

Test 1Dusty Wilson
Math 151Name: K E Y

It is rare to find learned men who are clean, do not stink and have a sense of humour.

No work = no creditGottlieb Leibniz (1646 - 1716)
German mathematician**No Symbolic Calculators**Warm-ups (1 pt each): $-2^2 = \underline{-4}$ $-1^0 = \underline{-1}$ $2+2 = \underline{4}$

- 1.) (1 pt) The quote (above) was said about Leibniz. What were two of his positive qualities?

Leibniz was clean, didn't stink,
 & had a good sense of humor

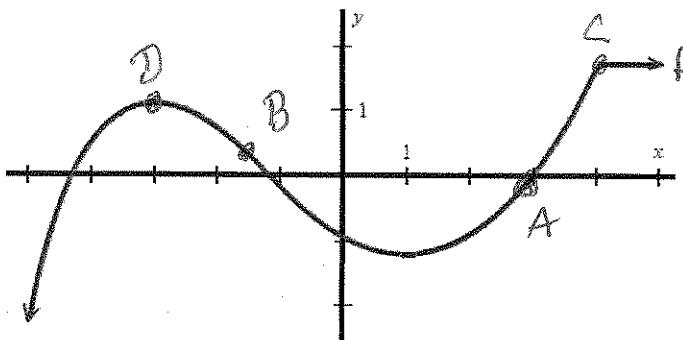
- 2.) (5 pts) The table gives the values of
- f
- near 2, but not equal to 2. Use the table to estimate
- $\lim_{x \rightarrow 2} f(x)$
- .

x	1	1.9	1.99	2	2.01	2.1	3
$f(x)$	2.8325	3.0251	2.9998	3	3.0001	2.9769	2.4984

$$\lim_{x \rightarrow 2} f(x) = 3$$

- 3.) (8 pts) Consider the graph of
- f
- (right).

- a.) Find and label a point A where f' is positive.
- b.) Find and label a point B where f' is negative.
- c.) Find and label a point C where f' is undefined.
- d.) Find and label a point D where f' is zero and is negative immediately to the left of C and positive to the right of D.



$$\begin{aligned}
 4.) (10 \text{ pts}) \text{ Evaluate } \lim_{x \rightarrow \infty} \frac{2x+1}{\sqrt{9x^2+5x-3}} &= \lim_{x \rightarrow \infty} \frac{\frac{2x+1}{x}}{\frac{\sqrt{9x^2+5x-3}}{x}} \\
 &= \lim_{x \rightarrow \infty} \frac{2 + \frac{1}{x}}{\sqrt{9 + \frac{5}{x}} - \frac{3}{x}} \\
 &= \frac{2}{\sqrt{9}} \\
 &= \frac{2}{3}
 \end{aligned}$$

5.) (10 pts) Consider the function $f(x) = 3x^2 + 4x + 5$.

- a.) Use the definition of the derivative to find the derivative of f . Hint: You may check using the techniques of chapter 3.

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{3(x+h)^2 + 4(x+h) + 5 - (3x^2 + 4x + 5)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 + 4x + 4h + 5 - 3x^2 - 4x - 5}{h} \\
 &\quad \left. \begin{array}{l} = \lim_{h \rightarrow 0} (6x + 3h + 4) \\ = 6x + 4 \end{array} \right\}
 \end{aligned}$$

- b.) Find the equation of the tangent line to f when $x = -1$.

$$\text{pt: } (-1, 4)$$

$$\text{slope: } f'(-1) = -2$$

$$\text{Tangent line: } y - 4 = -2(x - (-1))$$

$$\Rightarrow y = -2x + 2$$

6.) (5 pts) Using the definition of continuity, explain why the function $f(x) = \begin{cases} \cos(x), & x < 0 \\ 2, & x = 0 \\ 1-x^2, & x > 0 \end{cases}$ is discontinuous at $x = 0$. Show work to support your explanation (one sided limits).

$$\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} \cos x = 1$$

$$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (1-x^2) = 1 \rightarrow \text{so } f \text{ is discontinuous since } \lim_{x \rightarrow 0} f(x) \neq f(0),$$

so $\lim_{x \rightarrow 0} f(x) = 1$.

but $f(0) = 2$

7.) (5 pts) Use the precise definition of the limit to prove $\lim_{x \rightarrow 4} (2x+3) = 11$

claim: $\lim_{x \rightarrow 4} (2x+3) = 11$

proof.

Let $\epsilon > 0$ be given.

choose $\delta = \frac{\epsilon}{2}$.

If $0 < |x-4| < \delta$

$$\Rightarrow |x-4| < \frac{\epsilon}{2}$$

$$\Rightarrow 2|x-4| < \epsilon$$

$$\Rightarrow |2x-8| < \epsilon$$

$$\Rightarrow |(2x+3)-11| < \epsilon$$

Hence $\lim_{x \rightarrow 4} (2x+3) = 11$.

8.) (10 pts) Evaluate $\lim_{x \rightarrow 2} \frac{\sqrt{9x-2}-4}{x-2}$

$$= \lim_{x \rightarrow 2} \frac{\sqrt{9x-2}-4}{x-2} \cdot \frac{\sqrt{9x-2}+4}{\sqrt{9x-2}+4}$$

$$= \lim_{x \rightarrow 2} \frac{9x-2-16}{(x-2)(\sqrt{9x-2}+4)}$$

$$= \lim_{x \rightarrow 2} \frac{9}{\sqrt{9x-2}+4}$$

$$= \frac{9}{8}$$

9.) (5 pts) State either the definition of the derivative or the intermediate value theorem (your choice)

10.) (5 pts) If $2x \leq g(x) \leq x^4 - x^2 + 2$ for all x , evaluate $\lim_{x \rightarrow 1} g(x)$

$$\lim_{x \rightarrow 1} 2x = 2 = \lim_{x \rightarrow 1} (x^4 - x^2 + 2)$$

Hence $\lim_{x \rightarrow 1} g(x) = 1$ by
the squeeze thm.

11.) (6 pts) Suppose the height of a falling object after t seconds is given by the function $s(t) = 100 - 16t^2$ where the position is given in feet above the ground.

a.) Find and interpret $s(2)$

$$s(2) = 36.$$

The object is 36 ft up after 2 seconds.

b.) Use the definition of the derivative to find $s'(2)$

$$\begin{aligned} s'(2) &= \lim_{h \rightarrow 0} \frac{s(2+h) - s(2)}{h} \\ &= \lim_{h \rightarrow 0} \frac{100 - 16(2+h)^2 - 36}{h} \\ &= \lim_{h \rightarrow 0} \frac{100 - 64 - 64h - 16h^2 - 36}{h} \end{aligned}$$

$\begin{aligned} &= \lim_{h \rightarrow 0} \frac{-64h - 16h^2}{h} \\ &= \lim_{h \rightarrow 0} (-64 - 16h) \\ &= -64 \end{aligned}$

c.) Interpret $s'(2)$ including units

After 2 seconds the ball is
falling at 64 ft/s.

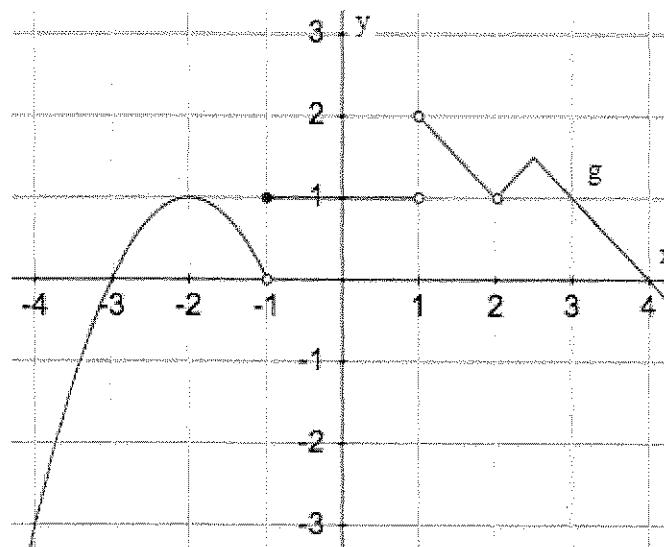
12.) (16 pts) Use the graph of g to answer the questions below.

a.) (2 pts) $\lim_{x \rightarrow 2} g(x) = \underline{\hspace{2cm}}$

b.) (2 pts) Find $\lim_{x \rightarrow -1^+} g(x) = \underline{\hspace{2cm}}$

c.) (2 pts) Find $\lim_{x \rightarrow -1} g(x) = \underline{\hspace{2cm}}$

d.) (2 pts) Find $g'(3) = \underline{\hspace{2cm}}$



$\frac{1}{2}$ for "1"

e.) (2 pts) Where is g' zero?

$x = -2$ or $-1 \leq x < 1$

$\frac{1}{2}$ if one answer only.

f.) (2 pts) For what a does $\lim_{x \rightarrow a} g(x)$ exist, but g does not exist?

$\cancel{x} = 2$

g.) (2 pts) For what b does $\lim_{x \rightarrow b} g(x)$ fail to exist, but g does exist?

$b = -1$

h.) (2 pts) Give an x value such that $g(x) > 0$ and $g'(x) < 0$ (Hint: There is more than one answer, but you only need to give one.)

$x = -1.5$