

Let  $f(x, y, z)$  be a function (of three variables!) defined throughout some region of three-dimensional space, and let  $P$  be a point in this region. At what rate does  $f$  change as we move away from  $P$  in a specified direction? In the directions of the positive  $x$ -,  $y$ -, and  $z$ -axes, we know that the rates of change of  $f$  are given by the partial derivatives  $\partial f/\partial x$ ,  $\partial f/\partial y$ , and  $\partial f/\partial z$ . But how do we calculate the rate of change of  $f$  if we move away from  $P$  in a direction that is not a coordinate direction? In analyzing this problem, we will encounter the very important concept of the gradient of a function.

Suppose that the point  $P$  under consideration has coordinates  $x, y$ , and  $z$ , so that  $P = (x, y, z)$ ; let  $\mathbf{R} = x\mathbf{i} + y\mathbf{j} + z\mathbf{k}$  be the position vector of  $P$ , and let the specified direction be given by a unit vector  $\mathbf{u}$ , as shown in Fig. 19.10. If we move away from  $P$  in this direction to a nearby point  $Q = (x + \Delta x, y + \Delta y, z + \Delta z)$ , then the function  $f$  will change by an amount  $\Delta f$ . If we now divide this change  $\Delta f$  by the distance  $\Delta s = |\Delta \mathbf{R}|$  between  $P$  and  $Q$ , then the quotient  $\Delta f/\Delta s$  is the average rate of change of  $f$  (with respect to distance) as we move from  $P$  to  $Q$ . For instance, if the value of  $f$  at  $P$  is the temperature at this point, then  $\Delta f/\Delta s$  is the average rate of change of temperature along the segment  $PQ$ . The limiting value of  $\Delta f/\Delta s$  as  $Q$  approaches  $P$ , namely,

$$\frac{df}{ds} = \lim_{\Delta s \rightarrow 0} \frac{\Delta f}{\Delta s}$$

is called the *derivative of  $f$  at the point  $P$  in the direction  $\mathbf{u}$* , or simply the *directional derivative* of  $f$ . In the case of the temperature function,  $df/ds$  represents the instantaneous rate of change of temperature with respect to distance—roughly speaking, how fast it is getting hotter—at the point  $P$  as we move away from  $P$  in the direction specified by  $\mathbf{u}$ .

This is all very well, but how do we actually calculate  $df/ds$  in a specific case? To discover how to do this, we assume that  $f(x, y, z)$  has continuous partial derivatives with respect to  $x, y$ , and  $z$ . Indeed, to avoid the tedious repetition of hypotheses, we make this a blanket assumption for every function we discuss, unless we explicitly state otherwise. With this, the Fundamental Lemma enables us to write  $\Delta f$  in the form

$$\Delta f = \frac{\partial f}{\partial x} \Delta x + \frac{\partial f}{\partial y} \Delta y + \frac{\partial f}{\partial z} \Delta z + \epsilon_1 \Delta x + \epsilon_2 \Delta y + \epsilon_3 \Delta z, \quad (1)$$

where  $\epsilon_1, \epsilon_2, \epsilon_3 \rightarrow 0$  as  $\Delta x, \Delta y$ , and  $\Delta z \rightarrow 0$ , that is, as  $\Delta s \rightarrow 0$ . Dividing (1) by  $\Delta s$  now gives

$$\frac{\Delta f}{\Delta s} = \frac{\partial f}{\partial x} \frac{\Delta x}{\Delta s} + \frac{\partial f}{\partial y} \frac{\Delta y}{\Delta s} + \frac{\partial f}{\partial z} \frac{\Delta z}{\Delta s} + \epsilon_1 \frac{\Delta x}{\Delta s} + \epsilon_2 \frac{\Delta y}{\Delta s} + \epsilon_3 \frac{\Delta z}{\Delta s}, \quad (2)$$

and by taking the limit as  $\Delta s \rightarrow 0$ , we see that the last three terms in (2) approach zero and we obtain the formula

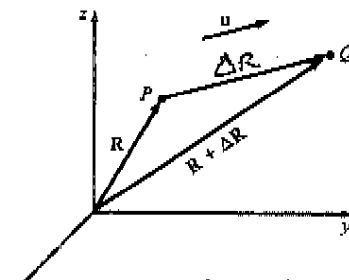
$$\frac{df}{ds} = \frac{\partial f}{\partial x} \frac{dx}{ds} + \frac{\partial f}{\partial y} \frac{dy}{ds} + \frac{\partial f}{\partial z} \frac{dz}{ds}. \quad (3)$$

This formula should be recognized as a special kind of chain rule, in the sense that as we move along the line through  $P$  and parallel to  $\mathbf{u}$ ,  $f$  is a function of  $x, y$ , and  $z$ , where  $x, y$ , and  $z$  are in turn functions of the distance  $s$ , and (3) shows how to differentiate  $f$  with respect to  $s$ .

# 19.5

## DIRECTIONAL DERIVATIVES AND THE GRADIENT

$\vec{u}$  the direction we want to travel



$\Delta s$  distance from  $P$  to  $Q$   
Figure 19.10 or  $|\Delta \mathbf{R}|$  is  $\Delta s$ .  
(change in location) not for value.

← Fundamental Lemma in  $\mathbb{R}^n$ .  
(see Stewart [7] on p 845)

1496

Calculus, Simmons, p 671-3

PARTIAL DERIVATIVES

We observe that the first factor in each product on the right of (3) depends only on the function  $f$  and the coordinates of the point  $P$  at which the partial derivatives of  $f$  are evaluated, while the second factor in each product is independent of  $f$  and depends only on the direction in which  $df/ds$  is being calculated. These facts suggest that the right side of (3) ought to be thought of—and written—as the dot product of two vectors, as follows:

$$\begin{aligned} \frac{df}{ds} &= \left( \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k} \right) \cdot \left( \frac{dx}{ds} \mathbf{i} + \frac{dy}{ds} \mathbf{j} + \frac{dz}{ds} \mathbf{k} \right) \\ &= \left( \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k} \right) \cdot \frac{d\mathbf{R}}{ds} \end{aligned} \tag{4}$$

The first factor here is a vector called the *gradient* of  $f$ . It is denoted by the symbol  $\text{grad } f$ , so that by definition

$$\text{grad } f = \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k} \tag{5}$$

With this notation, (4) can be written as

$$\frac{df}{ds} = (\text{grad } f) \cdot \frac{d\mathbf{R}}{ds} = \nabla f \cdot \frac{d\mathbf{R}}{ds} \tag{6}$$

*check*  $\frac{d\mathbf{R}}{ds} \approx \frac{\Delta \mathbf{R}}{\Delta s}$   
 which is a vector  
 divided by its magnitude.

← But we know that  $d\mathbf{R}/ds$  is a unit vector, and since it has the same direction as  $\mathbf{u}$ , it equals  $\mathbf{u}$ . Formula (6) is therefore equivalent to

$$\frac{df}{ds} = (\text{grad } f) \cdot \mathbf{u} \tag{7}$$

*for our calculations*

This tells us how to calculate  $df/ds$ , because (5) is presumably simple to compute from the given function  $f$ , and then to evaluate at the given point  $P$ , and the dot product (7) of two known vectors is easy to find.

For a given function  $f$  and a given point  $P$ ,  $\text{grad } f$  is a fixed vector which can be placed so that its tail lies at  $P$ . We also place the tail of  $\mathbf{u}$  at  $P$ , as shown in Fig. 19.11. To understand the significance of  $\text{grad } f$ , we use the definition of the dot product and the fact that  $\mathbf{u}$  is a unit vector to write (7) in the form

$$\frac{df}{ds} = |\text{grad } f| \cos \theta \tag{8}$$

*for our intuitive understanding*

where  $\theta$  is the angle between  $\text{grad } f$  and  $\mathbf{u}$ . Since the direction of  $\mathbf{u}$  can be chosen to suit our convenience, (8) immediately yields the first fundamental property of the gradient:

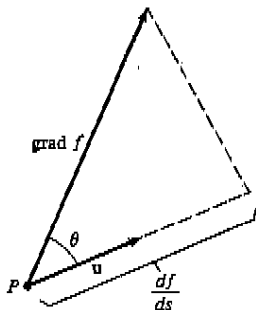


Figure 19.11 Directional derivative.

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**Property 1** The directional derivative  $df/ds$  in any given direction is the scalar projection of  $\text{grad } f$  in that direction (see Fig. 19.11).

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In this sense, the single vector  $\text{grad } f$  contains within itself the directional derivatives of  $f$  at  $P$  in all possible directions.

Next, if  $\mathbf{u}$  is chosen to point in the same direction as  $\text{grad } f$ , so that  $\theta = 0$  and  $\cos 0 = 1$ , then (8) shows that  $df/ds$  has its maximum value—that is,  $f$  increases most rapidly—in this direction. Also, this maximum value equals  $|\text{grad } f|$ . These remarks give the next two fundamental properties of the gradient:

**Property 2** The vector  $\text{grad } f$  points in the direction in which  $f$  increases most rapidly.

**Property 3** The length of the vector  $\text{grad } f$  is the maximum rate of increase of  $f$ .

As these remarks show, even though formulas (7) and (8) are equivalent, they play very different roles in our thinking, for we use (7) to calculate  $df/ds$  and (8) to understand the intuitive meaning of the vector  $\text{grad } f$ .

**Example 1** If  $f(x, y, z) = x^2 - y + z^2$ , find the directional derivative  $df/ds$  at the point  $(1, 2, 1)$  in the direction of the vector  $4\mathbf{i} - 2\mathbf{j} + 4\mathbf{k}$ .

**Solution** At the point  $(1, 2, 1)$ , we have  $\text{grad } f = 2x\mathbf{i} - \mathbf{j} + 2z\mathbf{k} = 2\mathbf{i} - \mathbf{j} + 2\mathbf{k}$ . We obtain a unit vector  $\mathbf{u}$  in the desired direction by dividing the given vector by its own length,

$$\mathbf{u} = \frac{4\mathbf{i} - 2\mathbf{j} + 4\mathbf{k}}{\sqrt{16 + 4 + 16}} = \frac{2}{3}\mathbf{i} - \frac{1}{3}\mathbf{j} + \frac{2}{3}\mathbf{k}.$$

*u must be a unit vector.*

Formula (7) now gives

$$\begin{aligned} \frac{df}{ds} &= (\text{grad } f) \cdot \mathbf{u} \\ &= (2\mathbf{i} - \mathbf{j} + 2\mathbf{k}) \cdot \left(\frac{2}{3}\mathbf{i} - \frac{1}{3}\mathbf{j} + \frac{2}{3}\mathbf{k}\right) = 3. \end{aligned}$$

Thus, the function  $f$  is increasing at the rate of 3 units per unit distance as we leave  $(1, 2, 1)$  in the given direction.

**Example 2** Let the temperature of the air at points in space be given by the function  $f(x, y, z) = x^2 - y + z^2$ . A mosquito located at  $(1, 2, 1)$  wishes to get cool as soon as possible. In what direction should it fly?

**Solution** We saw in Example 1 that  $\text{grad } f = 2\mathbf{i} - \mathbf{j} + 2\mathbf{k}$  at the point  $(1, 2, 1)$ . Since the direction of  $\text{grad } f$  is that in which the temperature increases most rapidly, the mosquito should fly in the opposite direction, that of  $-\text{grad } f = -2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$ .

The fourth fundamental property of the gradient is useful in geometry. In order to explain what it is, we denote the point under consideration by  $P_0 = (x_0, y_0, z_0)$  to emphasize that it is fixed in this discussion, and we let  $c_0$  be the value of our function  $f$  at the point  $P_0$ . Then the set of all points in space at which  $f(x, y, z)$  has the same value  $c_0$  constitutes, in general, a level surface through  $P_0$  whose equation is  $f(x, y, z) = c_0$ . We wish to show that the vector  $\text{grad } f$  is normal (perpendicular) to this level surface at the point  $P_0$ , as suggested on the left in Fig. 19.12. To this end, we consider a curve that lies on the surface and passes through  $P_0$ . If we move to a nearby point  $Q$  on this curve and measure  $s$  along the curve, then  $\Delta f = 0$  because  $f$  has the same value at all points on the surface, and therefore  $df/ds = 0$  at  $P_0$  in the direction of the tangent to the curve. Formula (6) remains valid and implies that

*s = arc length?*

$$(\text{grad } f) \cdot \frac{d\mathbf{R}}{ds} = 0, \tag{9}$$