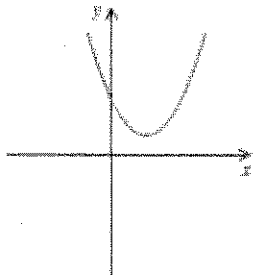
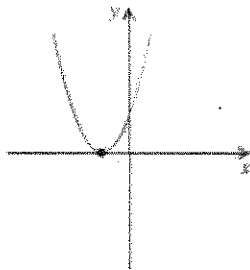


As seen in Math 091 and earlier in Math 098, the graphs of quadratic equations are parabolic in shape.

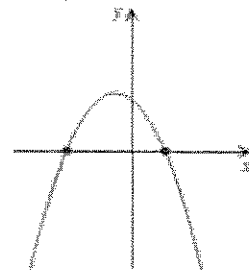
When solving quadratic equations, there are three cases:



No x-intercepts
No real-valued roots/zeros



One x-intercept
One real-valued root/zero



Two x-intercepts
Two real-valued roots/zeros

Example 1: Solve $6x^2 = x + 12$

$$\Rightarrow 6x^2 - x - 12 = 0$$

$$\Rightarrow (2x - 3)(3x + 4) = 0$$

$$\Rightarrow x = -\frac{4}{3} \text{ or } x = \frac{3}{2}$$

$$\begin{array}{r} 2 \overline{) 12} \\ 3 \overline{) 12} \end{array} \quad \begin{array}{r} 3 \\ 2 \end{array} \quad \begin{array}{r} 4 \\ 6 \end{array} \quad \begin{array}{r} -3 \\ +4 \\ +8 \end{array} \quad \begin{array}{r} 4 \\ 3 \end{array}$$

Example 2: Solve $x^2 = 49$

$$\Rightarrow x^2 - 49 = 0$$

$$\Rightarrow (x + 7)(x - 7) = 0$$

$$\Rightarrow x = \pm 7$$

Intuitively, how might we solve the last example $x^2 = 49$?

$$\begin{aligned} x^2 &= 49 \\ \Rightarrow \sqrt{x^2} &= \sqrt{49} \\ \Rightarrow |x| &= 7 \\ \Rightarrow x &= \pm 7 \end{aligned}$$

When you $\sqrt{\quad}$
both sides of
an eq., you
pick up " \pm "

Method: The principle of square roots

a.) For any real number k , if $x^2 = k$, then $x = \sqrt{k}$ or $x = -\sqrt{k}$.

Sometimes we write this using the notation: $x = \pm\sqrt{k}$

Example 3: Solve

$$\begin{aligned} \text{a.) } 4x^2 = 20 &\Rightarrow x^2 = 5 \\ &\Rightarrow x = \pm\sqrt{5} \end{aligned}$$

$$\begin{aligned} \text{b.) } -7x^2 + 6 = 0 &\Rightarrow -7x^2 = -6 \\ &\Rightarrow x^2 = \frac{6}{7} \\ &\Rightarrow x = \pm\sqrt{\frac{6}{7}} \end{aligned}$$

$$\begin{aligned} \text{c.) } 9x^2 + 10 = 0 &\Rightarrow 9x^2 = -10 \\ &\Rightarrow x^2 = -\frac{10}{9} \\ &\Rightarrow x = \pm\sqrt{-\frac{10}{9}} \\ &\Rightarrow x = \pm i\frac{\sqrt{10}}{3} \end{aligned}$$

$$i = \sqrt{-1}$$

$$i^2 = -1$$

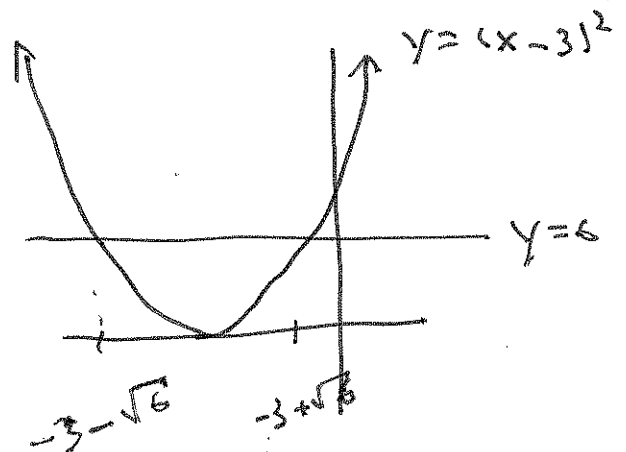
Negative under
 $\sqrt{\quad}$ comes out
as i .

Example 4: Let $f(x) = (x+3)^2$, find all values of x such that $f(x) = 6$. Find algebraic and graphical solutions.

$$\text{Solve } (x+3)^2 = 6$$

$$\Rightarrow x+3 = \pm\sqrt{6}$$

$$\Rightarrow x = -3 \pm \sqrt{6}$$



Example 5: Solve $x^2 - 10x + 25 = 3$

$$\Rightarrow (x-5)^2 = 3$$

$$\Rightarrow x-5 = \pm \sqrt{3}$$

$$\Rightarrow x = 5 \pm \sqrt{3}$$

Review:

a.) $x^2 + 8x + 16 = (x + 4)^2$

$$\frac{8}{2} = 4$$

b.) $x^2 - 10x + 25 = (x - 5)^2$

$$\frac{-10}{2} = -5$$

c.) $x^2 - 7x + \frac{49}{4} = (x - \frac{7}{2})^2$

$$\frac{-7}{2} = -\frac{7}{2}$$

This leads us to a slick way to solve quadratic equations via completing the square.

Example 6: Solve $x^2 + 6x - 2 = 0$

$$\Rightarrow x^2 + 6x = 2$$

$$\Rightarrow x^2 + 6x + 9 = 2 + 9$$

$$\Rightarrow (x+3)^2 = 11$$

$$\Rightarrow x+3 = \pm \sqrt{11}$$

$$\Rightarrow x = -3 \pm \sqrt{11}$$

Example 7: What number should be used to "complete the square"?

a.) $x^2 + 12x + \underline{36} = (x + 6)^2$

$$\left(\frac{12}{2}\right)^2 = 36$$

b.) $x^2 - 3x + \underline{\frac{9}{4}} = (x - \frac{3}{2})^2$

$$\left(-\frac{3}{2}\right)^2 = \frac{9}{4}$$

c.) $x^2 - \frac{4}{3}x + \underline{\frac{4}{9}} = (x - \frac{2}{3})^2$

$$\left(\frac{-\frac{4}{3}}{2}\right)^2 = \left(\frac{-2}{3}\right)^2 = \frac{4}{9}$$

Example 8: Solve $x^2 - 10x - 3 = 0$ by completing the square.

$$\Rightarrow x^2 - 10x = 3$$

$$\Rightarrow x^2 - 10x + 25 = 3 + 25$$

$$\Rightarrow (x - 5)^2 = 28$$

$$\left(\frac{10}{2}\right)^2 = 25$$

$$\Rightarrow x - 5 = \pm \sqrt{28}$$

$$\Rightarrow x = 5 \pm \sqrt{28}$$

$$\Rightarrow x = 5 \pm 2\sqrt{7}$$

Method: To solve a quadratic equation in x by completing the square

- Isolate the terms with variables on one side of the equation, and arrange them in descending order.
- Divide both sides by the coefficient of x^2 if that coefficient is not 1.
- Complete the square by taking half of the coefficient of x and adding its square to both sides.
- Express the trinomial as the square of a binomial (factor the trinomial) and simplify the other side.
- Use the principle of square roots (find the square roots of both sides).
- Solve for x by adding or subtracting on both sides.

Example 9: Solve $4x^2 + 3x - 20 = 0$

$$\Rightarrow 4x^2 + 3x = 20$$

$$\Rightarrow x^2 + \frac{3}{4}x = 5$$

$$\Rightarrow x^2 + \frac{3}{4}x + \frac{9}{64} = 5 + \frac{9}{64}$$

$$\Rightarrow \left(x + \frac{3}{8}\right)^2 = \frac{329}{64}$$

$$\left(\frac{3}{8}\right)^2 = \left(\frac{3}{8}\right)^2 = \frac{9}{64}$$

$$\Rightarrow x + \frac{3}{8} = \pm \sqrt{\frac{329}{64}}$$

$$\Rightarrow x = -\frac{3}{8} \pm \frac{\sqrt{329}}{8}$$

Example 10: Find the x-intercepts of $y = 2x^2 - 5x - 3$

$$\begin{array}{l} \uparrow \\ y=0 \end{array}$$

$$= (2x+1)(x-3)$$

$$\text{solve } 2x^2 - 5x - 3 = 0$$

$$\Rightarrow 2x^2 - 5x = 3$$

$$\Rightarrow x^2 - \frac{5}{2}x = \frac{3}{2}$$

$$\Rightarrow x^2 - \frac{5}{2}x + \frac{25}{16} = \frac{3}{2} + \frac{25}{16}$$

$$\Rightarrow \left(x - \frac{5}{4}\right)^2 = \frac{49}{16}$$

$$\left(\frac{-5}{2}\right)^2 = \left(\frac{-5}{4}\right)^2 = \frac{25}{16}$$

$$\Rightarrow x - \frac{5}{4} = \pm \sqrt{\frac{49}{16}}$$

$$\Rightarrow x = \frac{5}{4} \pm \frac{7}{4}$$

$$\Rightarrow x = 3 \text{ or } x = -\frac{1}{2}$$

Formula: The compound interest formula

- a.) If any amount of money P is invested at interest rate r , compounded annually, then in t years, it will grow to the amount A given by $A = P(1+r)^t$ where r is written in decimal notation.

Example 11: Find the interest rate if \$6,250 is invested and grows to \$7,290 in 2 years.

$$\begin{aligned} A &= 7290 && \text{solve } 7290 = 6250(1+r)^2 \\ P &= 6250 && \Rightarrow \frac{7290}{6250} = (1+r)^2 \\ r &\text{ unknown} && \Rightarrow \sqrt[2]{1.1664} = 1+r \\ t &= 2 && \Rightarrow r = 1.08 - 1 \\ &&& \Rightarrow = 0.08 \end{aligned}$$

The interest rate is 8%.

Example 12: The formula $s = 16t^2$ is used to approximate the distance s in feet, that an object falls freely from rest in t seconds. Ireland's Cliffs of Moher are 702 ft tall. How long will it take a stone to fall from the top? Round to the nearest tenth of a second.

$$s = 702$$

t unknown

$$\text{solve } 702 = 16t^2$$

$$\Rightarrow \frac{702}{16} = t^2$$

$$\Rightarrow t = \sqrt{\frac{702}{16}}$$

$$\approx 6.6 \text{ s}$$

It will take 6.6 seconds for the stone to reach the bottom.

