cancer research in the United States from 2003 to 2007.

| Year | Funds (in billions) |
| :---: | :---: |
| 2003 | 4.59 |
| 2004 | 4.74 |
| 2005 | 4.83 |
| 2006 | 4.79 |
| 2007 | 4.75 |

