${\tt LESSON \ EII.F-ABSOLUTE \ VALUE}$





Here's what you'll learn in this lesson:

Solving Equations

- a. Solving |x| = a
- b. Solving |Ax + B| = a
- c. Solving |Ax + B| = |Cx + D|

Solving Inequalities

a. Solving absolute value inequalities

Your favorite brand of candy is on sale, so you buy three bags. The labels on the bags say: "Contents: Approximately 25 pieces." When you count the pieces in each bag, you notice that every bag contains a different numbers of pieces, but the average number of pieces is 25.

To indicate how the number of pieces in each bag varies from the average, you can use absolute value.

In this lesson you will learn how to solve equations and inequalities involving absolute value.



SOLVING EQUATIONS

Summary

Absolute Value

You have learned that the absolute value of a number is the distance of that number from 0 on the number line. Since distance is always a nonnegative number, the absolute value of a number is always nonnegative.

For example, the absolute value of 7, denoted by |7|, is 7, since the number 7 is a distance of 7 from 0 on the number line. Similarly, the absolute value of -7, denoted by |-7|, is also 7, since the number -7 is also a distance of 7 from 0 on the number line.

Solving Equations of the Form |x| = a

You can use what you know about absolute value to solve an equation that can be written in the form |x| = a. Here are the steps:

- 1. Write the equation in the form |x| = a.
- 2. Find the solutions based on the following:

• If a > 0, the equation has two solutions, x = -a or x = a.

- If *a* < 0, the equation has no solutions.
- If a = 0, the equation has one solution, x = 0.

For example, solve the equation |x| = 6:

- 1. The equation is in the form |x| = a. |x| = 6
- 2. Find the solutions. Since *a* is 6, x = -6 or x = 6*a* > 0, and the equation has two solutions.

So the solutions of |x| = 6 are x = -6 or x = 6.

You can check these solutions by substituting them into the original equation.

| Check $x = -6$: | Check $x = 6$: |
|-------------------|------------------|
| s -6 = 6? | ls 6 = 6? |
| Is $6 = 6$? Yes. | Is $6 = 6?$ Yes. |

As another example, to solve the equation 2|x| + 5 = 5:

1. Write the equation in the form |x| = a. 2|x| + 5 = 5 2|x| + 5 - 5 = 5 - 5 2|x| = 0 $\frac{2|x|}{2} = \frac{0}{2}$ |x| = 0

| | 2. Find the solutions. Since $a = 0$, the equation has one solution. | <i>x</i> = 0 | | | | |
|--|---|----------------------------------|--------------------------------|--|--|--|
| | So the solution of $2 x + 5 = 5$ is $x = 0$. | | | | | |
| | You can check this solution by substituting | g it into the origina | l equation. | | | |
| | Check $x = 0$: | | | | | |
| | Is 2 0 + 5 = 5? | | | | | |
| | ls 2(0) + 5 = 5? | | | | | |
| | ls $0 + 5 = 5?$ | | | | | |
| | Is $5 = 5$? Yes. | | | | | |
| | Similarly, solve the equation $ x = -21$: | | | | | |
| | 1. The equation is in the form $ x = a$. | | x = -21 | | | |
| | 2. Find the solutions. Since a is -21, a and the equation has no solutions. | < 0, | no solutions | | | |
| | So there are no solutions of the equation $ x = -21$. | | | | | |
| | Solving Equations of the Form $ a $. Here are the steps for solving an equation where $c \ge 0$: | x + b = c that can be writte | n in the form $ ax + b = c$, | | | |
| | 1. Write the equation in the form $ ax + b = c$. | | | | | |
| You can use any variable, not just z, as | 2. Substitute z for $ax + b$. | | | | | |
| the value to substitute for ax + b. | 3. Solve the equation $ z = c$ to get $z = -c$ or $z = c$. | | | | | |
| | 4. Replace z with $ax + b$. | | | | | |
| | 5. Solve for <i>x</i> . | | | | | |
| | For example, solve the equation $ 3x = 15$ | 5: | | | | |
| | 1. The equation is in the form $ ax + b = c$. (Here, <i>b</i> is 0.) | 3 <i>x</i> = 15 | | | | |
| | 2. Substitute z for $3x$. | <i>z</i> = 15 | | | | |
| | 3. Solve for <i>z</i> . | <i>z</i> = -15 | or <i>z</i> = 15 | | | |
| | 4. Replace z with $3x$. | 3x = -15 | 3x = 15 | | | |
| | 5. Solve for <i>x</i> . | $\frac{3x}{3} = \frac{-15}{3}$ | $\frac{3x}{3} = \frac{15}{3}$ | | | |
| | | <i>x</i> = -5 | or $x = 5$ | | | |
| | So the solutions of the equation $ 3x = 15$ | 5 are $x = -5$ or x | = 5. | | | |

You can check these solutions by substituting them into the original equation.

| Ch | eck $x = -5$: | Check $x = 5$: | | |
|---------|---|-------------------------------|------|-------------------------------|
| ls | 3(-5) = 15? | s (3(5)) = 15 | ? | |
| ls | -15 = 15? | ls 15 = 15 | ? | |
| ls | 15 = 15? Yes. | ls 15 = 15 | ? Ye | S. |
| As a se | cond example, solve $ 2x -$ | - 3 = 9: | | |
| 1. | The equation is in the form $ ax + b = c$. | 2x-3 = 9 | | |
| 2. | Substitute z for $2x - 3$. | z = 9 | | |
| 3. | Solve for z. | z = -9 | or | z = 9 |
| 4. | Replace z with $2x - 3$. | 2x - 3 = -9 | or | 2x - 3 = 9 |
| 5. | Solve for <i>x</i> . | 2x - 3 + 3 = -9 + 3 | or | 2x - 3 + 3 = 9 + 3 |
| | | 2x = -6 | | 2x = 12 |
| | | $\frac{2x}{2} = \frac{-6}{2}$ | | $\frac{2x}{2} = \frac{12}{2}$ |
| | | x = -3 | or | <i>x</i> = 6 |

So the solutions of the equation |2x-3| = 9 are x = -3 or x = 6.

You can check these solutions by substituting them into the original equation.

| Check | x = -3: | Check $x = 6$: | |
|----------|---------------|------------------|------|
| ls 2(- | -3) - 3 = 9? | s 2(6) - 3 = 9? | |
| ls - | -6-3 =9? | 12 - 3 = 9? | |
| ls | -9 = 9? | 9 = 9? | |
| ls | 9 = 9? Yes. | Is $9 = 9?$ | Yes. |

Here's another example. To solve the equation 7|2x + 5| - 3 = 18:

1. Write the equation
$$7|2x + 5| - 3 = 18$$

in the form $7|2x + 5| - 3 + 3 = 18 + 3$
 $|ax + b| = c.$ $7|2x + 5| = 21$
 $\frac{7|2x + 5|}{7} = \frac{21}{7}$
 $|2x + 5| = 3$
2. Substitute *z* for 2*x* + 5. $|z| = 3$
3. Solve for *z*. $z = -3$ or $z = 3$

| 4. | Replace z with $2x + 5$. | 2x + 5 = -3 | or | 2x + 5 = 3 |
|----------|----------------------------------|-------------------------------|----------------|-------------------------------|
| 5. | Solve for <i>x</i> . | 2x + 5 - 5 = -3 - 5 | or 2 <i>x</i> | x + 5 - 5 = 3 - 5 |
| | | 2x = -8 | | 2x = -2 |
| | | $\frac{2x}{2} = \frac{-8}{2}$ | | $\frac{2x}{2} = \frac{-2}{2}$ |
| | | x = -4 | or | <i>x</i> = -1 |
| So the s | solutions of the equation $7 2x$ | +5 -3=18 are $x=$ | -4 or | x = -1. |
| You can | check these solutions by sub | stituting them into the c | original | equation. |
| Che | eck $x = -4$: | Check $x = -1$: | | |
| ls 7 | 7 2(-4) + 5 - 3 = 18? | ls 7 2(-1) + 5 - | - 3 = 1 | 18? |
| la | | | 0 1 | 100 |

| ls | 7 -8+5 -3=18? | ls | 7 -2+5 -3=18? |
|----|-----------------|----|----------------|
| ls | 7 -3 - 3 = 18? | ls | 7 3 -3=18? |
| ls | 7(3) - 3 = 18? | ls | 7(3) - 3 = 18? |
| ls | 21 - 3 = 18? | ls | 21 - 3 = 18? |
| ls | 18 = 18? Yes. | ls | 18 = 18? Yes. |

Solving Equations of the Form |ax + b| = |cx + d|

Here are the steps for solving an equation that can be written in the form |ax + b| = |cx + d|:

- 1. Write the equation in the form |ax + b| = |cx + d|.
- 2. Substitute z for ax + b and w for cx + d.
- 3. Solve the equation |z| = |w| to get z = w or z = -w.
- 4. Replace z with ax + b and w with cx + d.
- 5. Solve for *x*.

For example, solve the equation |3x - 4| = |x + 8|:

- The equation is |3x 4| = |x + 8| in the form |ax + b| = |cx + d|.
 Substitute *z* for 3x - 4 |z| = |w| and *w* for x + 8.
 Solve for *z*. z = w or
- 4. Replace *z* with 3x 4 3x 4 = x + 8 or 3x 4 = -(x + 8)and *w* with x + 8.

Z = -W

Again, you can use any variables you like...you don't have to use z and w.

| 5. | Solve for <i>x</i> : | 3x - 4 - x = x + 8 - x | or | 3x - 4 = -x - 8 |
|----------|--------------------------|-------------------------------|--------------|-------------------------------|
| | | 2x - 4 = 8 | 3 <i>x</i> | x-4+x = -x-8+x |
| | | 2x - 4 + 4 = 8 + 4 | | 4x - 4 = -8 |
| | | 2 <i>x</i> = 12 | 4 <i>x</i> - | -4 + 4 = -8 + 4 |
| | | $\frac{2x}{2} = \frac{12}{2}$ | | 4x = -4 |
| | | | | $\frac{4x}{4} = \frac{-4}{4}$ |
| | | <i>x</i> = 6 | or | <i>x</i> = -1 |
| So the s | olutions of the equation | 3x-4 = x+8 are $x =$ | = 6 or 2 | x = -1. |
| You can | check these solutions | by substituting them into th | ne origi | inal equation. |
| Che | eck $x = 6$: | Check $x = -1$ | : | |

| ls 3 | (6) - 4 = 6 + | 8 ? | ls 3 | 3(-1) - 4 = -1 + | 8 ? |
|-------|-----------------|--------|-------|--------------------|--------|
| ls 1 | 8-4 = 14 | ? | ls | -3 - 4 = 7 | ? |
| ls | 14 = 14 | ? | ls | -7 = 7 | ? |
| ls | 14 = 14 | ? Yes. | ls | 7 = 7 | ? Yes. |

Sample Problems

1. Solve this equation:
$$|x| - 5 = 23 + 5$$

| ✓ | a. | Write the equation | x - 5 = 23 + 5 |
|---|----|-------------------------|---------------------|
| | | in the form $ x = a$. | x - 5 = 28 |
| | | | x - 5 + 5 = 28 + 5 |
| | | | x = 33 |

□ b. Find the solutions. Since *a* is 33, a > 0, and x =_____ or x =_____ the equation has two solutions.

- \Box c. Check the solutions in the original equation.
- 2. Solve this equation: 3|x + 9| 7 = 24 28

Answers to Sample Problems

b. -33, 33

c. Here's one way to check. Check x = -33: Is |-33| - 5 = 23 + 5? Is 33 - 5 = 23 + 5? Is 28 = 28? Yes.

Check x = 33: Is |33| - 5 = 23 + 5? Is 33 - 5 = 23 + 5? Is 28 = 28 ? Yes.

Answers to Sample Problems

b. 1 *C*. −1, 1 d. -1, 1 е. –10, –8 f. Here's one way to check. *Check* x = -10*: Is* 3 |-10 + 9 | -7 = 24 - 28? 3|-1|-7=-4 ? ls 3(1) - 7 = -4 ? ls 3 - 7 = -4ls ? ls -4 = -4 ? Yes. Check x = -8: |s 3| - 8 + 9| - 7 = 24 - 28?3|1|-7 = -4?ls 3(1) - 7 = -4? ls 3 - 7 = -4 ? ls -4 = -4 ? Yes. ls C. W. -W d. 2x - 5f. Here's one way to check. Check x = 0: Is |2(0) + 5| = |2(0) - 5|? |0+5| = |0-5| ? ls |5| = |- 5| ? ls ? Yes. ls 5 = 5

- □ b. Substitute *z* for *x* + 9.
 □ c. Solve for *z*.
 □ d. Replace *z* with *x* + 9.
 □ e. Solve for *x*.
- ☐ f. Check the solutions in the original equation.

$$|z| = _$$

 $z = _$ or $z = _$
 $x + 9 = _$ or $x + 9 = _$
 $x = _$ or $x = _$

3. Solve this equation: |2x + 5| = |2x - 5| \checkmark a. The equation is in the |2x+5| = |2x-5|form |ax + b| = |cx + d|. \checkmark b. Substitute *z* for 2*x* + 5 |Z| = |W|and w for 2x - 5. □ c. Solve for *z*. Z =or Z = \Box d. Replace z with 2x + 5 = 2x - 5 or 2x + 5 = -()2x + 5 and wwith 2x - 5. e. Solve for *x*. 2x + 5 = 2x - 5 or 2x + 5 = -(2x - 5)2x + 5 - 2x = 2x - 5 - 2x 2x + 5 = -2x + 55 = -52x + 5 - 5 = -2x + 5 - 52x = -2x2x + 2x = -2x + 2x4x = 0 $\frac{4x}{4} = \frac{0}{4}$ X = 0Since $5 \neq -5$, there is only one solution, x = 0. ☐ f. Check the solution

in the original equation.

SOLVING INEQUALITIES

Summary

Solving Inequalities of the Form |x| < a or $|x| \le a$

Recall that the absolute value of *x*, denoted by |x|, is the distance of *x* from 0 on the number line. You can use this fact to solve inequalities of the form |x| < a (where a > 0) or $|x| \le a$ (where $a \ge 0$).

To solve an inequality that can be written in the form |x| < a or $|x| \le a$.

- 1. Write the inequality of the form |x| < a or $|x| \le a$.
- 2. Find the solution based on the following:
 - If |x| < a, then the solution is all *x* such that -a < x < a.
 - If $|x| \le a$, then the solution is all *x* such that $-a \le x \le a$.

For example, solve the inequality |x| < 8:

- 1. The inequality is in the form |x| < a. |x| < 8
- 2. Find the solution. Here, a = 8. -8 < x < 8

So the solution of |x| < 8 is all x such that -8 < x < 8. This solution consists of all numbers whose distance from 0 is less than 8 on the number line.

-8 -6 -4 -2 0 2 4 6 8

Many numbers are part of the solution of this inequality. Here, two of these numbers have been checked.

| Che | ck $x = -3.5$: | Ch | eck $x = 5$: |
|-------|-----------------|----|---------------|
| ls - | -3.5 < 8? | ls | 5 < 8? |
| ls | 3.5 < 8? Yes. | ls | 5 < 8? Yes. |

Solving Inequalities of the Form |x| > a or $|x| \ge a$

Here are the steps to solve inequalities that can be written in the form |x| > a or $|x| \ge a$, where $a \ge 0$:

- 1. Write the inequality in the form |x| > a or $|x| \ge a$.
- 2. Find the solution based on the following:
 - If |x| > a, then the solution is all x such that x < -a or x > a.
 - If $|x| \ge a$, then the solution is all x such that $x \le -a$ or $x \ge a$.

When you write -3 < x < 3, read this -3 < x and x < 3.

Remember, the open circles on this number line are used to indicate that the numbers –8 and 8 are **not** included in the solution. For example, solve the inequality $|x| \ge 3$:

- 1. The inequality is in the form $|x| \ge a$. $|x| \ge 3$
- 2. Find the solution. Here, a = 3. $x \le -3$ or $x \ge 3$

So the solution of $|x| \ge 3$ is all x such that $x \le -3$ or $x \ge 3$. This solution consists of all numbers whose distance from 0 is greater than 3 on the number line.



Many numbers are part of the solution of this inequality. Here, two of these numbers have been checked.

| Check $x = -3$: | Check $x = 7$: |
|---------------------|--------------------|
| $ s - 3 \ge 3?$ | $ s 7 \ge 3?$ |
| Is $3 \ge 3$? Yes. | Is $7 \ge 3?$ Yes. |

Solving Inequalities of the Form |ax + b| < c or $|ax + b| \leq c$

Just as you do when you solve equations involving absolute value, you can use substitution to solve inequalities involving absolute value.

To solve an inequality that can be written in the form |ax + b| < c (where c > 0) or $|ax + b| \le c$ (where $c \ge 0$):

- 1. Write the inequality in the form |ax + b| < c or $|ax + b| \leq c$.
- 2. Substitute *w* for ax + b.
- 3. Solve the inequality |w| < c or solve the inequality $|w| \leq c$.
- 4. Replace w with ax + b.
- 5. Solve for x.

For example, solve the inequality |x + 5| < 10:

| 1. | The inequality is in the form $ ax + b < c$. | x + 5 < 10 |
|----|--|-------------------------------------|
| 2. | Substitute w for $x + 5$. | <i>w</i> <10 |
| 3. | Solve the inequality $ w < 10$. | -10 < <i>w</i> <10 |
| 4. | Replace w with $x + 5$. | -10 < x + 5 < 10 |
| 5. | Solve for <i>x</i> . | -10 - 5 < <i>x</i> + 5 - 5 < 10 - 5 |
| | | -15 < Y < 5 |

So the solution of the inequality |x + 5| < 10 is all x such that -15 < x < 5. This solution can be graphed on a number line:

You use **or** instead of **and** because x can't be less than –3 **and** greater than 3 at the same time.

Remember, the closed circles on this number line are used to indicate that the numbers 3 and –3 are included in the solution.



Many numbers are part of the solution of this inequality. Here, two of these numbers have been checked.

| Check $x = 2.5$: | | Check $x = -7.5$: | | |
|--------------------|----------------|---------------------|------|--|
| ls 2.5 + 5 < 10? | | ls -7.5 + 5 < 10? | | |
| ls | 7.5 < 10? | ls -2.5 < 10? | | |
| ls | 7.5 < 10? Yes. | ls 2.5 < 10? Y | 'es. | |

Solving Inequalities of the Form |ax + b| > c or $|ax + b| \ge c$

To solve an inequality that can be written in the form |ax + b| > c or $|ax + b| \ge c$, where $c \ge 0$:

- 1. Write the inequality in the form |ax + b| > c or $|ax + b| \ge c$.
- 2. Substitute *w* for ax + b.
- 3. Solve the inequality |w| > c or solve the inequality $|w| \ge c$.
- 4. Replace w with ax + b.
- 5. Solve for *x*.

For example, solve the inequality $|2x + 3| \ge 11$:

- 1. The inequality is in the form $|ax + b| \ge c$. $|2x + 3| \ge 11$
- 2. Substitute *w* for 2x + 3. $|w| \ge 11$
- 3. Solve the inequality $|w| \ge 11$. ₩≤-11 or $w \ge 11$ 4. Replace w with 2x + 3. $2x + 3 \le -11$ $2x + 3 \ge 11$ or $2x+3-3 \le -11-3$ or $2x+3-3 \ge 11-3$ 5. Solve for *x*. $2x \leq -14$ $2x \ge 8$ $\frac{2x}{2} \le \frac{-14}{2}$ $\frac{2x}{2} \ge \frac{8}{2}$ $x \leq -7$ or $x \ge 4$

So the solution of the inequality $|2x + 3| \ge 11$ is all *x* such that $x \le -7$ or $x \ge 4$. This solution can be graphed on a number line:



Many numbers are part of the solution of this inequality. Here, two of these numbers have been checked.

| | Check $x = -8.3$: | | Check $x = 5$ | | |
|--|---|---|--|--|--|
| | $ s (-8.3) + 3 \ge 1$ | 1? Is 2(5) | + 3 ≥ 11? | | |
| | Is $ -16.6 + 3 \ge 1$ | 1? Is 10 | $ s 10+3 \ge 11?$ | | |
| | Is $ -13.6 \ge 1$ | 1? Is | 13 ≥11? | | |
| | ls 13.6≥1 | 1? Yes. Is | 13≥11? Yes. | | |
| | | | | | |
| Answers to Sample Problems | Sample Problems | | | | |
| | 1. Solve this inequality: $ x \le 2.5$ | | | | |
| | 🗹 a. The inequa | lity is in the form $ x \leq a$. | $ x \le 2.5$ | | |
| | b. Find the so solution is from 0 is le | lution. Here, $a = 2.5$. The all numbers x whose distances than or equal to 2.5. | -2.5 ≤ x ≤ 2.5 ce | | |
| c. Here's one way to check. Check x = -1: | □ c. Check two part of the | of the numbers that are solution, $x = -1$ and $x = 2.8$ | 5. | | |
| ls −1 ≤ 2.5? ls 1≤ 2.5? Yes. | 2. Solve this inequality | 2 x - 5 > 3 | | | |
| Check x = 2.5: Is 2.5 ≤ 2.5? Is 2.5< 2.52 Yes | $\Box a. \text{Write the in the form } _{\mathcal{X}}$ | nequality in $ > a.$ $2 x $ | 2 x - 5 > 3 -5 + 5 > 3 + 5 2 x > 8 | | |
| 10 2.0 2 2.0. 100. | | | $\frac{2 x }{2} > \frac{8}{2}$ | | |
| a. 4 | | | <i>x</i> > | | |
| b. $x < -4$ or $x > 4$ | \Box b. Find the sc | lutions. | | | |
| | c . Check two numbers the part of the $x = -5$ and | of theCheck x nat areIs $2 -5 $ solution,Is $2(5)$ d $x = 7$.Is 10 Is | x = -5: -5 > 3? -5 > 3? -5 > 3? 5 > 3? Yes. | | |
| | | Check <i>x</i> Is 2 7 Is 2(7) Is 14 Is | x = 7: - 5 > 3? - 5 > 3? - 5 > 3? 9 > 3? Yes. | | |
| | 3. Solve this inequality | $ 7-3x \le 28$ | | | |
| | 🗹 a. The inequa | lity is in the form $ ax + b \le$ | $\leq c. 7 - 3x \leq 28$ | | |

| | | b. | Substitute <i>w</i> for $7 - 3x$. | $ w \leq 28$ | Answers to Sample Problems |
|----|------|-------|---|---|---|
| | | C. | Solve the inequality $ w \le 28$. | | <i>c.</i> −28 ≤ w ≤ 28 |
| | | d. | Replace w with 7 – 3 x . | | <i>d.</i> $-28 \le 7 - 3x \le 28$ |
| | | e. | Solve for <i>x</i> . (Remember to reve direction of the inequality sign both sidesof an inequality by a | erse the when you divide negative number.) | e. Here's a way to solve for x: -28 ≤ 7 - 3x ≤ 28 -28 - 7 ≤ 7 - 3x - 7 ≤ 28 - 7 |
| | | f. | Check two of the numbers that are part of the solution, x = -2 and $x = 10$. | Check $x = -2$: Is $ 7 - 3(-2) \le 28$? Is $ 7 + 6 \le 28$? Is $ 13 \le 28$? Is $13 \le 28$? Yes. | $-35 \le -3x \le 21$ $\frac{-35}{-3} \ge \frac{-3x}{-3} \ge \frac{21}{-3}$ $\frac{35}{3} \ge x \ge -7$ |
| | | | | Check $x = -10$: Is $ 7 - 3(10) \le 28$? Is $ 7 - 30 \le 28$? Is $ -23 \le 28$? Is $23 \le 28$? Yes. | |
| 4. | Solv | ve th | is inequality: $2 3x + 7 - 10 \ge 74$ | | <i>c.</i> $w \le -42$ or $w \ge 42$ |
| | | a. | Write the inequality in the form $ ax + b \ge c$. | $2 3x + 7 - 10 \ge 74$ $2 3x + 7 - 10 + 10 \ge 74 + 10$ $2 3x + 7 \ge 84$ $\frac{2 3x + 7 }{2} \ge \frac{84}{2}$ $ 3x + 7 \ge 42$ | d. $3x + 7 \le -42$ or $3x + 7 \ge 42$ e. Here's a way to solve for x: $3x + 7 \le -42$ or $3x + 7 \ge 42$ $3x + 7 - 7 \le -42 - 7$ $3x + 7 - 7 \ge 42 - 7$ $3x \le -49$ $3x \ge 35$ |
| | | b. | Substitute <i>w</i> for $3x + 7$. | $ w \ge 42$ | $\frac{3x}{3} \le \frac{49}{3} \qquad \frac{3x}{3} \qquad \ge \ \frac{35}{3}$ |
| | | C. | Solve the inequality $ w \ge 42$. | | $x \le -\frac{49}{3} \text{or} x \ge \frac{35}{3}$ |
| | | d. | Replace w with $3x + 7$. | | f. Here's one way to check. Check $x = -17$: |
| | | e. | Solve for <i>x</i> . | | $\begin{aligned} & s \ 2 3(-17) + 7 - 10 \ge 74? \\ & s \ 2 -51 + 7 - 10 \ge 74? \\ & s \ 2 -44 - 10 \ge 74? \\ & s \ 2(-44) - 10 \ge 74? \\ & s \ 2(44) - 10 \ge 742 \end{aligned}$ |
| | | f. | Check two of the numbers that are part of the solution, x = -17 and $x = 12$. | Or | $\begin{aligned} & x & x & x & x \\ & s & x & x \\ & x & x & x$ |

76 ≥ 74? Yes.

ls



Homework Problems

Circle the homework problems assigned to you by the computer, then complete them below.

Explain کی انتخاب کی انتخاب کی انتخاب کی انتخاب کی انتخاب کی انتخاب کرد. Solving Equations

Solve the equations in problems (1) - (8) for *x*:

- 1. |x| = 100
- 2. 3|x| = 51
- 3. |x| + 10 = 7
- 4. |x| 23 = 5 28
- 5. |x-5| = 27
- 6. 2|3x-7| = 42
- 7. |5x 6| + 71 = 72
- 8. 4|3x + 8| 18 = 14
- 9. To win a prize in a contest, a contestant must guess how many jelly beans are in a jar. The jar contains 457 jelly beans. If a contestant's guess is within 15 of the actual number of jelly beans, the contestant wins a prize. Write an absolute value equation to represent the highest and lowest guesses that will receive a prize. Solve your equation to find the highest and lowest possible guesses.
- 10. The following formula is used to calculate percent error in a scientific experiment: $E = \frac{|a-e|}{e}$. Use this formula to find *a* if *e* is 0.156 and *E* is 0.1.
- 11. Solve for x: |x 8| = |x|
- 12. Solve for x: |2x + 7| = |3x 5|

Solving Inequalities

Solve the inequalities in problems (13) - (20) for *x*:

- 13. |*x*| ≥ 2414. |*x*| < 8.27
- 15. $|x| 5 \le -4$
- 16. 2|*x*| > 15
- 17. |x 7.2| < 18.7
- 18. $|2x + 5| \le 21$
- 19. $3|x-8| \ge 48$
- 20. $|5x + 9| \le 100.5$
- 21. The absolute value of 5 less than 3 times a number is greater than 23. Find all possible numbers that satisfy this statement.
- 22. A sawmill produces 8 ft. long wall studs. The maximum desirable percent error for the lengths of the studs is 0.005. What range of lengths of studs is allowable.

To answer this question, use the formula $E \ge \frac{|a-e|}{e}$. Let E = 0.005 and e = 8. Solve the inequality for *a*.

- 23. 3|4x + 2.4| 9 < 23 26
- 24. |7 6x| > 42



Practice Problems

Here are some additional practice problems for you to try.

Solving Equations

- 1. Solve for y: |y| = 128
- 2. Solve for x: |x| = -4
- 3. Solve for x: |x| = 250
- 4. Solve for y: 4|y| = 56
- 5. Solve for x: -3|x| = -27
- 6. Solve for x: 3|x| = 33
- 7. Solve for x: |x| + 5 = 26
- 8. Solve for y: |y| + 21 = 20
- 9. Solve for x: 2|x| 16 = 14
- 10. Solve for y: |y + 7| = 34
- 11. Solve for x: |3x + 6| = 21
- 12. Solve for x: |x 6| = 48
- 13. Solve for y: 3|2y 5| = 39
- 14. Solve for x: 4|3x 3| = 60
- 15. Solve for y: -2|5y + 5| = 50
- 16. Solve for y: 5|3y 9| + 8 = 53
- 17. Solve for x: -3|4x + 8| + 38 = 2
- 18. Solve for x: 4|2x + 5| 6 = 22
- 19. Solve for $y: \frac{1}{3}|3y-3| + 13 = 25$
- 20. Solve for $x: \frac{2}{5}|5x + 15| 24 = 36$
- 21. Solve for $x: \frac{1}{2}|2x-4| 19 = 5$
- 22. Solve for x: |x 8| = |x|
- 23. Solve for y: |y| = |12 y|

- 24. Solve for y: |3y 2| = |4y + 9|25. Solve for x: |5x + 1| = |7x - 1|26. Solve for x: |6x - 1| = |9 - 4x|
- 27. Solve for y: 5|4y 4| = 120
- 28. Solve for x: 4|2x + 3| = 60

Solving Inequalities

- 29. Solve for y: |y| < 7
- 30. Solve for $x: |x| \leq 3$
- 31. Solve for x: |3x| < 12
- 32. Solve for $y: |y| \ge 23$
- 33. Solve for x: |x| > 1
- 34. Solve for x: |5x| > 95
- 35. Solve for $y: 4|y| \le 36$
- 36. Solve for $x: 3|x| \ge 45$
- 37. Solve for x: 5|3x| > 45
- 38. Circle the inequalities below which have no solution.
 - |y| 18 < -18 $|y + 7| \ge -4$ $8|y| - 36 \le 27$ -3|y| -10 < 8
- 39. Circle the inequalities below which have no solution.

40. Solve for $y: 5 - 4|2y - 3| \le -39$ 52. Find the inequality whose solution is graphed below. \mapsto 41. Solve for x: 4 + 3 |4x - 2| > 22-2 10 -8 -6 -4 0 2 4 6 8 10 42. Solve for x: -7 + 3|5x - 10| > 3853. Find the inequality whose solution is graphed below. 43. Solve for $y: 12 + 3|y - 6| \le 48$ -----44. Solve for $x: -3 + 2 |x + 4| \le 7$ 10 -8 -6 -4 -2 0 2 6 8 4 10 45. Solve for x: -8 + 4|3x + 6| < 2854. Find the inequality whose solution is graphed below. 46. Solve for *y*: $|12 - 6y| \le 48$ 0 2 4 6 8 -8 -6 -4 -2 47. Solve for x: |8 - 4x| < 1655. Find the inequality whose solution is graphed below. 48. Solve for x: 2|14 - 7x| < 56+0 +++++ -10 -8 -6 -4 -2 0 2 4 6 8 10 12 49. Solve for y: |8 - y| > 850. Solve for $y: |5 - 2y| \ge 9$ 56. Find the inequality whose solution is graphed below. 51. Solve for x: 5|18 - 6x| > 30

-8 -6 -4 -2 0 2 4

6 8



Practice Test

Take this practice test to be sure that you are prepared for the final quiz in Evaluate.

1. Find the solutions of the following equations.

a. |x-5| = 9 b. |8x| = 24

- 2. Solve for x: |x+3| 8 = 19
- 3. Solve for *x*: |2x + 5| = |x + 7|
- 4. Circle the solution of this equation: 5|4x 7| + 12 = 7

$$x = 2 \text{ or } x = 3$$

 $x = -2 \text{ or } x = -3$
 $x = 2 \text{ or } x = -3$
 $x = -2 \text{ or } x = 3$

the equation has no solution

5. Circle the graph that represents the solution of this inequality: $|x - 5| \le 7$



- 6. Solve for x: |4x 6| > 18
- 7. Circle the inequality whose solution is graphed below.

| -8 -6 | -4 -2 | 0 | 2 4 | 6 | 8 | |
|--------------|-------|---|-----|---|---|--|
| $ x \ge 4$ | | | | | | |
| $ x \leq 4$ | | | | | | |
| x > 4 | | | | | | |
| $ x \leq 4$ | | | | | | |

8. Solve for *x*: |-4x - 4| < 16

O TOPIC EII CUMULATIVE ACTIVITIES

CUMULATIVE REVIEW PROBLEMS

These problems combine all of the material you have covered so far in this course. You may want to test your understanding of this material before you move on to the next topic. Or you may wish to do these problems to review for a test.

1. Which of the following is **not** a real number:

$$-\frac{3}{8}$$
, 0, $\sqrt{(-3) \cdot 5}$, 42, $\sqrt{6}$

- 2. Factor: $3x^2 + 21xy x 7y$
- 3. Find: $\frac{5x^2y^8}{2z} \cdot \frac{12x^2z}{y^6}$
- 4. Solve for x: $\frac{x-7}{x-2} \frac{x}{x+7} = \frac{x+12}{x^2+5x-14}$
- 5. Solve for $x: \frac{4+3x}{2} > \frac{3}{4}(x-\frac{1}{3}) > \frac{5}{12} + \frac{3}{2}x$
- 6. Solve for x: |3x + 7| = 12
- 7. Find: $3 + 3 [2^2 2(8 + 1)]$
- 8. Find the equation of the line through the point (-3, -3) that is perpendicular to the line y = 4x + 12. Write your answer in slope-intercept form.
- 9. Find the reciprocal of $3 \cdot \left(\frac{x+y}{2x^2+4y^3}\right)$.
- 10. Find the slope *m* of the line through the points (11, -4) and (-3, 6).
- 11. Find the coordinates of the points in Figure EII.1.



Figure EII.1

- 12. Solve for x: $\frac{1}{x^2 + x 12} = \frac{3}{3x^2 + 12x}$
- 13. Solve for *x*: $\frac{x}{5} = \frac{x}{25} \frac{1}{30}$
- 14. Solve for *x*: |x| < 11
- 15. Find the degree of this polynomial: $17x^6y^2 + 3y^4 - 8x^2y + 11x^3y^6 - 4x + 1$
- 16. Find the point-slope form of the equation of the line through the point (-1, 2) with slope 3.
- 17. Simplify using the properties of exponents: $\left[\frac{(2x)^4}{(3y)^2}\right]^3 \cdot x^5 y^6$
- 18. Reduce to lowest terms and write using positive exponents: $\frac{45x^{-3}y^{-3}z^{-4}}{9x^5y^{-2}z}$
- 19. Factor: *y*⁴ 49
- 20. Find: $\frac{48x^9 3x^4}{12x^3}$
- 21. Solve for x: y = mx + b
- 22. Find: $\frac{x^3 + 8}{32xyz^2} + \frac{x^2 4}{32xyz^2}$
- 23. Solve for x: |x + 2| = |11x 4|
- 24. Factor: $28x^5y^2 12x^5y^4 + 20x^4y^3$
- 25. Solve for z: -5(4z-3) > 24 9z
- 26. Simplify using the properties of exponent: $\frac{x^{17}}{v^{15}}$
- 27. Find: $\frac{6x^3}{2y^2} + \frac{13y^9}{x^2}$
- 28. Solve for x: $3|x 2| \ge 12$
- 29. Reduce to lowest terms: $\frac{6xy^2 + 4y 15xy 10}{3xy^2 + 2y + 24xy + 16}$

30. Find:

$$(6a^2 + 7ab + 6ab^2 + b^2 - 3) - (5b^2 - 17 - 4a^2b + 5ab)$$

- 31. Solve for $z: -4 < 2(z-5) \le 10$
- 32. Find: $\frac{x^2 + 2x 15}{x^2 4} \div \frac{4x + 20}{3x 6}$
- 33. Factor: $8x^2 + 2x 21$
- 34. Solve for $y: \frac{2}{3}(y+2) = \frac{1}{8}y + \frac{5}{6}$
- 35. Find the distance d between the points (1, 3) and (-4, 7).
- 36. Graph the solution to the inequality -2|3x-3| > -6 on a number line.
- 37. Simplify: $\frac{\frac{x^4}{10}}{\frac{x^2}{5}}$
- 38. Evaluate when $y = -3: -2y^2 9y 9$
- 39. Rewrite using the distributive property: $7 \cdot (12 + 33)$

40. Factor: $90x^3 - 25x^2 - 35x$

41. Simplify:
$$\frac{-3 + \frac{1}{x}}{-2 - \frac{1}{2x}}$$

42. Simplify:
$$\frac{8b}{2a^2 + 5a - 3} - \frac{4}{a + 3} + \frac{9}{2a - 1}$$

- 43. Find the distance d between the points (1, 15) and (1, -8).
- 44. Graph the line 4x + y = 12.

45. Solve for *x*:
$$\frac{2x}{5} + 7 = \frac{8}{3}$$

- 46. Factor: 16*a*² *b*⁸
- 47. Find the equations of the vertical line and the horizontal line that pass through the point (7, 1).
- 48. Solve for x: |x| = 99
- 49. Find: (6x 9)(3x + 5)
- 50. Find the *x* and *y*-intercepts of the line y 2 = 5(x + 1).