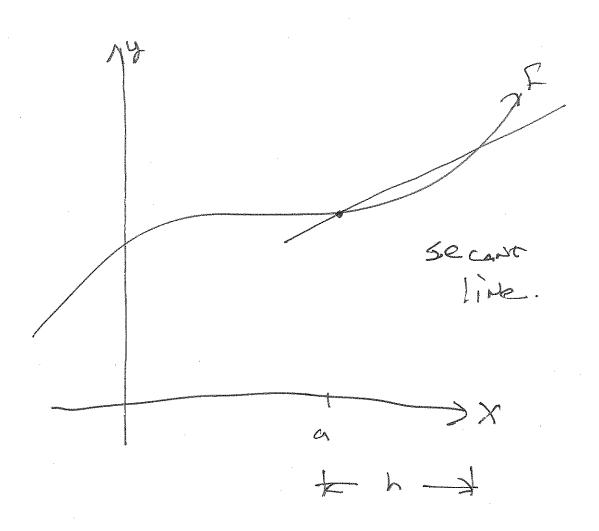
Rates of Change: The Derivative

Part 1: Average Rates of Change (ROC)



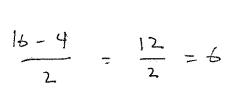
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Example 1: Find the average ROC of $f(x) = x^2$ on the intervals

a.) [2, 5]

$$\frac{25-4}{3}=\frac{21}{3}=7$$

b.) [2, 4]



c.) [2, 3]

$$\frac{9-4}{1} = \frac{5}{1} = 5$$

d.) [2, 2+h]

$$\frac{(2+h)^{2}-4}{h} = \frac{x+4h+h^{2}-x}{h}$$
= 4+h

Definition: Average Rate of Change (ROC)

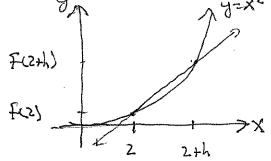
The average ROC of f(x) on [a, b] provided that f is continuous on the interval is:

As the interval [a, b] becomes smaller, (that is, as $(b - a) \to 0$), the average ROC approaches the instantaneous ROC.

Part 2: Instantaneous Rates of Change

Example 2: Find the instantaneous ROC of $f(x) = x^2$ at x = 2. Let h represent the change in x.

1st: Average ROC (and picture)



Definition: The Difference Quotient (I call it "DQ")

$$DQ = \frac{f(x+h) - f(x)}{h}$$

Example 2 continued:

2nd: Find f(2+h)-f(2) $(2+h)^2-2^2$ = $4+4h+h^2-4$ = $4h+h^2$

3rd: Form the difference quotient. (I have this as a seperate step because I find students struggle with step 2).

$$\frac{4h+h^2}{h}=4+h$$

4th: Find the instantaneous ROC of f at x = 2 by evaluating the limit of the DQ.

Part 3: The Derivative

Definition: The Derivative

If f is a function defined by y = f(x), then the derivative of f(x) at any value x, denoted f'(x), is

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

if the limit exists. If f'(c) exists, we say that f is differentiable at c.

Example 3: Find
$$f'(x)$$
 if $f(x) = 3x^2 - x$.

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{3(x+h)^2 - (x+h) - [3x^2 - x]}{h}$$

$$= \lim_{h \to 0} \frac{3(x^2 + 2xh + h)^2 - x - h - 3x^2 + x}{h}$$

$$= \lim_{h \to 0} \frac{3x^4 + 6xh + 3h^2 - 3x^2 + x}{h}$$

$$= \lim_{h \to 0} \frac{6xh + 3h^2 - h}{h}$$

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Example 4 (for groups): Find
$$g'(x)$$
 for $g(x) = 3 - 2x$

$$g'(x) = \lim_{h \to 0} g(x+h) - g(x)$$

$$= \lim_{h \to 0} (3 - 2(x+h)) - (3 - 2x)$$

$$= \lim_{h \to 0} 3' - 2(x - 2h - 3' + 2x)$$

$$= \lim_{h \to 0} -2$$

$$= -2$$

The derivative gives the slope at a point (remember, the average ROC gave the slope of a secant line and the instantaneous ROC will give the slope at a point).

For some problems, it can be beneficial to recall the point-slope form for the equation of a line with slope m and that includes the point (x_1, y_1) . The formula is: $y - y_1 = m(x - x_1)$.

Example 5: Find the tangent line to $f(x) = 3x^2 - x$ when x = -3 (use the result of example 3). $f'(x) = 6x - 1 \Rightarrow f'(-3) = -19$ is the slope of the tangent line thru (-3, 30) and y - 30 = -19(x+3) is the eqt of the carget line.

In chapter 1, marginal cost \overline{MC} was defined as the slope of the cost function. marginal revenue and profit were similarly defined.

Example 6: Suppose the cost to produce x items is modeled by C(x) = 25 x + 1000.

Review: What does the "+1000" represent in the context of the problem?

Fixed costs.

a.) Find the marginal cost.

Mc = 25 (slope)

b.) Interpret the result from part (a.).

For each additional Item produced, cost increases by \$25.

Whereas in chapter 1, it was simple to find the slope because we need only determine the slope of a line, now we will find the slope at a point using calculus and the derivative.

Example 7: Suppose the profit from the sale of x cars ($\frac{1}{1000}$ s) is given by $P(x) = 500 \ x - x^2 - 100$

$$P'(x) = \lim_{h \to 0} \left(\frac{500(x+h) - (x+h)^2 - 100}{h} \right) = \left(\frac{500(x-x^2 - 100)}{h} \right)$$

$$= \lim_{h \to 0} \frac{500(x+h) - (x+h)^2 - 100}{h} = \frac{100(x+h)^2 - 100}{h}$$

$$= \lim_{h \to 0} \frac{500(x+h) - (x+h)^2 - 100}{h} = \frac{100(x+h)^2 - 100}{h}$$

b.) Find and interpret $\overline{MP}(20)$

c.) Find and interpret $\overline{\text{MP}}(300)$

Part 4: Graphical Derivative

Remember that the derivative at a point represents the slope of the tangent at that point.

